Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY**
Name of the head of the Institution	**Prof. E. Suresh Kumar**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04027098141**
Mobile no.	**8500049999**
Registered Email	**vc@efluniversity.ac.in**
Alternate Email	**director.iqac@efluniversity.ac.in**
Address	**The English and Foreign Languages University, Near Tarnaka**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500007**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Hemalatha Nagarajan**
Phone no/Alternate Phone no.	**04027689605**
Mobile no.	**9885082500**
Registered Email	**director.iqac@efluniversity.ac.in**
Alternate Email	**hemalatha@efluniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.efluniversity.ac.in/Documents/IQAC/TSUNGN10019_EFL%20UNIVERSITY_AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.efluniversity.ac.in/images/documents/5%20ANNUAL%20REPORT_2018-19_HINDI_ENGLISH.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	**A**	**3.26**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC

31-Jan-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Segregated tabulation of journal articles by teachers in Scopus-indexed and UGC-CARE listed journals in addition to other peer-reviewed journal publications; digitization of data for the annual reports and AQAR	01-Aug-2018 5	160
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• On 03072018, the IQAC conducted a meeting with members of the administrative and finance sections as well as staff of the office of the Controller of Examinations to apprise them of the procedures involved in compiling data for AQAR, Annual Report, Tripartite MoU, and NIRF Rankings. • On 05112018, the IQAC received a letter of compliancecumaction taken report concerning the procedures discussed in the meeting on 03072018 from the members of the administrative and finance sections as well as staff of the office of the Controller of Examinations. The measures taken include implementation of a system for periodic compilation of data, interdepartmental/intersection coordination and expediting

communication in this regard. • In order to enhance quality publications, IQAC started tabulating articles by the faculty in Scopusindexed and UGCCARE listed journals separately in addition to other peerreviewed journal publications. • IQAC also recommended inclusion of some highquality journals which were not yet part of the UGC CARE List. These included journals in interdisciplinary humanities and linguistics. • Awareness was generated among faculty and students about quality publications and the need to avoid predatory journals.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The University aimed at planning and executing student-centred programmes to instil a sense of community and leadership in the students as well as ensure their overall wellbeing.	The EFL University has digitized and made online the following processes: Leave records, students' enrolment, students' life cycle, online entrance test, and digitization of theses. The University signed an MoU with NAD for digitization of certificates. All transactions are cashless. The Public Financial Management System (PFMS) was implemented and MHRD GGV Wi-Fi based internet facilities were extended all over the campus.
The University planned to strengthen University-Industry linkages by enhancing the activities of the Placement Cell and by establishing a University-Industry Hub and through the Finishing School.	The University initiated the launch of 9 online Journals; to promote research at the University. The following is the list of Journals. i) An International Journal of literary studies ii) An International Journal of Language Sciences iii) An International Journal of Language Teaching and Language Studies iv) An International Journal of European Languages v) An International Journal of Arab and Asian Studies vi) An International Journal of Linguistics , Literature and Language Teaching vii) An International Journal of Media Studies viii) An Indian Journal of Cultural Studies ix) Frameworks: An International Journal of Cinema and Moving Images. The EFL University was WiFi enabled and has sophisticated language laboratories with the latest software to conduct research. The Library was equipped with books in all the major areas of research. Online access to journals and databases was available in the University. The focus at the University has not only been on quantity of research output but also on quality. It introduced new anti-plagiarism software. The University

	also organized Seminars and Conferences on a regular basis to update the knowledge in the relevant field.
Concerted efforts were made by the University to enhance equity and diversity by increasing the number of entrance examination centres, signing MoUs with overseas universities, widely circulating information related to admission of foreign students through consulates and embassies and increasing activities under the aegis of the Equal Opportunity Cell.	Number of centres was increased this year for conduct of entrance examinations. This ensured Pan-Indian Access. The University signed MoUs with 30-35 Universities for student exchange programmes. The enrolment of foreign students increased. Information brochure and related material pertaining to the admission of foreign students were sent to consulates/embassies through the Foreign Students' Office. International hostels were increasingly made available for men and women students. Equal Opportunity Cell of the university conducted coaching classes for NET-JRF. National/ International conferences/ Seminars were also regularly organized for providing exposure to students and for enhancing their knowledge.
To strengthen and consolidate the newly introduced specialized Postgraduate programmes	The EFLU introduced four new PostGraduate Programmes in the year 2017 (M.A Literatures in English, M.A Comparative Literature, M.A English Language Teaching and M.A. Linguistics). Student intake increased during the year. New areas of teaching and research were introduced as part of these programmes.
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14. Whether AQAR was placed before statutory body ? — Yes

Name of Statutory Body	Meeting Date
Executive Council	17-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? — No

16. Whether institutional data submitted to AISHE: — Yes

Year of Submission — 2019

Date of Submission — 04-Feb-2019

17. Does the Institution have Management Information System ?	No	

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	NA	Literatures in English	01/08/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	English Language Teaching	Nill	Innovation in ELT	01/01/2019
MA	Teaching English as a Second Language	Nill	ELE 231: Teaching Grammar	02/01/2019
PG Diploma	Teaching of English (Regular Mode)	Nill	English Language Teaching	01/01/2019
BEd	English Language Teaching	Nill	Innovation in ELT	01/01/2019
PG Diploma	Teaching of Arabic	01/08/2018	Nill	Nill
PG Diploma	Teaching of English (Distance Mode)	01/08/2018	Nill	Nill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Cultural Studies (The Course Module on "Gender and Sexuality" was introduced in the course "Cultural Theory" as part of PhD in Cultural Studies.)	01/10/2018
PhD or DPhil	Linguistics (The Course " LS 413 -Similar Sounding Voices" was introduced as part of PhD	01/01/2019

	in Linguistics and Phonetics.)	
PhD or DPhil	Linguistics (The Course " LS 412- Phonetic Bases of Speaker Identification" was introduced as part of PhD in Linguistics and Phonetics.))	01/01/2019
PhD or DPhil	Linguistics (The Course "LS 411- Forensic Speaker Identification" was introduced as part of PhD in Linguistics and Phonetics.)	01/08/2018
MA	Linguistics (The Course "Semantics III" was introduced as part of MA Linguistics.)	01/08/2018
MA	Linguistics (The Course "Introduction to Optimality Theory: Phonology II" was introduced as part of MA Linguistics.)	01/08/2018
PhD or DPhil	The Course "LS 411- Forensic Speaker Identification" was introduced as part of PhD in Computational Linguistics.	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/08/2018
BA	English Honours	01/08/2018
BA	Arabic	01/08/2018
BA	Japanese	01/08/2018
BA	Korean	01/08/2018
BA	Spanish	01/08/2018
BA	French	01/08/2018
MA	English (Cafeteria)	01/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Listening and Speaking	04/06/2018	20

(as part of International Training Programme)		
Speaking (as part of Non-Formal Courses and Resources)	02/07/2018	40
80-Hour Proficiency Course in Chinese - 2	11/06/2018	38
160-Hour Proficiency Course in English - XXIII	13/08/2018	223
40-Hour Proficiency Course in English - XXII	03/12/2018	107
160-Hour Proficiency Course in English - XXIV	13/08/2018	150
40-Hour Proficiency Course in English - XXIII	03/12/2018	138
Two-week Training Programme for FLAIR, Government of Kerala	04/02/2019	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student feedback is anonymously submitted, processed in the Academic Section, and inputs are passed on to individual faculty members and administration. The University also accepts suggestions placed in the suggestion box. For the statutory courses—all undergraduate, postgraduate, teacher education courses—a questionnaire is administered to the students to seek their feedback on the following: a. Course Content b. Delivery c. Teacher – punctuality, empathy for students, content knowledge, promptness in giving feedback, etc. d. Periodic updation of the courses These questionnaires are then forwarded to the teachers concerned after ensuring confidentiality and anonymity of the students. For the short-term courses, feedback is collected, analyzed and a report is presented to the Vice Chancellor. For programmes on offer by the School of Distance Education, teacher feedback is collected through a questionnaire. These questionnaires are then analyzed and submitted to the Vice Chancellor. Later,

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	20	34	10
MA	Journalism and Mass Communication	50	406	26
MA	English in all Specialization	490	3507	342
MA	English Cafeteria	160	1725	130
PG Diploma	Postgraduate Diploma in The Teaching of Arabic	20	4	4
PG Diploma	Postgraduate Diploma in the Teaching of English	60	192	38
BEd	English	50	299	45
BA	Foreign Languages	120	1015	105
BA	Journalism and Mass Communication	20	163	4
BA	English	100	2792	81
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	235	383	80	70	150

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 186 | 169 | Nill | 75 | 75 | Nill |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Individual faculty members mentor students, focusing on their curricular and co-curricular development. The University established a Finishing School in 2018 with an intention to train and improve the communication skills, etiquette, mannerism, leadership qualities and personality development of students who would be graduating from the University. The School endeavours to channelize students' energy towards attaining proficiency in linguistic articulation, expert life management, and meticulous career planning. The School provides an opportunity to refine various aspects of the student's personality so that s/he is able to achieve maximum returns in the outer world. Its objectives include inculcating: I. Articulation and Soft skills: 1. To improve interpersonal and communication skills 2. To improve Listening, Speaking, Reading and Writing [LSRW] skills 3. To improve vocabulary and lexicographical skills 4. To develop effective writing skills with focus on market-oriented writing requirements II. Personality Development and Life Skills: 1. To develop assertiveness, equanimity, perseverance and motivation 2. To teach effective career planning and management 3. To enhance decision making, problem solving and stress managing strategies 4. To develop critical and creative thinking III. Cross-Cultural Sensitivity and Courteous Behaviour: 1. To train students in cultural etiquette, forms of politeness and social deportment 2. To educate students with respect to civil affability and refined gentility 3. To train students with respect to social intelligence and gelotology 4. To develop networking etiquette and interpersonal management IV. Environment Consciousness and Social Responsibility: 1. Respecting one's environment and maintaining green surroundings 2. Human values and social responsibility The Finishing School organized a three-day workshop on "Developing Speaking and Writing Skills" on 18-20 September 2018. It aimed to provide expert guidance on honing speaking and writing skills to students of final year Bachelors' and Masters' programmes in Foreign Languages. 40 students participated in the workshop, which consisted of six intensive sessions conducted by expert faculty of the university. On 5 February 2019, a talk on "How to Prepare for a Good Teaching Demonstration (Demo)?" was organized. The talk was directed towards students of B.Ed and PGCTE/PGDTE programmes. 70 students participated. They received directions on preparing good lesson plans. On 2 April 2019, Mr. Aravind Kumar K. delivered a talk titled "What should Students Know about Microsoft Office and Robohelp?" Aravind Kumar K. is a software trainer and an expert in computer languages such as C, C, Java, Data Structure, Python and Oracle. He is associated with giants in the area of software and hardware technology such as Microsoft and IBM and conducts workshops on Data integration. The School organized a two-day workshop on Aspects of Thesis Writing by Prof. Narayana Chandran, University of Hyderabad, on 23-24 May 2019, to train PhD participants of the University in planning and organizing a commendable thesis in the Humanities. On 23-24 May 2019, Prof. G. V. N. Raju and Mrs. Chandana conducted sessions on Personality Development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1405	186	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
238	194	44	Nill	151

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mahmood Alam	Assistant Professor	Received "John Gilchrist Award" 2015 for the book entitled

Year	Name	Designation	Award
			"Mujassema" form West Bengal Urdu Academy, Govt. of West Bengal in 2017.
2018	Dr. Vinay Kumar Gupta	Assistant Professor	Shastri Mobility Programme (SMP), Shastri Indo-Canadian Institute
2018	Prof. K. Padmini Shankar	Professor	Fulbright-Nehru Fellowship for International Education Administrators (IEAS), from the United States-India Educational Foundation (USIEF), The Fulbright Commission of India, New Delhi
2018	Dr. Smita Joseph	Assistant Professor	Alumni Facilitator for the AE E-Teacher Program
2019	Dr. Mousumi G. Banerjee	Associate Professor	The Fulbright-Nehru Postdoctoral Research Fellowship, 2019-2020, from the United States-India Educational Foundation (USIEF), The Fulbright Commission of India, New Delhi
2019	Dr. Mousumi G. Banerjee	Associate Professor	Associateship, from the Indian Institute of Advanced Study (IIAS), Shimla
2018	Dr. S.S. Rajput	Associate Professor	Irkusk Library Catalogue
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Cafeteria	2018	30/04/2018	24/05/2018

PG Diploma	English	2018	30/04/2018	24/05/2018
BEd	English	2018	30/04/2018	24/05/2018
BA	English	2018	30/04/2018	24/05/2018
BA	Arabic	2018	30/04/2018	24/05/2018
BA	French	2018	30/04/2018	24/05/2018
BA	German	2018	30/04/2018	24/05/2018
BA	Japanese	2018	30/04/2018	24/05/2018
BA	Russian	2018	30/04/2018	24/05/2018
BA	Spanish	2018	30/04/2018	24/05/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	881	0.34

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://efluniversity.ac.in/Archives/Handbooks_2018-19/UG%20Courses_Handbook_2018-19_e%20COPY.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	Cafeteria	87	87	100
NA	PG Diploma	English	27	26	96.29
NA	BEd	English	48	48	100
NA	BA	Spanish	7	6	85.71
NA	BA	Russian	8	5	62.5
NA	BA	Japanese	1	1	100
NA	BA	German	10	10	100
NA	BA	French	6	5	83.33
NA	BA	Arabic	7	7	100
NA	BA	English	33	32	96.97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Nill	Nill	Nill	Nill

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
National Fellowship for Scheduled Tribe (5)	1825	UGC
National Fellowship for Scheduled Caste (1)	1825	UGC
Maulana Azad National Fellowship (9)	1825	UGC
UGC-JRF/SRF (23)	1825	UGC
Sri Venkateshwara Single Girl Child Scholarship (3)	1825	UGC
National Fellowship for OBC (10)	1825	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	1095	Greater Texas Foundation	2100000	700000
International Projects	1460	University of Cambridge, University of Reading NIMHANS	65074800	16268700
Major Projects	1095	ICSSR	1000000	0
Minor Projects	30	The Indian Institute of Advanced Study (IIAS), Shimla	12400	12400
Minor Projects	365	ICSSR, New Delhi	350000	140000
Major Projects	365	UNICEF Assam	1561400	1561400

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Samakaleen Sahitya Ka Itihas	Hindi	28/09/2018
Dalit Evam Adivasi Sahitya Ke Sawal	Hindi	10/10/2018
Ikkisavin Sadi Ka Hindi Sahitya Evam Vimarsh Ke Vividh Aayam	Hindi	09/11/2018
Beesavin Evam Ikkisavin Shatabdi Mein Hindi Evam Videshi Sahitya Ke Antarsambandh	Hindi	31/01/2019
Namvar Singh Aur Chhayawad	Hindi	01/03/2019
Hindi Sahitya Ka Itihas Aur Uske Lekhan Ki Samsyaien	Hindi	09/04/2019
Ikkisavin Sadi ka Hindi Sahitya Evam Vimarsh ke Vividh Aayam	Hindi	10/10/2018
Teaching Writing Skills in a Diverse and Multilingual Environment The	English as Second Language Studies	24/05/2019
International Writing Workshop on Global Southern Epistemologies	Comparative Literature and India Studies	14/12/2018
National Seminar on "Chinese Studies in India: Current Trends and Approaches"	Asian Languages	07/03/2019
1st Annual International Conference on Japanese Language Education in South Asia, The EFL University-Japan Foundation	Asian Languages	25/02/2019
Organized 3rd Summer School in Persian between 2-14 July 2018 as Coordinator at EFL University Campus, Hyderabad. The programme was organized in collaboration with Institute of Indo Persian Studies, Kolkata	Asian Languages	02/07/2018
Abhinaya : Conversations around Aesthetics Performance Workshop on Sanskrit	Comparative Literature and India Studies	12/04/2019

Poetics		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Sinologist	DR. Somya	Government of China	25/08/2018	Faculty
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable as EFLU is a humanities university.	Nill	Nill	Nill	Nill	Nill
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Computational Linguistics	2
Department of Cultural Studies	4
Department of Education	4
Department of English Literature	6
Department of ESL Studies	13
Department of Film Studies	6
Department of French	1
Department of Hindi	5
Department of Indian and World Literatures	1
Department of Linguistics and Contemporary English	8
Department of Material Development Testing and Evaluation	9
Department of Phonetics and Spoken English	3
Department of Social Exclusion Studies	1
Department of Training Development	5
Department of Translation Studies	7
Department of English Language Teaching	2
Department of Linguistics Shillong	3

Department	
Department of Arabic Studies	10
Department of Aesthetics and Philosophy	1
Department of Comparative Literature	1
Department of English Language Education Shillong Campus	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Arab Studies	11	0
International	French and Francophone Studies	12	0
International	Hindi	7	0
International	Linguistics and Phonetics	1	0
International	Materials Development and Testing and Evaluation	9	2.9
International	Communication	4	0
International	Cultural Studies	1	0.3
International	English Language Education	1	0
International	Education	4	0.1
International	English Language Teaching	3	2.46

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Exclusion Studies	2
Film Studies	1
Communication	1
Cultural Studies	2
Indian and World Literatures	2
Hindi	8
Comparative Literature and India Studies	7
English Literature	5
Linguistics and Contemporary English	2
English Language Teaching	1

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Not Applicable as EFLU is a humanities university.	Nill	Nill	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Social Domination and Epistemic Marginalisation: towards Methodology of the Oppressed	Venkatesh Vaditya	Social Epistemology/ 0269-1728 Volume 32, Issue 4	2018	3	The English and Foreign Languages University, Hyderabad	3
The Emptiness of the One-Dimensional Self: Byung-Chul Han's Expulsion of the Other	Srinivas Lankala	Moment volume no. 5, issue no. 1. 2018, pages 116-120. ISSN: ISSN: 2148-970X	2018	1	The English and Foreign Languages University, Hyderabad	1
The Hungry Tide as a Neocolonial Machine	Dr Jai Singh	Journal of South Asian Studies. (293-305). Volume 3, Number 3, 2015.	2018	4	The English and Foreign Languages University, Hyderabad	4
Evidence-based learning of students' performance in English language in AduGyamfi Senior High School in	JA Akowuah, Suchitra Patnaik, E Kyei (co-authored)	Cogent Social Sciences	2018	1	The English and Foreign Languages University, Hyderabad	1

the Sekyere South District of Ghana							

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Profession and Practice: Re-imagining the future of journalism	Nagamallika Gudipaty et al	Contemporary BRICS Journalism : Non-Western Media in Transition	2018	2	5	The English and Foreign Languages University, Hyderabad
Social Domination and Epistemic Marginalisation: towards Methodology of the Oppressed	Venkatesh Vaditya	Social Epistemology	2018	2	3	The English and Foreign Languages University, Hyderabad

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	3
Presented papers	131	89	2	1
Resource persons	9	23	22	20

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Non-Formal Courses and Resources	Proficiency Courses and Special Courses	General Public	2098188
International Training Programme	Special MEA Programme	Ministry of External Affairs	12906000

EFL University	Publishing Consultancy	Orient Black Swan	130000
EFL University	Two-week Training Programme entitled FLAIR, 4-5 February 2019	Government of Telangana	300000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Non-Formal Courses and Resources	2nd 80-Hour Proficiency Course in Chinese	Individual students	116050	38
Non Formal Courses and Resources	80 Hour Proficiency Course in Japanese	Individual students	106800	35
Non Formal Courses and Resources	2nd 80 Hour Proficiency Course in Chinese	Individual Students	116050	38
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief	NSS Unit, EFLU	10	50
Blood Donation Camp	NSS Unit, EFLU	4	32
[View File]()			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Telangana State Garden Festival	First Prize	Government of Telangana	Nill
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
'Swachhata Hi	Government of	Cleaning of	12	100

Seva'	India	Campus		
Hindi Diwas	Government of India	Conduct of Essay Writing Contest	6	25
Matribhasha Diwas Diwas	Government of India	Conduct of Elocution and Essay Writing Contests in Verious indina Languages (Telugu,Malayalam, Kannada, Tamil, Marathi and Bengali)	11	24
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
For studies	Ms. Lena Kastner, student, from Welfa lishceWilhelms-Universitat, Germany	home institute	122
Research (A study of Folk Literature of Quebec)	Dr. Vinay Gupta	CAD 4865 by SICI under SMP	21
Visited universities	Prof. Padmini Shankar	Fulbright	14
Workshop on Publishing in International Journals	Prof. Surabhi Bharati	Danish Institute of Humanities and Medicine, Dept of communication, Faculty of Humanities, Aalborg University, Denmark	5
News Paper Writing	Dr. Ingle Hrishikesh Sudhakar	The Tribune	1
Research Project for setting up the Indian Cinemas Archive at DeMontfort University (4th May to 7th June 2019)	DeMontfort University, Cinema and Television Research Institute(CATHI)	Internal Funding of DeMontfort University	30
Research/ Institute Associateship	The Indian Institute of Advanced Study (IIAS), Shimla	The Indian Institute of Advanced Study (IIAS), Shimla	31
Dictionary development	Prof. Alexander Coupe, NTU Singapore	Singapore Ministry of Education	730

International Writing Workshop on Global Southern Epistemologies for Scholars from Global South in collaboration with Birmingham university, UK	Dr. Sherin B.S.; Host: Department of Comparative Literature, EFL University (Collaborator) : University of Birmingham"	British Academy	2
Visiting Faculty	Mr Tapio Hokkanen, University of Eastern Finland (UEF), Finland, Visiting Faculty came to EFLU	home institute	11

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Exchange	Collaborative Research Project	DeMontfort University, Leicester, UK	01/05/2019	01/06/2019	Dr Hrishikesh Ingle (was invited to visit DeMontfort as Visiting Researcher)
Research Institute Associateship	Institute Associateship	The Indian Institute of Advanced Study (IIAS), Rashtrapati Niwas, Shimla – 171005	01/05/2019	31/05/2019	Participant as an Institute Associate
Resource person in Training workshop	Workshop on English Language: Testing and Evaluation	GLA University Mathura English language Teachers' Association of India	23/11/2018	24/11/2018	40 participants

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kalmyk State University, Russia (renewed)	01/12/2018	Faculty and student exchange	Nill
University of Vechta, Germany and EFL University	15/02/2019	As envisioned in the EFLU ordinances to promote programmes in German studies	Nill
The Royal University of Bhutan (RUB), Thimpu, Bhutan (renewed)	14/03/2019	Faculty and student exchange	Nill
University of Paul-Valery Montpellier-3, France	01/03/2019	Faculty and student exchange	Nill
University of Vechta, Germany	15/02/2019	Faculty and student exchange	Nill
Honorary Consulate General of Republic of Korea, in Hyderabad	30/01/2019	Faculty and student exchange	Nill
Slavic University of Moldova, Republic of Moldova, Kishinev/Chisinau (renewed)	01/12/2018	Faculty and student exchange	Nill
University of East Finland	12/07/2018	For Introduction of an Introductory Course in Finnish Language and Culture	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800	800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib (ILMS) Library Software	Fully	3.1.1	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101085	638515	17	24125	101102	662640
e-Books	124	263468	Nill	Nill	124	263468
Digital Database	Nill	Nill	7	Nill	7	Nill
CD & Video	1360	Nill	10	Nill	1370	Nill
Library Automation	104463	Nill	134	Nill	104597	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Collaborative Work: 1. Our honourable VC, Prof. E. Suresh Kumar 2. Prof. Bala Gopalan 3. Prof. Upendran 4. Dr. Kshema Jose	EnglishPro APP	Mobile (free mobile app for learning English Pronunciation)	01/11/2018
Prof. Hemalatha	Phonetics and	UGC (e-pathshala)	01/08/2018

Nagarajan	Phonology Introduction to Neurolinguistics (in the module 'Introduction to Linguistics')		
Dr. Utpal Lahiri	Introduction to Semantics	UGC (e-pathshala)	01/08/2018
Dr.ShyamraoRathod	2units of Hindi MANUU	MAANU Distance Education Program	03/09/2018
Dr. T.J. Rekha Rani	1) Conversation about school in Hindi 2) Conversation in Hindi about Travel 3) Talk to Friend in Hindi 4) Talk about Family Household	online Recording E-Content,The English And Foreign Languages University,Hyderabad	03/09/2018
Dr. Priyadarshini	Subject Specialised Field (3 Modules)	MAANU Distance Education Program	29/06/2018
Dr. G. Naga Mallika	COMMUNICATION THEORIES developed content for both print and AV lessons	B R Ambedkar Open University AVRP Centre	05/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	561	4	561	5	1	2188	361	1	0
Added	0	0	0	0	0	0	0	0	0
Total	561	4	561	5	1	2188	361	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Multimedia Research Centre	http://emmrc-eflu.org/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	86.27	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Ramesh Mohan Library, EFLU, has 1,71,621 books and other reading materials in English and foreign languages – Arabic, Chinese, French, German, Hindi, Italian, Japanese, Korean, Russian and Spanish. The thrust areas of the subject collection pertain to linguistics, language teaching and literatures of English and foreign languages. The library also has a sizeable collection in the areas of Media and Communication Studies, Film studies, Sociology, Psychology, Arts, Philosophy and History. The library has in its collection 1899 theses (M. Phil and Ph.D.). The entire theses collection has been digitized and the full texts can be accessed through intranet within the University campus. 183 theses and 808 books were added during 2018-19. The bibliographic details of the books, back volumes, and theses can be accessed through http://efluniversity.ac.in/ramesh_library.php. Library Services include: I) Photocopying: Subject to Copyright Rules, the faculty members and students are permitted to take photocopies of parts of the books and articles in journals II) Readers Assistance Unit: The information desk is located on the ground floor of the library. It supports the following services: 1. assist in locating books in the stack areas 2. assist in the use of e-resources accessible in the University 3. assist in getting required books on a particular subject/ concept. III) Inter-library Loan: The library on specific request from faculty members and students gets books on Inter-library loan from other libraries. The books received on Inter-library loan have to be returned within fifteen days time. VI) Wi-Fi Facility: Wi-Fi facility is provided in the library 24 x 7. Students and research scholars can access internet facility for their academic activities using this service. V) Section for the Differently-abled: The library set up a section for the differently-abled students. Four computers with internet facility and scanners are placed in this section to enable students to access reading materials for their academic and research activities. The library subscribed to 16 newspapers and 25 magazines in various languages such as English, Hindi, and Telugu during the year 2018-2019. Under ShodhSindhu project, it provided electronic access to 9 databases, including JSTOR, Cambridge University Press, Oxford University Press, Project Muse, Springer/Kluwer Taylor and Francis and Wily Online Journals. The University has multiple fully functional Computer Labs which can accommodate more than 100 students at any given point of time. Students can access the lab facilities round the clock. The University has more than hundred well-furnished classrooms, most of them being digitally enabled with internet access, electronic podiums and overhead projectors. Sports and physical fitness facilities available on the University campus include two gymnasia (one for men and the other for women), Cricket Ground, Basketball Court, Football Ground, Badminton Court and Table Tennis boards. As part of the University's Diamond Jubilee celebrations, track and field sports events including 100, 200, and 400 metre run, long jump, and shotput were organized on 5 April 2019. Prizes were distributed to the winners on the occasion. A Sports Meet comprising various events (Carrom, Chess, Badminton, Kabaddi, Tennikoit and Football) was also organized.

https://www.efluniversity.ac.in/images/documents/5%20ANNUAL%20REPORT_2018-19_HINDI_ENGLISH.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend/ Book Allowance	468	1632000
Financial Support from Other Sources			
a) National	Non- Net	149	13082000
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Finishing School	23/03/2018	80	Individual External Experts
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	UGC NET Coaching Scheme	50	145	20	72
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
15	78	78	NA	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2018	1	MA English	NA	EFLU	B.Ed. English
2018	1	B.A.(Hons.) English	NA	EFLU	B.Ed. English
2018	1	M.A. English	NA	EFLU	Postgraduate Diploma in the Teaching of English
2018	9	B.A. (Hons.) English	NA	EFLU	M.A. English Cafeteria
2018	1	B.A. (Hons.) English	NA	EFLU	M.A. Comparative Literature
2018	1	B.A. (Hons.) English	NA	EFLU	M.A. English Literature
2018	1	B.A. (Hons.) English	NA	EFLU	M.A. Compu tational Linguistics
2018	2	B.A. (Hons.) English	NA	EFLU	M.A. Linguistics
2018	1	B.A. (Hons.) English	NA	EFLU	M.A. English Language Teaching
2018	2	B.A.(Hons) Arabic	Department of Arab and Asian Studies	EFLU	M.A. Arabic Language and Literature

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Diamond Jubilee 4KRun	University Level	357
Track-field sports 100, 200, 400 metre run, long jump, and shotput	University Level	103

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union elections were held at The English and Foreign Languages University according to Students Union Constitution on 22 October 2018. The Students Union is actively involved in taking up issues that pertain to student welfare with the University administration and faculty in charge of specific spheres of activity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

EFLUITES, the Alumni Association of The EFL University, was established to achieve twin objectives: while acting as a connecting link between the University and the world outside, the association will also help foster connections between the students who are currently on rolls at the university and those who have enrolled or passed out and have made a mark in their respective fields of work. The Association will position itself as a platform for the members of the alumni to come together and network with other EFLUITES on professional and career related topics.

5.4.2 – No. of registered Alumni:

2621

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association organized online meetings and activities. The members of the Alumni were invited for a high tea during the inaugural of the Diamond Jubilee Celebrations of the University. Retired teachers among the Alumni interacted with the postgraduate students and research scholars.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A majority of decisions pertaining to academic matters, including admissions, curriculum planning and evaluation, are taken in a decentralized manner at the Departmental and School levels. Various wings of the University such as the Educational Multimedia Research Centre (EMMRC), The EFL University Press, the Enabling Unit and Equal Opportunity Cell operate with autonomy under the supervision of a faculty member. The Music Club, the English Club, Innovation Club and Student Placement Club function with student initiative. The

constitution of the SPARSH (Sensitization, Prevention, and Redressal of Sexual Harassment) committee demonstrates decentralization and participative management. In the year 2018-19, the SPARSH Committee consisted of 5 teacher representatives, 2 representatives of non-teaching staff, 2 student representatives, and 2 external experts (Counsellor and Legal Advisor), and a Special Invitee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The University-Industry Hub was started in order to develop a meaningful partnership with the industry. Through this initiative, the University will gain insights into the requirements of the industry and make the students ready for better placements through professional-oriented courses. The Hub will provide an interface between the employer and the prospective employee. The University feels particularly encouraged because our programmes have always been need-based and pragmatic. Our students are regularly sought by educational institutions at all levels. In the corporate sector, too, they are in high demand. Preliminary discussions with the representatives of 8 companies were held in 2018-19.
Research and Development	In order to foster research at the University, Research Acceleration Centre (RAC) was set up. The University initiated the launch of 9 online Journals to promote research at the University. Under Regulation - 20, the University provides Travel Grants to the tune of Rs 1.5 lakhs to members of the faculty to present papers at Overseas Conferences. In the year 2018-19 three faculty members received these grants.
Curriculum Development	Several new and interdisciplinary courses were introduced. These include The Axial Age and Its Cultural Legacy (MA).
Admission of Students	Number of centres was increased this year for conduct of entrance examinations. This ensured Pan-Indian Access. Information brochure and related material pertaining to the admission of foreign students were sent

	to consulates/embassies through the Foreign Students' Office. International hostels were increasingly made available for men and women students.
Examination and Evaluation	The University introduced an anti-plagiarism software.
Library, ICT and Physical Infrastructure / Instrumentation	The EFL University was WiFi enabled and has sophisticated language laboratories with the latest software to conduct research. Online access to journals and databases was made available in the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The University has made possible online student registration for various courses. The EFL University has digitized and made online the following processes: students' enrolment, students' life cycle, online entrance test, and digitization of theses. The University signed an MoU with NAD for digitization of certificates.
Administration	The EFL University digitized and made online leave records.
Finance and Accounts	The University implemented cashless transactions for collection of fee.
Examination	Online examinations were conducted for various programmes.
Planning and Development	The EFL University was WiFi enabled. The University also undertook construction and painting of buildings.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Sangeetha P	Feminism and Techno science Conducted by Aristotle University, Greece European Association for American Studies	NA	100000
2018	Dr Jai Singh	Poets of Freedom Movement	Department of Higher Education	12000

2018	Dr Jai Singh	Department of Hindi	The English and Foreign Languages University Hyderabad	500
2018	Dr Jai Singh	Conference at Sherubtse College, Bhutan	Sherubtse College Bhutan	26000
2018	Dr Jai Singh	Literary Theory	Doaba College, Jalandhar	10000
2018	Dr Jai Singh	ParvasTeParva siSahit: Present and Future	Prem Chand Markand S. D. College for Women, Jalandhar	13000
2018	Dr Jai Singh	The Politics of Partition: A Literary Perspective	Higher Education Haryana	12000
2019	Prof. Hemalatha Nagarajan	III International Conference on "Teaching of Grammar", GIEL 2019. Universitat Autonoma Barcelona (UAB)	UGC Travel Grant	100000

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research Methodology	1	01/06/2018	21/06/2018	21

organised by UGC-HRDC, University of Hyderabad				
Short Term Course on Research Methodology" organized by the UGC-HRDC Osmania University, Hyderabad	40	31/10/2018	06/11/2018	7
Refresher Course at Jamia Milia Islamia University, Delhi.	46	19/07/2018	08/08/2018	7
Short Term Course on Research Methodology	60	13/10/2018	06/11/2018	21
UGC-HRDC Short term course	60	31/10/2018	06/11/2018	7
Workshop on MOOCS, E-Content Development and Open Educational Resources	37	13/02/2019	19/02/2019	7
Short-Term Course on Disaster Management	42	25/02/2019	02/03/2019	7
MOOC course/ Faculty Development Programme in "Designing Learner-Centric MOOCs" organized by IIT-Bombay	10	01/08/2019	28/08/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the University conducts internal and external financial audits regularly. Internal Audit: The internal audit Wing of the University is conducting 'Concurrent Audit' scrutinizing all the transactions of expenditure of both capital and revenue nature, scrutiny of works contracts, outsourcing contracts, contractors' bills, payments to employees and pensioners and other important items of expenditure. It was certified by the DGA (Central) that the Internal Control System was adequate. External Audit: The Annual Accounts Audit and the Transaction Audit is being conducted by the Office of the Director General of Audit (Central), Hyderabad, Periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Board of Studies with external expert members	Yes	Academic Council and Department Councils
Administrative	Yes	CAG	Yes	Internal Audit Officer

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Although the University has no formal Parent-Teacher Association, parents and teachers interact frequently, both in person and using electronic platforms. The inputs from parents are taken into account in planning and implementing the initiatives of the University to ensure the overall development and well-being of students.

6.5.4 – Development programmes for support staff (at least three)

1) Periodic orientation sessions are conducted for support staff. 2) Permanent members of non-teaching staff are covered by the Central Government Health Scheme. 3) Training Programmes covering English Proficiency and Technical Skills are conducted for non-teaching staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The University-Industry Hub was started in order to develop a meaningful partnership with the industry. Through this initiative, the University will gain insights into the requirements of the industry and make the students ready for better placements through professionally-oriented courses. The Hub also tries to address the serious charge made by employers that a majority of the students from most Indian universities are unemployable. The Hub will provide an interface between the employer and the prospective employee. The University feels particularly encouraged because our programmes have always been need-based and pragmatic. Our students are regularly sought by educational institutions at all levels. In the corporate sector, too, they are in high demand. The Director of the Hub is Prof. M. Hariprasad. Preliminary discussions with the representatives of the following companies were held in 2018-19: Tata Consultancy Services, Oracle, Entrayn Technologies, which provided internship for two MACL students, Eigo Paathshala – a company based in Japan, which showed interest in having an MoU with the University, Excelus Learning Solution Pvt. Ltd., Mordor Intelligence, Byju's, and Papertrue. The University established a Finishing School in 2018 with an intention to train and improve the communication skills, etiquette, mannerism, leadership qualities and personality development of students who would be graduating from the University. Prof. Amith Kumar and Dr. Vinay Kumar Gupta are the Director and the Coordinator of the School, respectively. The School endeavours to channelize students' energy towards attaining proficiency in linguistic articulation, expert life management, and meticulous career planning. The School provides an opportunity to refine various aspects of the student's personality so that s/he is able to achieve maximum returns in the outer world. In order to encourage and enhance research, The EFL University brought forth a new research initiative and established the Research Acceleration Centre (RAC). The University has also set up the Music Club, the English Club, Innovation Club, and Student Placement Club, to assist students in different areas, and to promote creativity.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Segregated tabulation of faculty publications in Scopus-indexed, UGC CARE listed and other peer-reviewed journals	03/07/2018	Nill	Nill	160

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University has installed solar panels on campus. A major part of power requirement of the University is met through this renewable energy source. The National Service Scheme (NSS) unit of the EFL University, Hyderabad observed the Clean Campus Day on 11 September 2018 as part of the Swachhta Pakhwada Programme. All NSS volunteers, along with other students of EFLU, participated in it. It also conducted an event called "Environmental Psychology: Interactive Session" on 14 September 2018 as part of the Swachhta Pakhwada Programme. 22 NSS Volunteers took part in it. The BA (Honours) Programmes in English and Foreign Languages include an Ability Enhancement Compulsory Course (AECC) entitled "Environmental Studies." Dr Kiran Kumar, a guest faculty member, was appointed to teach the course. The BA (Honours) Programme in Journalism and Mass Communication offers a course on "Environmental Journalism."

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	51
Provision for lift	Yes	51
Ramp/Rails	Yes	51
Braille Software/facilities	Yes	20
Rest Rooms	Yes	51
Scribes for examination	Yes	20
Special skill development for differently abled students	Yes	51
Any other similar facility	Yes	51

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The National Service Scheme (NSS) unit of the EFL University, Hyderabad observed the Clean Campus Day on 11 September 2018 as part of the Swachhta Pakhwada Programme. All NSS volunteers along with other students of EFLU participated in it. It also conducted an event called "Environmental Psychology: Interactive session" on 14 September 2018 as part of the Swachhta Pakhwada Programme. 22 NSS Volunteers took part in it. The BA (Honours) Programmes in English and Foreign Languages include an Ability Enhancement Compulsory Course (AECC) entitled "Environmental Studies." The BA (Honours) Programme in Journalism and Mass Communication offers a course on "Environmental Journalism."

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) University Social Responsibility (USR), an innovative concept conceived by the Honourable Vice Chancellor of the EFL University, Prof. E. Suresh Kumar, in 2017, is an initiative that helps universities bring to fruition their responsibility towards society, and enliven engagement with the community. University Social Responsibility is aimed at creating socially responsible students who are aware of their responsibilities beyond the university campus. USR is also meant for teachers and all stakeholders involved in the higher education transaction process. USR hopes to raise awareness on the university campus community about the roles they play in building a balanced and sustainable society. Activities undertaken under USR go beyond mere awareness raising. They help us contribute to, and effect positive changes on the social, economic and environmental aspects of community growth. The idea of University Social Responsibility is an attempt to make the presence of The English and Foreign Languages University felt even at the grassroot level. Several programmes have been held as part of this endeavour. As part of the University Social Responsibility initiative, the consultant music teachers of the Music Club trained about 30 school children from the Raj Bhavan, Hyderabad from 13 May to 7 June 2019. (http://efluniversity.ac.in/usr.php) 2) The English and Foreign Languages University is committed to providing a campus environment that is free of gender-based discrimination, sexual harassment and other acts of gender-based violence. It aims to promote a social and psychological environment which will raise awareness about gender-based discrimination and prevent sexual harassment and other acts of gender-based violence. It also aims to generate awareness about gender-based discrimination, sexual harassment and other acts of gender-based violence. With this objective, EFLU has set up a body called Sensitization, Prevention, and Redressal of Sexual Harassment (SPARSH). SPARSH has two representatively organized committees: 1) the University Complaints Committee (UCC) and 2) the Apex Body of SPARSH (ABS). The ABS committee has the following members: i. The Chairperson, a woman nominated by the Vice-Chancellor, English and Foreign Languages University from amongst the faculty members. ii. Five members representing various faculties/centers of the University, of which at least three shall be women. iii. Two student

representatives, of which at least one shall be a girl student. iv. Two members from non-teaching staff, of which at least one shall be a woman. v. One woman NGO representative. vi. One woman counsellor. vii. Legal Advisor (special invitee). The following is the constitution of the members of UCC: i. Five (at least three women) teacher representatives. ii. One non-teaching staff representative of the University. iii. One person, with known contribution to women's issues, to be co-opted from outside the University, who could be an NGO representative. iv. The chairperson elected from amongst the above-mentioned members. v. One member-secretary elected from amongst the above-mentioned members. The University organizes Gender Sensitization Activities and Programmes regularly. An Orientation-cum-Interactive Session on sensitization and raising awareness in this regard was conducted on 8 March 2019 for security personnel, contractual workers and non-teaching staff on campus, permanent teaching staff, and students from BA (FL), MA (FL), BA (English), MA (English), MA(JMC), MA (Hindi), B Ed, PGDTE and PhD. In all, around 300 people attended the sessions. The orientation session was conducted by Prof. C. Beena, and by Prof. G.B. Reddy, Legal Advisor. Prof. C. Beena is a retired professor of Psychology and has published several books on Psychology. She is In-Charge of the Unnati Programme in Telangana Prisons. She has participated in several international seminars, workshops and conferences in India and abroad. Recently, Prof. C. Beena presented a paper on prison reforms at Harvard University. She is also a trainer on gender issues. 3) Faculty members enjoy the autonomy to design their own courses and offer them subject to the approval of the Board of Studies. This has facilitated the introduction of interdisciplinary courses and bringing of integrated intellectual reasoning and insights into the classroom. Some such courses are: Critical Humanities, Liveable Learning, Performing Traditions, Techniques of the Body, and Weaves and Waves of the Narrative (Prof. D. Venkat Rao https://www.efluniversity.ac.in/Dr.D.Venkat20Rao.php), Childhood: Cultures, Representations, and Invasions (Dr Rahul Kamble https://efluniversity.ac.in/view_profile.php?eII0408) Psychology, Literature, and Everyday Life (Prof. V. Sudhakar and Dr Jibu Mathew George https://efluniversity.ac.in/view_profile.php?eII0406) and The Holocaust: Paradigms of Thought (Dr Jibu Mathew George https://efluniversity.ac.in/view_profile.php?eII0406). 4) The University has a Counselling Centre, which strives to enhance student health and wellness by providing comprehensive mental health and substance abuse related services. The Counselling Centre assists students by providing support during times of crisis, facilitating problem resolution, enhancing coping skills, promoting personal growth, and supporting academic success. These services are provided by experienced clinicians who are here to assist students. The Counselling Centre is open to the entire EFL University community. 5) In order to provide an opportunity to help students shape their personality through informal interactions with eminent people, a novel initiative called Meet a Leading Light (MALL), where students can interact with celebrities and learn about their success stories, has been introduced. 6) As part of enhancing the research output, seven online international journals will be launched with foreign experts on the editorial board along with the Dean and Heads of departments, concerned. 7) A Music Club is established on the University campus to provide entertainment and to encourage students to pursue their hobbies. Two trainers have been appointed to help students pursue music. 8) Bonding between students and teachers is crucial for the overall well-being of the new students. To promote this, Mentor-Mentee Groups have been formed. Students interact with each other in the groups and also with their mentors. 9) The University has provided free bicycle facility on the Campus for the benefit of students, teaching, and non-teaching staff as part of 'Go Green Initiative'. 10) An exclusive ATM has been set up inside the University Campus for the convenience of the students and staff of the University. 11) Hundreds of new

saplings and fruit-bearing trees were planted all over the Campus in the four plantation drives taken up by the University since 2017. 12) Reading rooms have been provided in Men's Hostel and Women's Hostel, separately, to facilitate a reading ambience for the students and to promote their reading habits. 13) Adopted the procedure of e-office at the University.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://efluniversity.ac.in/usr.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University pursues interdisciplinary research and offers several interdisciplinary courses. The interdisciplinary courses include: Critical Humanities, Liveable Learning, Performing Traditions, Techniques of the Body, Weaves and Waves of the Narrative (Prof. D. Venkat Rao https://www.efluniversity.ac.in/Dr.D.Venkat20Rao.php), Childhood: Cultures, Representations, and Invasions (Dr Rahul Kamble https://efluniversity.ac.in/view_profile.php?eII0408) Psychology, Literature, and Everyday Life (Prof. V. Sudhakar and Dr Jibu Mathew George https://efluniversity.ac.in/view_profile.php?eII0406) and The Holocaust: Paradigms of Thought (Dr Jibu Mathew George https://efluniversity.ac.in/view_profile.php?eII0406).

Provide the weblink of the institution

http://www.efluniversity.ac.in/

8.Future Plans of Actions for Next Academic Year

The University envisages the following measures in the near future: 1) Establishment of research clusters under the aegis of the Universitys Research Acceleration Centre 2) Introduction of BA Honours Programme in Korean 3) Production of Online Teaching Learning Material 4) Establishment of English Club 5) Construction of an amphitheater 6) Establishment of an open air gymnasium 7) Updation of computer software for differently-abled students 8) Setting up of a 24/7 pharmacy on campus 9) Renovation of hostels