

MA ELT (2017-2019)

First Semester (Aug-Nov 2017)

Course Descriptions

Course title, number, description	Tutor
<p style="text-align: center;">ELE 111: ELT in India</p> <p>India is a country that is societally and individually multilingual; but owing to colonisation and imperialism the teaching of English in India has been fraught with problems. This course will be both reflective and theoretical in its orientation. Students will be asked to reflect on their own language learning experiences and use that as a base to critique existing practices. We will also critically examine policy documents and theoretical articulations in the field.</p>	<p>Prof. Geetha Durairajan</p>
<p style="text-align: center;">ELE 121: Approaches to Second Language Teaching</p> <p>This course is an introduction to the teaching of English as a second/foreign language. The course will introduce seminal language teaching methods and approaches like GTM, direct approach, audio-lingual method, communicative method, desuggestopedia, TPR, bilingual approach, lexical approach, community based and multiple intelligence based approaches. Alongside, it will introduce the rationale for development of the methods, focus of teaching, role of teachers and learners, and materials and assessments used in each approach to teach English as a second/foreign language. Satisfactory completion of the course indicates that learners would have acquired a basic knowledge of the methodology of ELT and a limited skill in putting that knowledge into practice.</p>	<p>Dr. Lina Mukhopadhyay</p>
<p style="text-align: center;">ELE 122: An Overview of Development of ELT Materials</p> <p>The course will introduce key terms such as curriculum, syllabus design and materials in ELT. This will be followed by an overview of perspectives on curriculum and syllabus design in line with the prominent second language teaching approaches. It will also discuss materials developed to teach ELT according to the different paradigms of language learning namely cognitive, naturalistic, communicative and social constructivism. Furthermore, it will expose students how different syllabuses emanating from these perspectives are put into practice in the form of teaching materials. So students will be acquainted with different types of material designs to teach listening, speaking, reading and writing along with vocabulary and grammar.</p>	<p>Dr. Mahanada Pathak</p>

TIME TABLE

MA ELT: Semester One

(Aug-Nov 2017)

Classroom: Room 3, Ground Floor, NAB

	9am-11am	11am-1pm	1pm-3pm	3pm-5pm
Monday			Lunch break	
Tuesday		ELE 121 (LM)		
Wednesday		ELE 122 (MP)		ELE 111 (GD)
Thursday		ELE 111 (GD)		ELE 121 (LM)
Friday				ELE 122 (MP)

Compulsory courses	Tutor
ELE 111: ELT in India	Prof. Geetha Durairajan
ELE 121: Approaches to Second Language Teaching	Dr. Lina Mukhopadhyay
ELE 122: An Overview of Development of ELT Materials	Dr. Mahananda Pathak

***In addition to the three compulsory courses, all the students of this programme need to choose **one elective course** from the courses offered for semester I or Semester I / III on the **MA TESL menu**.