

Course Code: BEL-C202

Course Title: Introduction to English Language Education

Core/Elective: Core

Credits: 3

Course Description

Introduction to English Language Education (ELE) is a core course that will introduce participants to the fundamental concepts in the field of ELE. Major conceptual terms will be discussed, which will allow them to tap into their experiences as language learners and understand the salient principles and constructs in the teaching of a second language. They will also be familiarized with terms such as EFL/EAP/EGP/ELP/ESP to understand the teaching of English in a variety of contexts. The course will present major discussions in English language education for participants to consider various viewpoints and familiarize them with some of the contemporary issues in ELT in the Indian context. It will then develop an understanding of some fundamental concepts in SLA; it will introduce them to methods, approaches, and techniques; and they will be exposed to the teaching of four language skills (LSWR) and language elements (vocabulary and grammar). Finally, students will learn to assess teaching materials for a variety of pedagogic purposes.

Course Outcomes

Learners will be able to:

1. understand contemporary issues and attempt to identify the issues in the teaching of English in L2 contexts;
2. demonstrate an understanding of SLA principles and differentiate between methods, approaches, and techniques;
3. identify language skills and subskills in teaching contexts; and
4. assess various materials used in ESL/EFL classroom, and also categorize the types of tasks/activities for various pedagogic purposes

Prescribed Reading

Harmer, Jeremy. (2007). *The Practice of English Language Teaching*. Essex: Pearson.

Larson-Freeman, D. and Anderson, M. (2000). *Techniques and Principles in Language Teaching*.

Oxford: Oxford University Press.

Richards, J. C. and Rodgers, T.S. (2014). *Approaches and Methods in Language Teaching*.

Cambridge: Cambridge University Press.

Tickoo, M. L. (2003). *Teaching and Learning English*. New Delhi: Orient Longman.

Evaluation Scheme

Internal assessment 1: class test (20%)

Internal assessment 2: presentations (20%)
Semester-end examination (open book): (60%)