

THE DEPARTMENT OF MATERIALS DEVELOPMENT,  
TESTING & EVALUATION is organizing an

# International Conference on Language Education in Multilingual Contexts



26 - 27 JULY, 2024



EFL-U, HYDERABAD

## CALL FOR PAPERS

### THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY

with its emphasis on & expertise in language education and teacher training and a highly diverse student population, is uniquely positioned to host the International Conference on Language Education in Multilingual Contexts on 26th and 27th July, 2024.

We invite papers in all areas of research in bi-/multilingualism related but not limited to the theme and sub-themes of conference listed below:

#### SUB-THEMES

- ✓ multilingualism in the classroom
- ✓ translanguaging pedagogy, multilingual strategies
- ✓ language assessment in multilingual contexts
- ✓ design and development of multilingual materials
- ✓ teacher education in multilingual contexts
- ✓ literacy acquisition in multiple languages
- ✓ multiple language acquisition & learning additional languages
- ✓ multilingualism and digital media
- ✓ education policies and multilingualism
- ✓ non-dominant and indigenous languages in the classroom
- ✓ identity construction in multilingual contexts
- ✓ inclusive education through multilingual pedagogies
- ✓ community involvement in multilingual contexts

#### IMPORTANT DATES



Proposals for the in-person conference are invited in two categories:

1

#### Individual papers:

Presentations on original research by one or more authors. Presentations will typically last 20 minutes (15 minutes for presentation and 5 minutes for discussion).

2

#### Posters:

Poster sessions will be organized to showcase work-in-progress, fieldwork & results of empirical research. Poster presenters will be provided with a specific area & time for the presentation and discussion of their posters. Posters should be in the size of DIN A1 or A0 in portrait format.

# BACKGROUND

Multilingualism is woven into the tapestry of the linguistic landscape of India. The use of a variety of languages to achieve both social and pedagogic communicative functions has been a feature of communication in pre- and post-colonial India. In recent years however, the growing translocation of people across the globe has led to an increased interest in the multilingual learner's language repertoire, language teaching and learning methodologies, educational policies in multilingual contexts and so on. Research is now showing that multilingual

education advantages learners by: (1) improving their cognitive abilities; (2) promoting greater linguistic proficiency across multiple languages; (3) raising cultural awareness and fostering an understanding of cultural diversity; (4) raising academic success in language and content-related areas; (5) equipping learners with skills like problem-solving, multitasking and intercultural communication skills; and (6) promoting equity, empathy and tolerance. As language educators and teacher trainers in multilingual contexts, we are aware of the various challenges that multilingual education poses: lack of teacher training, heterogenous classrooms, insufficient materials and resources to address diverse learner needs, language hierarchy in society and in the classroom, issues in curriculum and syllabus design, assessment methods, sustainability of endangered and/or tribal languages etc.



## SUBMISSION GUIDELINES

- Abstracts should be between 200 -250 words in length (including references).
- All abstracts are to be submitted in MS-Word, using Times New Roman, 12 and 1.5 spacing.
- Presenter's name, affiliation and email address are to be included in the abstract.
- Each author can submit a maximum of one proposal as the first author.
- In case of multiple authors, each author must register separately.
- All abstracts will be peer reviewed.

Select papers will be published as Conference proceedings (book) with an ISBN.

## Registration Fee

Rs. 3000/- (includes conference kit, tea & snacks, lunch)

## Abstract Submission Form

➔ [Click here](#)

## Registration Link

➔ [Click here](#)

## ACCOUNT DETAILS

A/C no.: 62122901303

A/C name: Registrar, Internal Income

Bank: State Bank of India

IFSC: SBIN0021106

## COORDINATORS

Dr. Madhavi Gayathri Raman  
Dr. Mahananda Pathak

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## PANELISTS



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Consultant,  
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**Dr. Giridhar Rao**  
School of Education, Azim  
Premji University,  
Bengaluru

## KEYNOTE SPEAKERS



**Dr. Erasmus Charamba**  
Witwatersrand University,  
South Africa



**Dr. Kevin W. H. Tai**  
Faculty of Education,  
The University of Hong Kong

## PLENARY SPEAKER



**Prof. Minati Panda**  
Zakir Husain Centre for  
Educational Studies, JNU

Scan the QR for accommodation  
details & things to do in  
Hyderabad

