Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY**
Name of the head of the Institution	**Prof. E. Suresh Kumar**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04027098141**
Mobile no.	**8500049999**
Registered Email	**vc@efluniversity.ac.in**
Alternate Email	**director.iqac@efluniversity.ac.in**
Address	**The English and Foreign Languages University, Near Tarnaka, Hyderabad-500007 Telangana**
City/Town	**HYDERABAD**
State/UT	**Telangana**

Pincode	**500007**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. Hemalatha Nagarajan**
Phone no/Alternate Phone no.	**04027689605**
Mobile no.	**9885082500**
Registered Email	**director.iqac@efluniversity.ac.in**
Alternate Email	**hemalatha@efluniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.efluniversity.ac.in/Documents/IQAC/TSUNGN10019_EFL%20UNIVERSITY_AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.efluniversity.ac.in/images/Documents/Academic_Calender_2017.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.26**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**31-Jan-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Harnessing Soft skills: A key requirement for success	22-Mar-2018 1	120
How to ace an Interview	26-Mar-2018 1	80
Presentations Skills: The significance of oral communication	11-Apr-2018 1	70
Seminar on International Translation Day	27-Oct-2017 1	40
Meet A Leading Light: Interaction with Dr. B. Prasad Rao, Former DGP	07-Oct-2017 1	80
Meet A Leading Light: Interaction with Sri V.V. Lakshminarayana, Additional DGP	17-Mar-2018 1	80
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The English and Foreign Languages University	Graded Autonomy	UGC	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

collection and analysis of student feedback at the end of the semester. collection and analysis of student expectations at the beginning of the semester. Music clubs, English Club, Placement Club, University Industry Hub, Finishing School and The National Service Scheme (NSS) were introduced for the holistic development of students based on the expectations of students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Enhancing library facilities – electronic and conventional	• 1899 M.Phil and Ph.D theses have been digitized
• Increasing inter-departmental co-operational/ inter-university cooperation.	• The University has signed MoU with Ghent University Belgium
• Inviting experts from Indian and foreign universities to train faculty in research and academic publication	• Faculty exchange programmes are in the pipeline
• Strengthening the university's international online journals by encouraging faculty and students to publish well-researched articles	• 7 International online journals will be published shortly. Editorial Committees have been constituted for the same
• Strengthening the University's Finishing School and Placement Cell to get students industry-ready, and to offer suitable placements	• The Finishing School organized 3 training programmes and 27 institutions registered with the Placement Cell to recruit students
• Taking the initiative to offer a variety of Massive Open Online Courses (MOOCS) at UG and PG levels	• 3 undergraduate courses were offered under the SWAYAM-MOOCS programme
• Encouraging the Faculty and the students to connect with society through our initiative of University Social Responsibility (USR) and using social media	• Various socially relevant programmes were organized under the National Service Scheme (NSS). A novel programme Meet A Leading Light (MALL) was introduced to enable students to interact with eminent personalities
• Improving classroom instruction by revamping curricula, faculty training	• Improving classroom instruction by revamping curricula, faculty training
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14. Whether AQAR was placed before statutory body ? — **Yes**

Name of Statutory Body	Meeting Date
Executive Council	23-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**04-May-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The human resource data in the University is managed to an ERP provided by IRCTC.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	NIL	English (Honors)	15/06/2017
BA (Journalism)	NIL	Journalism and Mass Communication	15/06/2017
BA	NIL	Foreign Languages (Honors)	15/06/2017
MA	NIL	English, Arabic, French	15/06/2017
MA (Journalism)	NIL	Journalism and Mass Communication	15/06/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BEd	English Language Teaching	01/01/2018	Nil	01/01/2018
PG Diploma	English Language Teaching	05/01/2018	Nil	05/01/2018
PhD or DPhil	PhD	01/08/2017	Nil	01/08/2017
PG Diploma	Post Graduate Diploma in the	04/12/2017	Nil	04/12/2017

Teaching of English				
PG Diploma	Post Graduate Certificate in the Teaching of English	10/04/2017	Nil	10/04/2017

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English Language Teaching	01/08/2018
MA	Linguistics	01/08/2018
MA	Comparative Literature	01/08/2018
MA	Literatures in English	01/08/2018
MA	English Literature	01/08/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/01/2018
BA	French	01/08/2017
BA	Spanish	03/08/2017
BA	Arabic	01/08/2016
BA	Japanese	01/08/2016
BA	Gender Studies	01/01/2017
BA	Women's Writing	01/08/2017
BA	English Language Education	01/01/2018
BA	Russian Language & Literature	01/08/2016
BA	English (Hons.)	01/08/2017
MA	English	01/08/2017
MA	Computational Linguistics	01/08/2017
MA	Linguistics	01/08/2017
MA	Critical Humanities	01/01/2018
MA	Women Narratives	01/01/2018
MA	English Cafeteria	01/01/2018
MA	New Literatures in English	01/08/2018
MA	English Literatures	01/08/2017

MA	Political Sociology	01/08/2017
MA	English Language Teaching	01/08/2017
MA	Sociolinguistics	01/08/2017
MA	To train students in advanced language use for reading and comprehension of complex texts.	03/08/2017
MA	Arabic Literature /Linguistic	01/08/2016
MA	Literatures in English	01/08/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Proficiency course in English	08/05/2017	141
Proficiency course in Chinese	19/06/2017	35
Proficiency course in English	10/07/2017	212
Proficiency course in Japanese	23/10/2017	35
Proficiency course in English	27/11/2017	152
Proficiency course in English	08/01/2018	222
Proficiency course in English	14/05/2018	118
Proficiency course in Japanese	14/05/2018	35
80-Hour Course in Chinese Language (six months) for IAF personnel from College of Air Warfare (CAW)	23/10/2017	15
A Three-Week Training Programme for Indian Air Force Education Officers	05/03/2018	16
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	English	40
MA (Journalism)	English	38
MA	English	46
MA	Foreign Languages	27

PG Diploma	Post Graduate Diploma in the Teaching of English	60
PG Diploma	Post Graduate Certificate in the Teaching	167
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. Regular feedback is collected from students regarding faculty at the end of each semester. This helps in curriculum restructuring 2. Meetings have been organized to discuss different ways of improving academic standards and the relevance of programmes offered at the University 3. The IQAC conducts surveys to get information of student expectations when they register for programmes at the University 4. The IQAC has been working on mechanisms to make the existing system more relevant, objective and transparent

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	160	1035	130
BA	Russian	20	22	19
BA	Japanese	20	198	21
BA	French	20	210	18
BA	Arabic	20	65	16
BA	English	100	1549	68
BA (Journalism)	JMC	20	157	14
BA	Spanish	20	211	17
BEd	English	50	170	43
PG Diploma	Teaching of English	40	118	29
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	216	340	47	128	175

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
195	172	15	60	20	15
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty in the departments take up the role of a mentor. The faculty provides guidance to the students for achieving their academic and research goals. In addition to this the can students approach the faculty freely to seek guidance on aspects other than academics such as career options etc. In addition to this, following initiatives for students are in place to provide adequate exposure to industry and society: - • University-Industry Hub: A University?Industry Hub was established as an interface between University and Industry. It aims to develop meaningful partnership with Industry and identify its requirements. • Finishing School: Based on the inputs from the Industry, necessary training programmes are designed and offered to students. • The National Service Scheme (NSS): The NSS has been introduced recently for the first time in the University. Through the Scheme, the University participated actively in the Swachh Bharat Abhiyan, Swachta hi Seva and Swachta Pakhwada.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
595	175	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
238	195	43	Nill	152

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Smita Joseph	Assistant Professor	Alumni Facilitator for the AE E-Teacher Program
2018	Ramamuni Reddy	Assistant	Selected for a

	Chada	Professor	three week International Visitor Leadership Program by US State Department
2017	Dr. Mahmood Alam	Assistant Professor	Received "John Gilchrist Award" 2015 for the book entitled "Mujassema" form West Bengal Urdu Academy, Govt. of West Bengal in 2017.
2018	Dr Jibu Mathew George	Assistant Professor	Featured in the Oxford Academic Index of Critics in 2018 for research in the field of New Modernist Studies Source: The Years Work in English Studies 97.1 (2018): 926. https://doi.org/10.1093/ywes/may015
2018	Mousumi G. Banerjee	Associate Professor	Associateship (visiting fellowship), of the U.G.C. Inter-University Centre for Humanities and Social Sciences (IUC), the Indian Institute of Advanced Study (IIAS), Shimla, one month each for three years

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Computational Linguistics	2017	30/04/2017	18/05/2017
MA	English	2017	30/04/2017	18/05/2017
PG Diploma	Teaching of English	2017	30/04/2017	18/05/2017
BEd	English	2017	30/04/2017	18/05/2017

BA	English	2017	30/04/2017	18/05/2017
BA	Arabic	2017	30/04/2017	18/05/2017
BA	French	2017	30/04/2017	18/05/2017
BA	Japanese	2017	30/04/2017	18/05/2017
BA	Russian	2017	30/04/2017	18/05/2017
BA	Spanish	2017	30/04/2017	18/05/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	854	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.efluniversity.ac.in/Archives/Handbooks_2017-18/UG%20Courses_Handbook_2017-18_%20E%20copy.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	JMC	11	11	100
NA	MA	Computational Linguistics	10	10	100
NA	MA	English	65	65	100
NA	PG Diploma	Teaching of English	26	26	100
NA	BEd	English	36	35	97.20
NA	BA	English	47	47	100
NA	BA	Arabic	6	6	100
NA	BA	French	7	7	100
NA	BA	Russian	4	3	75
NA	BA	Spanish	19	18	94.73

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr.V.Rajunayak	SriRaman Post-Doctoral Fellowship	10/02/2016	UGC
International	Vinay Kumar Gupta	French Government Fellowship	02/07/2017	Institut Français en Inde and Campus France
International	Karmveer	Hanns Seidel Fellowship	07/03/2018	Hanns Seidel Foundation, Germany
National	Dr. T. J. Rekha Rani	Shri Madhuneru Prabhu Vishishta Hindi Seva Puraskar	05/09/2017	Hindi Seva Sadhan Mahavidhyalaya, Anantapur, Andhra Pradesh
National	Dr. Mahmood Alam	John Gilchrist Award	06/07/2017	West Bengal Urdu Academy, Govt. of West Bengal
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
National Fellowship for Scheduled Tribe	1825	UGC
National Fellowship for Scheduled Caste	1825	UGC
Senior Research Fellowship	1825	UGC
Sri Venkateswara Single Girl Child Scholarship	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	Economic and Social Research Council (ESRC), United Kingdom	40.17	10
Major Projects	730	ICSSR	10	10
Major Projects	1095	DST CSRI	44.2	44.2

Major Projects	1096	UGC	12.7	8.1
Minor Projects	365	ICSSR, New Delhi	3.5	0.7
Major Projects	1095	Greater Texas Foundation, Texas	6.5	0
Major Projects	1095	ICSSR	10	4
Major Projects	1095	ICSSR	10	4
Minor Projects	365	CHIME-2017	1.11	1.11
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Invited lecture on 'Discourse and Business Communication'	Linguistics and Contemporary English	05/06/2017
Invited lecture on 'Phonetics, Phonology and Effective Communication'	Linguistics and Contemporary English	24/01/2018
One-day workshop on- "Semiotics, Aesthetics and Performance"	English Language Teaching	28/04/2017
AADIVASI SAHITYA LEKHAN: ASTHITVAV EVAM ASMITA KE SAVAAL"	Hindi	25/10/2017
PREMCHAND KI STREE DRISHTI"	Hindi	23/02/2018
VIMARSHMOOLAK HINDI SAHITYA: VIVIDH AAYAM"	Hindi	12/03/2018
"BHARATIYAYA SAHITYA: SAMSYAEIN EVAM CHUNOUTIYAN"	Hindi	20/03/2018
"HINDI SAHITYA KA AADHUNIK KAAL: CHHAYAVAAD AUR CHHAYAVADOTTAR HINDI SAHITYA"	Hindi	23/03/2018
"AADHUNIK HINDI SAHITYA KE PRATIMANON KI KHOJ: RAM VILAS SHARMA, MUKTIBODH AUR NAMVAR SINGH	Hindi	26/03/2018
"HINDI KE PRAYOJANMOOLAK ROOP : UPAYOGITA EVAM	Hindi	28/03/2018

SAMBHAVANAYEIN"		
Samaanthara: A week-long Festival of Parallel Cinema and a Retrospective of Girish Kasaravalli	Film Studies	19/01/2019
Re-viewing Parallel Cinema: Continuities, Discontinuities Influences with noted film-maker Girish Kasaravalli as Resource Person	Film Studies	29/01/2019
Talk by Award-winning film directors of Indian Parallel Cinema – Girish Kasaravalli and B. Narsing Rao	Film Studies	29/01/2018
SFL and Sociosemiotics	Linguistics and Phonetics	24/02/2018
Workshop on Percorso Economico in Italia dopo l'Industrializzazione by Dr. Cristina Micheletto from University of Padova, Italy .	Hispanic and Italian Studies	15/11/2017

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not Applicable to the University	NA	NA	Nill	NA

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable to the University	NA	NA	NA	NA	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Linguistics and Phonetics	19
Department of English Literature	16
Department of Comparative Literature	1

Department of Commonwealth Literature	5
Department of American and Caribbean Literature	3
Department of Hindi	12
Department of Indian and World Literatures	3
Department of Translation Studies	4
Department of Cultural Studies	9
Department of Film Studies and Visual Culture	4
Department of Social Exclusion Studies	1
Department of ESL Studies	7
Department of Materials Development, Testing and Evaluation	8
Department of Training Development	2
Department of Education	3
Department of English Language Teaching	4
Department of French Francophone Studies	2
Department of Arab Studies	18
Department of Comparative Literature and India Studies	1
Department of Linguistics (Shillong Campus)	1
Department of English Language Education (Shillong Campus)	1
Department of Linguistics and Contemporary English	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Linguistics and Contemporary English	2	0
National	English Literature	2	0
National	Comparative Literature	3	0
National	Hindi	5	0
International	Indian and World Literatures	15	13
National	Translation Studies	2	0

National	Aesthetics and Philosophy	4	0
National	Communication	3	0
International	Film Studies	6	1
International	Social Exclusion Studies	5	2

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Film Studies	2
Journalism and Mass Communication	6
Cultural Studies	1
Translation Studies	1
Phonetics and Spoken English	1
Linguistics and Contemporary English	7
English Literature	6
Comparative Literature and India Studies	7
Hindi	7
Indian and World Literatures	13

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Not Applicable to the University	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Ontology of Gods: An Account of Enchantment, Disenchantment, and Re-Enchantment (Book)	Jibu Mathew George	NA	2017	0	The English and Foreign Languages University, Hyderabad	4
Economic Liberalisation and	Venkatesh Vaditya	South Asia Research	2017	2	The English and	2

Farmers' Suicides in Andhrapradesh (1995-2Economic Liberalisation and Farmers' Suicides in Andhrapradesh (1995-2014)014)					Foreign Languages University	
James Joyce and the "Strolling Mort": Significations of Death in Ulysses (article)	Jibu Mathew George	Mortality: Promoting the Interdisciplinary Study of Death and Dying	2017	0	The English and Foreign Languages University, Hyderabad	1
"The Emptiness of the One-Dimensional Self: Byung-Chul Han's Expulsion of the Other".	Srinivas Lankala	Moment volume no. 5, issue no. 1. 2018, pages 116-120. ISSN: ISSN: 2148-970X	2018	0	The English and Foreign Languages University	Nill
"English in India :Foreign language or a second language?"	Dr. S. Vishnu Priya	Parishodhan, Global Research Journal	2017	0	The English and Foreign Languages University	Nill
"Psychology to Semantics"	Dr. S. Vishnu Priya	International journal of social research	2017	0	The English and Foreign Languages University	Nill
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Television,	Nagamallika	Citizenship, Democ	2017	2	5	The English

Political Imagery, and Elections in India	Gudipaty	racies, and Media Engagement among Emerging Economies				and Foreign Languages University
Economic Liberalisation and Farmers' Suicides in Andhrapradesh (1995-2014)	Venkatesh Vaditya	South Asia Research	2017	2	2	The English and Foreign Languages University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	52	160	16	14
Attended/Seminars/Workshops	152	99	25	7

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
International Training Programme	Special Programme for MEA (Mali and Columbia)	ITEC	3288423
Oxford University Press	Royalty	Oxford University Press	66000
Orient Blackswan	Royalty	Orient Blackswan	117000
Non - Formal Courses and Resources	Proficiency Courses in English	General Public	4407880

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Non-Formal Courses and Resources	80-Hour Proficiency Course in Chinese for CAW	College of Air Warfare, Hyderabad	90000	15
Non-Formal Courses and Resources	Three-Week Training Programme	Indian Air Force Education Officers	450000	16

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS formal inauguration Clean campus day	NSS Unit, The EFL University	11	125
Visit to Golden Threshold Commemorating 70th year of Independence	NSS Unit, The EFL University and Golden Threshold, Hyderabad	6	56
IICT	NSS, EFL University	11	130
5 K Run for Drug free Hyderabad	NSS Unit, The EFL University	25	250
Swachhta Hi: Elocution and Essay Writing Competitions	NSS Unit, The EFL University	3	25
Swachhta Hi Seva SwachhtaPakhawada: Clean Mess Day	NSS Unit, The EFL University	12	120
Swachhta Hi Seva SwachhtaPakhawada: Clean Hostel Day	NSS Unit, The EFL University	16	160
Paryatan Parv: Visit to Charminar and Golconda	NSS Unit, The EFL University	11	110
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Festival in Russia	NA	Ministry of Sports	2
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Matribhasha Divas	EFL University	Matribhasha Divas	75	150
Ek Bharath- Shrestha Bharath	EFL University	Culinary Fest Taste of India	35	113

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
News Paper Publication	The Hindustan Times	The Hindustan Times	1
Lectures	Sri Sri University Cuttuck	Sri Sri University Cuttuck	10
Research as an Associate Institute Associateship	The Indian Institute of Advanced Study (IIAS), Shimla	The Indian Institute of Advanced Study (IIAS), Shimla	31
Dictionary development	Prof. Alexander Coupe, NTU Singapore	Singapore Ministry of Education	365
Research Project	Mohit Chandana, EFLU	4865 CAD (from SICI under SMP)	21
Inscrire le Corps feminin: spritualit ehaitienne et la Literature Post-Duvalieriste	Ms Rebecca Vedavathy Brindavan, EFLU	CAD 17470 fellowship by SICI	180
Dynamics of Knowledge Creation in a Digital Age:Gains from a Comparative Study of India and Canada	Ms Alice Samson, EFLU	CAD 17470 fellowship by SICI	180
English Language Training (ELT) session	Ms. AliciaFrausto, Claremont McKenna College, CA, USA	Fulbright American ETA Scholar, came to EFLU	60
English Language Training (ELT) session	Ms. IsabelleSaldana , Emory University, GA, USA	Fulbright American ETA Scholar, came to EFLU	60
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Institute As sociateship	Institute Associateshi p	The Indian Institute of Advanced Study	01/07/2018	31/07/2018	Participant as an Institute

Resource Person in Teacher training	Regional Teacher Training Programme	Vidya Bharti	04/05/2018	04/05/2018	52
Conducted Communication Skills Training for Jawahar Navodya Vidyalaya PGT English Teachers	Workshop for PGT (English) Teachers	Jawahar Navodaya Vidyalaya, Jangal Agahi, Peepiganj, Gorakhpur (UP) (An Autonomous organization of MHRD, Govt of India) Phone: 0551-2762224 Email: jnvgorakhpur@gmail.com	22/12/2017	22/12/2017	PGT English Teachers of Different Jawahar Navodaya Vidyalaya Teachers

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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Westfalische Wilhelms-Universtitat (renewed),Germany	10/04/2018	Faculty and student exchange	Nill
Hankuk University of Foreign Studies (HUFS),Korea	17/04/2018	Faculty and student exchange	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000	1000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib (ILMS) Library Software	Fully	3.1.1	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101081	632099	4	6416	101085	638515
e-Books	124	263468	Nill	Nill	124	263468
CD & Video	1350	Nill	10	Nill	1360	Nill
Digital Database	Nill	Nill	7	Nill	7	Nill
Library Automation	104291	Nill	172	Nill	104463	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Hemalatha Nagarjuna	Phonetics and Phonology Introduction to Neurolinguistics (in the module 'Introduction to Linguistics')	e-PG- Pathshala	Nill
Shruti Sircar (editor: Prof. R Amritavalli)	Unit 13 Issues in Aptitude, Proficiency and Assessment	e-PG- Pathshala	Nill
Shruti Sircar (editor: Prof. R Amritavalli)	Unit 11 Multilingualism and adult language acquisition	e-PG- Pathshala	Nill

Dr. Priyadarshini 10 Online Modules	"Greetings, Tourist places, Festivals, Awards, Transport and Religious places of India"	EFLU online	Nill
Dr. ANISH KOSHY	Clitics: An introduction (Paper: ADVANCED SYNTAX AND GRAMMATICAL CATEGORIES)	e-PG- Pathshala (SUBJECT: Linguistics)	Nill
Dr. ANISH KOSHY	Clitics: Types of clitics (Paper: ADVANCED SYNTAX AND GRAMMATICAL CATEGORIES)	e-PG- Pathshala (SUBJECT: Linguistics)	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	580	3	1	2	1	2188	361	0	0
Added	26	0	0	0	0	0	0	0	0
Total	606	3	1	2	1	2188	361	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Multimedia Research Centre	https://www.youtube.com/c/EFLUEMMRC/about

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	72.51	100	100

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has specified mechanisms for maintaining and utilizing campus

facilities. The Proctor, Dean, Campus Planning, and Development, Dean, Technical Infrastructure, Dean, Library, Dean Hostels and Guest Houses, is in charge of maintaining the campus facilities, technical infrastructure, and library respectively. The University has a Works Section, which looks after the maintenance of physical infrastructure. University floats tenders for Annual Maintenance contracts (AMC) for hiring external vendors from time to time by following the norms for the maintenance of the University infrastructure. The University received first prize in the Telangana StateGarden Festival in 2018.

https://www.efluniversity.ac.in/ca3.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend/Book Allowance	110	1146000
Financial Support from Other Sources			
a) National	Non-Net Fellowship	131	14949000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Finishing School-Soft Skills Development	22/03/2018	82	EFL University
Yoga and Meditation	01/08/2017	256	EFL University
University Counselling Centre	01/08/2017	192	EFL University
International Training Programme	13/06/2017	233	EFL University
Non-Formal Courses and Resources	27/11/2017	805	EFL University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NIL	Nill	Nill	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
27	55	46	NA	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	13	B.A. (Hons.) English	NA	EFLU	M.A. English Cafeteria
2017	1	B.A. (Hons.) English	NA	EFLU	M.A. Linguistics
2017	2	B.A. (Hons.) French	NA	EFLU	M.A. French
2017	3	B.A. (Hons.) Spanish	NA	EFLU	M.A. Hispanic
2017	2	M.A. English	NA	EFLU	Ph.D. English Language Education
2017	1	M.A.CL	NA	EFLU	Ph.D Linguistics and Phonetics
2017	1	PGDTE	NA	EFLU	Ph.D Linguistics and Phonetics
2017	1	M.A. Linguistics	NA	EFLU	Ph.D Linguistics and Phonetics
2017	1	M.A.	NA	EFLU	Ph.D

		English			Linguistics and Phonetics
2017	1	M.A. English	NA	EFLU	Ph.D English Literature

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	University	565
National Handloom day Exhibition and awareness campaign, Debate programme	University	220
Celebrations of 75 Years Quit- India Movement programme	University	465
Sankalp Se Siddhi (Rock Concert) Programme	University	250
Paryatan Parv	University	162
Ek Bharath Shreshta Bharath Programme	University	135
MANAM Programme (Mental Health Awareness Programme)	University	146

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	19th World Festival of Youth and Students	International	1	Nill	Ph.D(R)/ 2013/H-01	Ms. Parijat Bhattacharjee
2017	19th World Festival of Youth and	International	1	Nill	2014/H-01	Mr. Suman Kumar Sharma

| Students | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union elections were held at The English and Foreign Languages University according to Students Union Constitution on 04 October 2017. The Students Union is actively involved in taking up issues that pertain to student welfare with the University administration and faculty in charge of specific spheres of activity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

EFLUITES, the Alumni Association of The EFL University, was established to achieve twin objectives. While acting as a connecting link between the University and the world outside, the association will also help foster connections between the students who are currently on rolls at the university and those who have enrolled or passed out and have made a mark in their respective fields of work. The Association will position itself as a platform for the members of the alumni to come together and network with other EFLUITES on professional and career related topics.

5.4.2 – No. of registered Alumni:

2419

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, the Alumni Association organized online meetings and activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university administration is decentralized at each tier and members of faculty and non-teaching staff are members of various administrative committees. Committees like the Academic council, Admissions Committee, Grants Committee have teachers as members and participate in the management. The committees meet from time to time to advise on matters related to academics, examinations and admissions, and approvals of research/travel grants. Members of teaching faculty are appointed as Deans, Deputy Deans and Officer on Special Duties (OSDs) for a specific period to look after the day-to-day administration of various units and sections of the administration and discharge the duties according to requirements of sections concerned. Each academic Department/School has a Board of Studies/School Board constituted with the members from the Dept, from other Schools and faculty members from outside the University on rotation for a three year period. They are entrusted with the responsibility of monitoring of the teaching, research and other academic activities under its purview, take measures to improve their performance, plan and organize academic events, initiate academic collaborations and so on. Research advisory committees take care of the progress of research scholars. The structure and functioning of the committees mentioned above ensures

decentralization of administration. The members of staff get opportunity to participate in administrative decisions and activities. At the beginning of the academic year Student Council is constituted to advise on matters related to students welfare and development. The student council is a representative body representing diverse sections of students from across the programmes, students from India and abroad.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Members of the faculty have adopted technology-based teaching and learning processes in the field of humanities. Students are encouraged to work in groups to facilitate peer learning. In most of the courses in the domain of literature students adapt literary works and enact them. Teaching and learning at the EFLU, which is an exclusively humanities university, is thus enjoyable as it is application oriented.
Research and Development	109 research articles have been published in national and international journals of repute. 7 funded research projects have been taken up by the members of faculty. 113 doctoral degrees have been awarded during the academic year. Members of the faculty have presented 134 papers in the international conferences / seminars and 104 in the national, 4 in the state level conferences. They have been invited to either deliver a lecture or chair a session in the conference / seminars or as resource persons in 181 international events and 403 national events. Teachers have been engaged in 253 other academic activities during the year.
Library, ICT and Physical Infrastructure / Instrumentation	The EFL University is WiFi enabled and has sophisticated language laboratories with the latest software to conduct research. Online access to journals and databases has been made available in the University.
Curriculum Development	The Board of Studies (BoS) of each Department and Board of Studies of each School propose and suggest the curriculum, and reference and other reading materials for the Programmes of Study, approve subjects for research

	for various degrees and other requirements of research degrees, and introduce new courses, revise existing courses under various programmes periodically, to be on par with the new developments in the areas of study concerned.
Admission of Students	The Office of the Controller of Examinations is in charge of admissions of students for all the programmes. Admission tests are conducted online at twenty-five test centres spread across India. The University has modified the format of the entrance test paper by making all the items multiple-choice questions to ensure objectivity in the entrance test question paper evaluation for admission to undergraduate, postgraduate, and teacher training courses and PhD programmes.
Human Resource Management	10 research scholars have presented papers in international conferences in the USA, UK, Netherlands, Ireland, and London.
Industry Interaction / Collaboration	The University has established a University-Industry Hub so as to develop a meaning partnership with the industry. Through this initiative, the University will gain insights into the requirements of the industry and make the students ready for better placements through professional oriented courses. The Hub also tries to address the serious charge made by employers that a majority of the students from most Indian universities are unemployable.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The University conducts an all India online entrance test for admission to various undergraduate, postgraduate, and teacher education courses, and research programmes. The University conducts these tests in 23 test cities. A dedicated team of technical members is available for any kind of troubleshooting that candidates might experience.
Examination	At the University members of the faculty adopt various means of conducting internal assessment tests and end-semester examinations such as sit-down examinations, term papers, presentations, and project work to name

	a few. Most of the times students are encouraged to submit their responses online except where it is a sit-down examination.
Administration	The University has switched over to e-governance partially. All leave applications of members of the teaching and non-teaching staff are managed electronically through the IRCTC application.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr Vishwa Pal Bhargawa	Identitarian Violence and Francophone Cinema	Universite Catholique de Lile, France	150000
2018	Dr Mohit Chandna,	Border Relation: Glissant and French Nationalism	Dr Paul Fadoul of Queens C, New York, USA	150000
2017	Dr A Hariprasad	Moving Beyond the Textual: Teaching Film Studies in an English Department	Tripura University, Tripura	15000
2017	Dr Uma Damodar Sridhar	Le professeur de FLE comme mediateur vers une formation interculturelle	Mumbai University, Mumbai	7207
2017	Prof Kailash C Baral	Singularity, Ontology and the Last Brahmin: A Critique of Hinduism	Gopalpur-on-Sea (Odisha)	15000
2017	Mr Tariq Sheikh	Defining Literature through Provinciality: Analysing Suzuki Bokushi's Hokuetsu Seppu	University of Delhi, Delhi	15000
2017	Prof H Lakshmi,	Emerging Trends in	JNU, New Delhi	15000

		Translation Studies				

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Organized a talk n The uses of irikk- and kondu in Malayalam	NIL	05/07/2017	05/07/2017	93	Nill
2018	Organized a talk on A Proposal for Bilingual model of language education in India	NIL	17/04/2018	17/04/2018	87	Nill
2018	One day workshop on New Humanities: The Classroom connect	NIL	17/04/2018	17/04/2018	62	Nill
2018	3- day International Conference on Indian Literature as World Literature: Past, Present	NIL	18/01/2018	20/01/2018	86	Nill
2018	Organised an International Symposium on Current Trends and Future	NIL	29/01/2018	29/01/2019	78	Nill

	prospects in Transla tion Studies Research					
2017	Talk on "Finding solutions to Indian poverty and unempl oyment in a Swiss Prison:"	NIL	12/07/2017	12/07/2017	65	Nill
2018	Talk on "Entrenchi ng Social Inequality : Dalits, Adivasis and the Indian Economic Boom	NIL	07/02/2018	07/02/2018	77	Nill
2018	Talk on "Crossing the Kala pani, Inde ntureship and the An nihilation of Caste"	NIL	22/02/2018	22/02/2018	56	Nill
2018	Talk on "Political Communicat ion in the Wake of New Leadership in India and the United States"	NIL	22/01/2018	22/01/2018	45	Nill
2017	Internat ional workshop on "Film Festival Research"	NIL	07/09/2017	08/09/2017	96	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
UGC sponsored Refresher Course in soft skills for professional excellence	1	19/07/2017	08/08/2017	21
UGC sponsored Two Day National Workshop on "Digitisation: E-Sensitisation and E-Learning" by University College for Women, Koti, Hyderabad	1	07/09/2017	08/09/2017	2
Resfresher course in English, Academic Staff College, Osmania University	1	05/07/2017	26/07/2017	21
The learner, the detective' Presented at the Refresher Course on "English Language Teaching" organized by UGC?Human Resource Development Centre, JNTUH	1	27/02/2018	27/02/2018	1
Refresher Course in English	1	05/07/2017	26/07/2017	21
Refresher Course	1	28/11/2017	19/12/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The internal audit Wing of the University is conducting 'Concurrent Audit' scrutinizing all the transactions of expenditure of both capital and revenue nature, scrutiny of works contracts, outsourcing contracts, contractors' bills, payments to employees and pensioners and other important items of expenditure. It was certified by the DGA (Central) that the Internal Control System was adequate. External Audit The Annual Accounts Audit and the Transaction Audit is being conducted by the Office of the Director General of Audit (Central), Hyderabad, Periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	School Board of Studies, and Academic Council of the University.
Administrative	Yes	CAG	Yes	Administrative Consultants

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable to EFLU

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Although the University has no formal Parent-Teacher Association, parents and teachers interact frequently, both in person and using electronic platforms. The inputs from parents are taken into account in planning and implementing the initiatives of the University to ensure the overall development and well-being of students.

6.5.4 – Development programmes for support staff (at least three)

Periodic Training Programmes in administration. Digital literacy Extracurricular activities such as participation in sports and games and music

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Curricular reforms at undergraduate, postgraduate, teacher education courses

and research programs Introduction of five new specialized courses at the postgraduate level. Constitution of editorial boards for the seven online international journals

6.5.6 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NA	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation cum Interactive Sessions	20/02/2018	20/02/2018	250	113

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Solar power is being harnessed to reduce the dependency on the conventional Diesel-powered generators. • Rain Harvesting pits have been constructed at various locations in the campus. • Tree plantation drives have been undertaken. • Sanitary pad incinerators have been installed as a part of Swacch Bharat Abhiyan. • The campus is a plastic-free zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	02/08/2 017	170	Transport facility	Transport from	112

					to students of Regional Campus Shillong	remote area	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for MA Programmes	02/08/2017	The University also has Sensitisation, Prevention and Redressal of Sexual Harassment (SPARSH). It seeks to create and maintain an academic and work environment free of sexual harassment of women associated with the EFL U as students, teaching and non-teaching staff members. Through various programmes conducted under the NSS, , and the Enabling Unit, the university inculcates social values, gender sensitivity among students. The University Ordinances and Handbooks for various programmes elaborately mention the Code of conduct for the faculty and the students. University also has Anti-Ragging Committee to prevent ragging of students on the University Campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Sensitization and awareness raising	20/02/2018	20/02/2018	370

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

  • • Solar power is being harnessed to reduce the dependency on conventional Diesel-powered generators. • Rain Harvesting pits have been constructed at various locations on the campus. • Tree plantation drives have been undertaken. • Sanitary pad incinerators have been installed as a part of Swacch Bharat Abhiyan. • The campus is a plastic-free zone. • Free bicycles made available to the EFLU fraternity as part of the University's Go Green initiative. • Creation of additional spaces on campus for jogging, walking and exercising. • Stringent measures in place to maintain the campus as a No Smoking zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Apart from providing an opportunity to help students shape their personality through informal interactions with eminent people under Meet a Leading Light (MALL), a novel initiative where students can interact with celebrities and learn about their success stories has been introduced. As a part of enhancing the research output, seven online international journals will be launched with foreign experts on the editorial board along with the Dean and Heads of departments, concerned. A Music Club is established on the University campus to provide entertainment and to encourage students to pursue their hobbies. Two trainers have been appointed to help students pursue music. Bonding between students and teachers is crucial for the overall well-being of the new students. To promote this, Mentor-Mentee Groups have been formed. Students interact with each other in the groups and also with their mentors. The University has provided free bicycle facility on the Campus for the benefit of students, teaching, and non-teaching staff as part of 'Go Green Initiative'. An exclusive ATM has been set up inside the University Campus for the convenience of the students and staff of the University. Hundreds of new saplings and fruit-bearing trees were planted all over the Campus in the four plantation drives taken up by the University since 2017. Reading rooms have been provided in Men's Hostel and Women's Hostel, separately, to facilitate a reading ambience for the students and to promote their reading habits. Adopted the procedure of e-office

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision statement of the University is as follows: The English and Foreign Languages University, as a national institution with a global outlook, aspires to achieve excellence in the humanities, with a special focus on languages, literatures, and cultures. The Mission of states 'The University is committed to providing students with opportunities for holistic development, creating a gender-sensitive, differently-abled-friendly environment, and promoting a sense of social responsibility among students'. In order to meet the objectives, the University has introduced the following: 1. Academic: Five specialised courses—give details 2. Holistic development—establishment of Music Club, English Club, sports and other extra curricular activities, Tunes of Difference—music and dance event by the differently-abled 3. Gender-sensitive environment: Add a couple of sentences here 4. Differently-abled friendly environment: Enabling Cell, procuring software, appointing Coordinators 5. Promoting a sense of social responsibility—Swacch Bharat Abhiyan, under NSS our students have cleaned the Campus, and the neighbouring areas—expand a bit on this

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The Academic year 2018-19 is going to be the Diamond Jubilee of the University and the University is determined to build on its proud sixty-year history and to continue to be a path breaker in the areas of language teaching and literature.

The University is celebrating the Diamond Jubilee with great fanfare and futuristic vision. Due to the global culture of emphasis on research output, teaching in many universities has taken a back seat. However, at our University, teaching and research have always complemented each other. The skills to gather knowledge, synthesize and create knowledge are recognized as the cornerstone of research as well as teaching in the 21st century. To promote research, we have set up a Research Acceleration Centre (RAC), the major impetus of which would be to foster an environment of inquiry and to disseminate and cross-pollinate ideas. The University has decided to focus attention and resources on Go Green initiatives in order to reduce the carbon footprint and save environment.