



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
Name of the head of the Institution	Prof. E. Suresh Kumar
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04027098141
Mobile no.	8500049999
Registered Email	vc@efluniversity.ac.in
Alternate Email	director.iqac@efluniversity.ac.in
Address	The English and Foreign Languages University, Near Tarnaka, Hyderabad-500007 Telangana
City/Town	HYDERABAD
State/UT	Telangana

Pincode	500007																		
2. Institutional Status																			
University	Central																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Prof. Hemalatha Nagarajan																		
Phone no/Alternate Phone no.	04027689605																		
Mobile no.	9885082500																		
Registered Email	director.iqac@efluniversity.ac.in																		
Alternate Email	hemalatha@efluniversity.ac.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.efluniversity.ac.in/Documents/IQAC/TSUNGN10019_EFL%20UNIVERSITY_AQAR%202016-17.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.efluniversity.ac.in/Academic%20calendar%202019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.26</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.26	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.26	2016	25-May-2016	24-May-2021														
6. Date of Establishment of IQAC	31-Jan-2014																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC invited applications from the members of faculty for promotion under CAS, formed the selection committees to scrutinise the applications	14-Feb-2020 30	63
Organized a workshop of the faculty and other staff of the University to familiarize and train them about the New NAAC framework of Assessment and Accreditation	22-Jan-2020 9	172
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
EFL University	Graded Autonomy	UGC	2018 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC made efforts towards improving the NIRF ranking 2. IQAC encouraged the faculty to contribute to quality research publications, enter interdepartmental, intradepartmental and interinstitutional collaborations for exploring the

possibilities of research projects 3. Utilizing the MoUs signed by the University with other Universities and institutions in India and abroad the IQAC encouraged the faculty to utilize the facilities provided through the MoUs 4. Ensured quality and ethics in research by maintaining the plagiarism check software 5. Monitored the work of University Social Responsibility (USR) to increase the outreach of the University towards the society

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The University decided to extend the Universitys outreach to the society under its programme University Social Responsibility by organizing community related activities.	During the Covid pandemic the University prepared short films in various languages on Covid prevention measures under USR which were launched on Youtube by the Honble Minister of HRD Dr. Nishank Pokhriyal. University is also preparing to launch an App for English Language Pronunciation (EnglishPro). This app would be free for all.
To make efforts to improve the NIRF Ranking by focusing on Academic infrastructure, teachinglearning processes, technologyenabled mode of delivery, quality of research through International networking	Research Acceleration Centre was established to give boost to Research activity by promoting to form research clusters and linkages with focused themes among the faculty and Departments across the University.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Executive Council	30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Jul-2020

17. Does the Institution have Management

Yes

Information System ?	
<p data-bbox="103 168 710 235">If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p data-bbox="813 168 1484 2105">The University does not have a formal automated Management Information System. However, it has developed a workflow structure which enables functionaries at every level to contribute and account for their work. In the academic domain, the Programme Coordinators/Heads of the Departments obtain course descriptions, reading lists and evaluation tasks each semester well in advance before the commencement of the semester. Students can access all this information online, which they use for course registration. The segregated course registration data is made available to instructors, and this facilitates the smooth conduct of various academic programmes. The University website has been fully utilized for achieving this purpose. The Programme Coordinators/Heads of the Departments are also responsible for timetabling, classroom allotment, collation of semester wise course descriptions, and preparation of a digest of curricular activities. The School Dean oversees this activity and attends to problem areas, if any. Information related to examinations is consolidated first at the Programme Coordinators'/Departmental level and then by the Controller of Examinations. Data related to semesterwise faculty workload, spread across various programmes and courses offered by the University, is collected and processed at the departmental level. This information is used as the basis for allocation of academic and administrative duties among members of the faculty. Through such workflow management the University has been able to consolidate a fully transparent functioning of activities. Similarly, in the administrative (including Finance) domain, workflow registers and online information pinpoint the exact position at which a particular file is located. This enables the officer concerned in the administrative hierarchy to assign responsibility and put in place accountability measures in the day to day functioning of the University. The University ensures continuous improvement through periodic reviews of performance in the Annual</p>

Reports. There is a scheme for Academic Audit of course curricula by external experts, and proposal for Social Audit. The IQAC has proposed a mechanism for regular Performance Review of the administrative work in a multitiered system headed by the Registrar and involving all officers from the branch officer level upwards.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	NIL	NIL	Nil
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	PGDTE (Regular)	01/08/2019	ELT Introduction to Linguistics	01/08/2019
PG Diploma	PGDTA (Regular)	01/08/2019	Arabic	01/08/2019
BEd	English (Regular)	01/08/2019	English	01/08/2019
PG Diploma	PGCTE (Distance Mode)	02/05/2020	English	02/05/2020
PG Diploma	PGDTE (Distance Mode)	10/12/2019	English	10/12/2019
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	MA Linguistics/MACL	01/01/2020
MA	Phonetics	01/01/2020
BA	BA English Honours	01/08/2019
BA	BA English Honours	01/08/2019
BA	BA English Honours	01/01/2020
BA	BA English Honours	01/08/2019
BA	BA English Honours	01/08/2019
BA	BA English Honours	01/01/2020

BEd	B.Ed (English)	01/08/2019
MA	MA Computational Linguistics	01/01/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. (Hons.) English	01/08/2019
BA	Arabic	01/08/2019
BA	French	01/08/2019
BA	Japanese	01/08/2019
BA	Russian	01/08/2019
BA	Spanish	01/08/2019
BA	German	01/08/2019
BA	Journalism and Mass Communication	01/08/2019
MA	English	01/08/2019
MA	Journalism and Mass Communication	01/08/2019
MA	Computational Linguistics	01/08/2019
MA	English Literature	01/08/2019
MA	Linguistics	01/08/2019
MA	Literatures in English	01/08/2019
MA	Comparative Literature	01/08/2019
MA	English Language Teaching	01/08/2019
MA	Hindi	01/08/2019
MA	Arabic Language and Literature	01/08/2019
MA	French Language and Literature	01/08/2019
MA	German Language and Literature	01/08/2019
MA	Russian Language and Literature	01/08/2019
MA	Hispanic Language and Literature	01/08/2019
PG Diploma	P.G. Diploma in the Teaching of English (PGDTE)	01/08/2019
BEd	B.Ed. English	01/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Listening Speaking	01/08/2019	20
160-Hour Proficiency Course in English - XXV	08/07/2019	183
40-Hour Proficiency Course in English - XXIV	25/11/2019	75
160-Hour Proficiency Course in English - XXVI	20/01/2020	221
B.Ed English	01/08/2019	51
PGDTE (Regular)	01/08/2019	37
PGDTA (Regular)	01/08/2019	4
PGCTE (Distance)	02/05/2020	337
PGDTE (Distance)	10/12/2019	86
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	English	51
PG Diploma	Post Graduate Diploma in the Teaching of English (Regular Mode)	37
PG Diploma	Post Graduate Diploma in the Teaching of Arabic (Regular Mode)	4
PG Diploma	Post Graduate Certificate in the Teaching of English (Distance Mode)	337
PG Diploma	Post Graduate Diploma in the Teaching of English (Distance Mode)	86
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students' feedback on the process of teaching, learning and research carried

out by the members of faculty in each Department is collected on following parameters: 1. Quality of the content of lectures 2. Quality of delivery 3. Degree of updating of the contents 4. Promptness in evaluation and feedback 5. Regularity and punctuality in meeting the class 6. Empathy for the problems faced by the students 7. Overall assessment The feedback is anonymous. The IQAC passes the feedback on to the teachers. It helps teachers assess their teaching and conduct in the class on various parameters and undertake measures to improve the teaching-learning and interaction with the students, revision of course material, and evaluation. The feedback by students provide valuable inputs in terms of updating and revising the courses by keeping pace with the developments in the areas the courses are offered. It also helps teachers introduce new/innovative methods of teaching. one of the biggest advantage of the feedback is constant support the students get from the teachers with tutorials, one-to-one discussions after the class, continuous engagement on the online forums like google-class, and career counselling. For the short term courses feedback is collected, analysed and a report is presented to the Vice Chancellor. For programmes on offer by the School of Distance Education, teacher feedback is collected through a questionnaire. These questionnaires then analysed and submitted to the Vice Chancellor. Later the teachers are also appraised of the feedback analysis.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	160	1803	150
BEd	English	50	256	53
BA (Journalism)	Journalism and Mass Communication	20	110	13
BA	French	20	339	23
BA	Arabic	20	108	20
BA	English	100	1985	91
BA	German	20	271	21
BA	Japanese	20	328	23
BA	Russian	20	35	11
BA	Spanish	20	220	20

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	275	484	47	128	175

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
186	172	22	75	75	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From 1 to 6 August 2019 the University conducted an Induction programme, "Deeksharambh", for the new students. During the Deeksharambh various programmes were conducted for students: Orientation to Campus Facilities, Institution Orientation (Campus tour), Orientation to UG and PG Courses, and Ph.D. Programmes, a lecture on Ethics and Values, Career Planning, Creative Arts and Culture: Lecture-cum-demonstration, English through Songs, Extra-curricular activities, Creative Arts and Culture, Street Play, Music and Dance: Performance. As a part of Deeksharambh each teacher mentor was assigned a group of twenty students chosen from across the programmes of the University for mentoring. Teacher mentors held introductory meetings with their mentees. This meeting is instrumental in familiarizing new students with the atmosphere and culture of the University, create a dialogue between the old and new students, and orient the mentees towards the academic goals and mission of the University. Informal discussions among the mentees and mentors help wear nervousness of newcomers and increase responsibility among the senior students. Apart from this, the teacher-instructors and coordinators of various programmes continuously mentor the students until they leave the programme/University. In post-class sessions teacher-instructors guide and orient the students towards research, share their knowledge and expertise, and also provide remedial teaching. Teacher-instructors also collaborate with the students in academic, curricular as well as co-curricular activities. Each group of mentees is a mix of students from across various years of programmes and disciplines. It is useful for the learners to know about disciplines different from their own.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
886	186	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
238	186	52	Nil	147

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Aparna Lanjewar	Associate Professor	Galaxy Academy Award for Literary criticism from the Galaxy International foundation.
2019	Dr. Jai Singh	Assistant Professor	Travel Grant by The Government of Bhutan

2019	Dr. Jai Singh	Assistant Professor	AISU
2020	Dr Hariprasad Athanickal	Associate Professor	Research Fellowship by Kerala State Chalachithra Academy (KSCA) to work on "Alternate Cinema movements in Malayalam"
2019	Smita Joseph	Assistant Professor	Travel Grant(National) met out of (6) Academic under Regulation 20.
2020	Smita Joseph	Assistant Professor	Travel met out of (6) Academic under Regulation 20.
2019	Prof.M.Iqbal Husain	Professor	Certificate of Honor for the Year 2019 by President of India, Government Of India
2019	Prof.M.Iqbal Husian	Professor	Certificate of Honor for the Year 2019 by President of India, Government Of India
2019	Mousumi G. Banerjee	Associate Professor	The Fulbright-Nehru Postdoctoral Research Fellowship, 2019-2020 received from the United States-India Educational Foundation (USIEF), The Fulbright Commission of India, New Delhi
2019	Dr. Alankar Kaushik (International level), Selected for 61st batch of International Leadership Training Programme from India	Assistant Professor	International Association of Traffic and Safety Sciences (IATSS) Forum, Suzuka, Japan
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	2019	30/04/2019	27/05/2019
BEd	NA	2019	30/04/2019	27/05/2019
MA	NA	2019	30/04/2019	27/05/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
4	1045	0.38

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.efluniversity.ac.in/Archives/Handbooks_2019-20/Ph.D.%20Programmes_Handbook_2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Russian	8	4	50
NA	BA	Japanese	10	9	90
NA	BA	French	13	8	61.53
NA	BA	Arabic	6	6	100
NA	BA	English	30	29	96.99
NA	BEd	English	40	40	100
NA	MA	English	79	78	98.73
NA	MA	Linguistics	8	8	100
NA	MA	Computational Linguistics	7	7	100
NA	MA	Literatures in English	10	10	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Jai Singh	Travel Grant for Resource Person	20/04/2019	Travel Grant by The Government of Bhutan
International	Dr. Jai Singh	Fellowship	24/07/2019	AISU
National	Dr Hariprasad Athanickal	Research Fellowship under Archive Fellowship Scheme	01/11/2020	National Film Archive of India (NFAI)
International	Mousumi G. Banerjee	The Fulbright Nehru Postdoctoral Research Fellowship, 2019-2020	01/02/2019	United States India Educational Foundation (USIEF), The Fulbright Commission of India, New Delhi

[View File](#)

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
ICSSR Post Doctoral fellowship	730	ICSSR
National Fellowship for Scheduled Tribe:	1825	UGC
National Fellowship for Scheduled Caste	1825	UGC
Maulana Azad National Fellowship	1825	UGC
Senior Research Fellowship	1825	UGC
National Fellowship for OBC	1825	UGC

[View File](#)**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	170	Institute of Epistemological	102589	51294

		Studies, Brussels		
Minor Projects	365	KSCA NFAI	150000	30000
International Projects	1460	Greater Texas Foundation, Texas	700000	0
Major Projects	1460	ICSSR	1000000	0
International Projects	300	United States India Educational Foundation (USIEF), The Fulbright Commission of India, New Delhi	2411500	2411500
Major Projects	730	ICSSR, New Delhi	800000	0
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Five Day Training Programme on English Language Teaching	Linguistics and Contemporary English	23/07/2019
Talk by Dr. Chiara Petracca, Political And Cultural Counsellor, Embassy of Italy, New Delhi- Theme: Scope of Italian Language in India.	Hispanic Italian Studies	02/04/2019
Workshop on Leonardo da Vinci with the students of Italian	Hispanic Italian Studies	23/09/2019
Talk on Leonardo Da Vinci: 500 years of Genius	Hispanic Italian Studies	23/09/2019
Short term Training Programme on Teaching and Learning of Phonetics	Linguistics and Contemporary English	29/06/2019
Five Day Training Programme on English Language Teaching	Linguistics and Contemporary English	23/07/2019
Conducted Lectures of noted writers and Marathi Poetry Recitation by Contemporary Marathi	English Literature	24/12/2019

women poets under the auspices of Dr. Jyoti Lanjewar SmrutiPratisthan at University of Mumbai		
Hindi Evam Videshi Bhasha Aur Sahitya: Vaishvik Paripekshya	Hindi	06/02/2020
Hindi: Matribhasha Se Vishwabhasha Tak	Hindi	21/01/2020
Dalit Sahitya Aur Ambedkar Ki Vichar Drishti	Hindi	25/09/2019
Unfinished Legacy of BR Ambedkar: Margin Claims Share in Center	Indian World Literatures	30/08/2019
Understanding Literature In The Age Of Contemporary Theories: An Indian Perspective	Indian World Literatures	07/05/2020
Vedic Knowledge: The Highest Contribution Of ?ryavarta To The World	Indian World Literatures	09/05/2020
Diaspora Across Time And Space: Multifarious Understandings Of Indian Diaspora Literature	Indian World Literatures	20/06/2020
Representation Of Disease: Literary Responses Across Time And Space	Indian World Literatures	28/08/2020
Attended National Workshop on "India in top 100" organized by Association of Indian Universities and Quacquarelli Symonds (QS), in New Delhi at the Association of Indian Universities on 09 August, 2019.	Indian World Literatures	09/08/2019
Resource Person at the TEQIP - III sponsored One-week Faculty Development Programme (FDP) on "Research Methodology Data Analysis" organized by Dept. of Humanities and Social Sciences, JNTU-A College of Engineering (Autonomous) Ananthapuramu, on	Indian and World Literatures	27/07/2019
Chaired a Paper Reading session in the 62 All	Indian and World Literatures	18/01/2018

India English Teachers Conference (AIETC) on "Globalization: Emerging Trends in English Language and Literature," under the aegis of The Association for English Studies of India (AESI) Held at OUCIP, O		
Plenary Speaker in the Panel Discussion on "Women's Writing Today: Will it Supersede Men's Literature? - Prospects and Challenges" in the "International Conference on "Globalization and Multiculturalism in Commonwealth Literature" organized by I	Indian World Literatures	01/03/2019
Organized a two-day national conference on ELT: Issues and Challenges.	English Language Teaching	06/01/2020
Workshop by Dr. Andrea Baldi, Director, Italian Institute of Culture, New Delhi- Theme: Evolution of Italian Language and Italian Literature.	Hispanic Italian Studies	02/04/2019
Workshop by Dr. Chiara Petracca, Political And Cultural Counsellor, Embassy of Italy, New Delhi- Theme: Scope of Italian Language in India.	Hispanic Italian Studies	02/04/2019
Workshop in Italian on Leonardo da Vinci with the students of Italian	Hispanic Italian Studies	23/09/2019
Workshop on Leonardo Da Vinci: 500 years of Genius	Hispanic Italian Studies	23/09/2019
Talk by Dr. Andrea Baldi, Director, Italian Institute of Culture, New Delhi- Theme: Evolution of Italian Language and Italian Literature.	Hispanic Italian Studies	02/04/2019
Talk by Dr. Chiara Petracca, Political And Cultural Counsellor, Embassy of Italy, New Delhi- Theme: Scope of Italian Language in	Hispanic Italian Studies	02/04/2019

India.		
Short term Training Programme on Teaching and Learning of Phonetics	Linguistics and Contemporary English	29/06/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Considered 'Path breaking book' on Literary Criticism titled 'writing gender writing self'	Dr. Aparna Lanjewar	Galaxy International Foundation	10/04/2020	Literary Criticism
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department Phonetics and Spoken English	2
Department of Linguistics and Contemporary English	9
Department of Linguistics	1
Department of Computational Linguistics	1
Department of English Literature	15
Department of Comparative Literature	2
Department of Hindi	5
Department of Indian and World Literatures	8
Department of Translation Studies	2
Department of Cultural Studies	5
Department of Aesthetics and Philosophy	1
Department of Film Studies	1
Department of Social Exclusion Studies	1
Department of ESL Studies	3

Department English Language Education	9
Department of Materials Development, Testing and Evaluation	6
Department of Training Development	4
Department of Education	6
Department of Russian Studies	2
Department of French and Francophone Studies	3
Department of Arab Studies	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Linguistics and Contemporary English	1	0
International	English Literature	1	0
International	Indian and World Literatures	23	0
International	Film Studies	4	0
International	Training and Development	1	0
International	English Language Teaching	3	0
International	Linguistics and Phonetics	1	0
International	French and Francophone Studies	6	0
International	Hispanic and Italian Studies	1	0
International	Phonetics and Spoken English	3	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Exclusion Studies	2
Film Studies	1
Communication	1
Computational Linguistics	2
Linguistics and Contemporary English	2
Phonetics and Spoken English	2
English Literature	3
Hindi	7

Indian and World Literatures	10
Translation Studies	1
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prabhat Studios: Early Marathi Cinema and Respectability	Hrishikesh Ingle	Economic and Political Weekly	2019	0	The English and Foreign Languages University , Hyderabad	1
Marathi Cinema: Notes towards a Liminal History	Hrishikesh Ingle	Asian Cinema	2019	0	The English and Foreign Languages University , Hyderabad	2
Multiplex Exhibition and New Marathi Cinema	Hrishikesh Ingle	Journal of the Moving Image	2019	0	The English and Foreign Languages University , Hyderabad	2
The Hungry Tide as a Neocolonial Machine	Dr Jai Singh	Journal of South Asian Studies. (293-305). Volume 3, Number 3, 2015.	2019	4	The English and Foreign Languages University Hyderabad	4
The Hungry Tide as a Neocolonial Machine	Dr Jai Singh	Journal of South Asian Studies. (293-305). Volume 3, Number 3,	2019	4	The English and Foreign Languages University Hyderabad	4

		2015.				
Regionalist Disjuncture in Bollywood: Dabangg and the Consumerist Cinema	Hrishikesh Ingle	Book Chapter	2019	0	The English and Foreign Languages University , Hyderabad	1
Fandry and Sairat: Regional Cinema and Marginality	Hrishikesh Ingle	Economic and Political Weekly	2019	0	The English and Foreign Languages University , Hyderabad	1
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Cerner la competence interculturelle des apprenants de FLE: une enquête dans les cours de BA French en Inde	Dr. Uma Damodar Sridhar	Le Langage et l'homme, No: 541. ISBN: 978-2-8066-3688-1 ISSN: 0458-7251	2019	2	Nil	Fonds National de la Recherche Scientifique
Multiplex Exhibition and New Marathi Cinema	Hrishikesh Ingle	Journal of the Moving Image	2019	2	2	The English and Foreign Languages University Hyderabad
Marathi Cinema: Notes towards a Liminal History	Hrishikesh Ingle	Asian Cinema	2019	2	2	The English and Foreign Languages University Hyderabad
Language of The Empire and The Empire	Dr. Jai Singh	Journal of Interdisciplinary Cycle	2019	1	Nil	The English and Foreign

of The Language: A Study of English in Colonial Era		Research 221945				Languages University Hyderabad
Undercurrents of Western cultural Imperialism in The Writings of Indian Writers	Dr Jai Singh	Journal of Interdisciplinary Cycle Research 221945	2019	1	Nil	The English and Foreign Languages University Hyderabad
Ecology of Intellect in The Age of Capitalism and Understanding Nature: Both Human and Non-Human	Dr Jai Singh	Journal of Interdisciplinary Cycle Research 221945	2019	1	Nil	The English and Foreign Languages University Hyderabad
Immigrant Consciousness and Divulgence of Female Protagonists in Bharati Mukherjee's Desirable Daughters	Dr Jai Singh	International Journal of Psychosocial Rehabilitation	2019	6	Nil	The English and Foreign Languages University Hyderabad
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	33	12	Nil	Nil
Presented papers	55	40	2	Nil
Resource persons	38	35	18	16
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s)	Name of consultancy	Consulting/Sponsoring	Revenue generated
--------------------------	---------------------	-----------------------	-------------------

department	project	Agency	(amount in rupees)
International Training Programme	Proficiency Courses	Ministry of External Affairs / ICSSR	6493725
Non-Formal Courses and Resources	Proficiency Courses and Special Training Programmes	EFLU	3783600
Centre for Consultant and Language Training (CCLT)	EFLU-IIMV Spanish and German Courses	Indian Institute of Management Visakhapatnam	162000
EFLU	Royalty	Orient Black Swan	64465
Dept of English and Comparative Literature Goldsmith college, University of London	Research Centre for Comparative Literature (since June 2020)	Goldsmith's College, University of London	0

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Linguistics and Contemporary English	Short Term Training Programme on Teaching and Learning of Phonetics	Teachers and students of colleges and Universities from thirteen states in India	166000	50

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Unity Day	NSS	11	50
Essay Writing Competition (Hindi / English)	NSS	12	65
National Unity Run	NSS	14	368
Cultural Event	NSS	18	55

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
----------------------	-------------------	-----------------	--------------------

			Benefited
Garden Maintenance	First Prize by Telangana State Garden Festival	Government of Telangana, Dept of Horticulture	549
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Matribhasha Divas	The EFL University	Matribhasha Divas	4	55
Swachh Bharat	The Govt of India/The EFL University	Swachhata Hi Seva	11	248
Ek Bharat Shreshtha Bharat	The Govt of India/The EFL University	Ek Bharat Shreshtha Bharat	12	230
Constitution Day	The Govt of India	Constitution Day	8	276
Fit India Movement	The EFL University	Fit India Movement	12	280
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Dictionary development	Prof. Alexander Coupe, NTU Singapore	Singapore Ministry of Education	1460
Contribution to Collaborative Book Project: "New Approaches to Disenchantment"	Institute of Epistemological Studies, Brussels	Institute of Epistemological Studies, Brussels	170
Teaching	Dr. Monia Acciari, Sr. Lecturer in Film Studies, De Montfort University, UK, came as a Visiting Faculty to the EFLU	EFLU	184
Teaching	Mr. Ewan Jonannic, came to EFLU as a French Lang. trainee teacher, Embassy of France in New Delhi, India	EFLU	274
Attended the summer school	Ms. Pranamita Das, student (EFLU)	EFLU	26

	went to University of Vechta, Germany		
To study one semester	Mr.B.B.Prashanth, scholar (EFLU), went to University of Paul-Valery Montperllier -3, France	NA	122
To study one semester	Nimisha Joshi	CAD 17470 fellowship by SICI	180
Research The Fulbright-Nehru Postdoctoral Research Fellowship, 2019-2020	Amherst College, Massachusetts, USA	The United States India Educational Foundation (USIEF), The Fulbright Commission of India, New Delhi	323
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional Communication Training	E-Workshop	Campus Placement Cell, Mahatma Gandhi Kashi Vidyapeeth, Varanasi. Contact Person: Dr. Durgesh K Updahyay Contact: 91-8400531957	23/04/2020	23/04/2020	final year Students of Masters of Different Disciplines
Member of Netzwerk Leseforschung - a team of international researchers working on the concept of Reading Skill	Member	International network of universities and teachers and researchers	01/11/2019	01/11/2019	Mr. Nishant K. Narayan
Consultant for Syllabus design (Humanities component of	NA	Mahindra Ecole Centrale (now Mahindra	01/07/2019	01/03/2020	Dr Jibu Mathew George, EFL-U and Prof. Salome

B. Tech Programme)		University)			Benhur, School of Humanities and Social Sciences, Mahindra Ecole Centrale
Postdoctoral Research Fellowship	The Fulbright Nehru Postdoctoral Research Fellowship, 2019-2020	Amherst College, Massachusetts, USA	09/08/2019	08/06/2020	Dr. Mousumi G. Banerjee
Examination	Evaluation of Dissertation and Viva voce	Assam Women's University Contact: L.K Hazarika, Academic Registrar, Assam Women's University, Jorhat, Assam (0376-2310075/7002 367859) Email: academicregistrar.awu@gmail.com	02/07/2019	03/07/2019	Dr. Caroline Wahlang
Communication Skills, Personality Development Training	Pre-Seminar Workshop	Campus Placement Cell, Mahatma Gandhi Kashi Vidyapeeth, Varanasi. Contact Person: Dr. Durgesh K Updhyay Contact: 91-8400531957	10/01/2020	10/01/2020	final year Students of Masters of Different Disciplines
Communication Skills and Interview Skills	3 Day E-Workshop	Placement and Soft Skills Development Cell, Dr. Ram Manohar Lohia Awadh University, Ayodhya. Contact Person: Dr.	02/05/2020	04/05/2020	final year Students of Masters of Different Disciplines

		Geetika Srivastava Contact: 91-9935031752			
Romantic Age: Retrospect and Prospect	Online Lecture	Department of English, Midnapore College, Midnapore, West Bengal Contact Person: Dr. Tanmoy Kundu Contact: 91-9434243908	06/05/2020	06/05/2020	More than 250 Students of Midnapore and Presidency College West Bengal

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Institute of Management Vishakhapatnam	05/07/2019	Mutual capacity Building and skill development	1
Korea Foundation	01/04/2020	A Visiting Professor of Korean Language has been dispatched by the Korea Foundation to help run B.A. Programme in Korean Language by the EFL University.	1
Embassy of France, New Delhi	01/08/2019	For sending a French Language teacher	1
The Universidad Autonoma de Sinaloa, Sinaloa, Mexico	02/12/2019	Faculty and student exchange	1
The "Nederlandse Taalunie (Union for the Dutch Language, Netherlandsthe University Language Centre (UCT) at Ghent University, Belgium	01/03/2020	Faculty and student exchange For offering a Dutch language course	1
Korea Foundation, Korea	01/04/2020	For sending a French Language Teacher	1
Tata Consultancy Services	30/10/2020	To offer location-independent	1

evaluation services
to its customers

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
675	675

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NewGenLib (ILMS) Library Software	Fully	3.1.1	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101102	662640	1686	2649413	102788	3312053
e-Books	124	263468	6132	21168621	6256	21432089
CD & Video	1370	Nil	25	Nil	1395	Nil
Library Automation	104597	Nil	1786	Nil	106383	Nil
Others (specify)	Nil	67335	Nil	Nil	Nil	67335
Digital Database	Nil	Nil	7	Nil	7	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Hemalatha Nagarajan	Phonetics and Phonology Introduction to Neurolinguistics (in the module 'Introduction to Linguistics')	NA	Nill
Dr. M. Hari Prasad	Introduction to HPSG	Youtube videos	Nill
Suchitra Patnaik	Editor of the module on ICT and New Media for MA Journalism and Mass Communication - Semester - II	Dr. BR Ambedkar Open University Dept. of Public relations University of Hyderabad	Nill
Dr. Prashant Kumar Kain	sociology of labour,	NCERT	Nill
Dr. Prashant Kumar Kain	sociology of human rights	NCERT	Nill
Nishant K Narayanan	Let's learn German	MOOCs	Nill
Nishant K Narayanan (Coordinator for German language)	German OER	EFLU-OER (Open Educational Resources)	Nill
Sandal Bhardwaj in collaboration with another faculty member of Italian Studies Satyajit Prakash.	[All the modules are designed, recorded and are in the process of editing] Ch 1- Greetings Ch 2- Introduction Ch 3- Alphabet Ch 4- Sound	OER Programme (Open Educational Resource Programme) Recorded by EMMRC, EFL University, Hyderabad	Nill
Self (Self-Learning Material (SLM) for M.A. Arabic (Distance mode) programme of MANUU, Hyderabad)	"Translation from English to Arabic Expression and Essay writing". The details of the UNITS (Modules) are as given below: Unit 1: Translation of commercial and financ	Self- Learning Material (SLM) for M.A. Arabic distance mode for Directorate of Distance Education (DDE), Moulana Azad National Urdu University (MANUU), Hyderabad.	01/01/2019
Online course content (05 modules) recording and shooting done	Persian basic	EMMRC, EFLU	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	579	4	579	5	1	2188	361	1	0
Added	0	0	0	0	0	0	0	0	0
Total	579	4	579	5	1	2188	361	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Multimedia Research Centre	https://www.youtube.com/c/EFLUEMMRC/about

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	11208000	67500000	67500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has specified mechanism for maintaining and utilizing campus facilities. The Proctor, the Dean, Campus Planning and Development, Dean, Technical Infrastructure and Dean, Library are in charge of maintaining the campus facilities, technical infrastructure and library respectively. The University has Works Section, which looks after maintenance of physical infrastructure. University floats tenders for Annual Maintenance contracts (AMC) for hiring external vendors from time to time by following the norms for the maintenance of the university infrastructure. The University has set up reading rooms in Hostels. On 9 January 2020 the Hon'ble Governor of Telangana, Dr Tamilisai Soundararajan inaugurated the Gym for International Students. She also participated in the programme of plantation. Simultaneously, the University has started the construction of Amphitheatre and Sports complex which will be operational in the coming days and can be used by all the members of the University.

<https://www.efluniversity.ac.in/ca3.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Stipend/ Book	162	1649000

from institution	Allowance		
Financial Support from Other Sources			
a) National	Non- Net	173	17171000
b)International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Classes for International Students	24/01/2020	60	EFL University
NET Coaching	14/11/2019	19	UGC and EFLU
Psycho-education sessions for foreign students	26/06/2020	33	Counselling Centre of EFLU
personal Counselling	11/04/2020	4	Counselling Centre of EFLU
Soft Skills Development	05/03/2020	43	Finishing School of EFLU
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
18	114	58	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A. (Hons) Russian	Department of Russian Studies	EFLU	M.A. Russian
2019	7	B.A. (Hons) French	Department of French and Francophone Studies	EFLU	M.A. French
2019	1	B.A. (Hons.) English	NA	EFLU	M.A. Linguistics
2019	6	B.A. (Hons.) English	NA	EFLU	M.A. Comparative Literature
2019	6	B.A. (Hons.) English	NA	EFLU	M.A. English Cafeteria
2019	3	B.A. (Hons.) English	NA	EFLU	M.A. Literatures in English
2019	1	B.A. (Hons.) English	NA	EFLU	M.A. English Literature
2019	1	B.A. (Hons.) English	NA	EFLU	M.A. Computational Linguistics
2019	8	M.A. English	NA	EFLU	B.Ed. English
2019	1	B.A. (Hons) German	Department of Germanic Studies	EFLU	M.A. German

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SWAGAT-2020	University Level	130
Deeksharambh	University Level	260
National Unity Run	University Level	120

Essay Writing Competition (Hindi / English)	University Level	26
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of every academic year elections to constitute the Students Council is held. The student council has representation from various programmes. The student council is composed of: President Vice president General Secretary Joint secretary Cultural secretary Sports secretary Student Councilors of schools BA English Councilor School of European Councilors The student council is a bridge between the students community and the university administration. It communicates students' grievances and seeks intervention from the administration in matters of concerns. The Students' participate in the activities of EFLU Music Club, EFLU Theatre Club, Debate Quiz Club, Writing Club and Dance Club, Finishing School, Placement Club, English Club, Film Related Clubs: Film Club, EFLU Photography Club and EFLU Movie Club. There are independent Film Clubs such as the Fourth Wall Film Club. Students also engage in sports activities through Sports Related Clubs: EFLU Football Association, Cricket EFLU, EFLU Volleyball Association and EFLU Badminton Club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

EFLUITES, the Alumni Association of EFL University, is established to achieve twin objectives: while acting as a connecting link between the University and the world outside, the association will also help foster connections with the students who are currently on rolls at the university with those who have enrolled or passed out and have made a mark in their respective fields of work. The Association will position itself as a platform for the members of the alumni to come together and network with other EFLUITES on professional and career related topics.

5.4.2 – No. of registered Alumni:

2932

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university administration is decentralized at each tier and members of faculty and non-teaching staff are members of various administrative committees. Members of teaching faculty are appointed as Deans, Deputy Deans and Officer on Special Duties (OSDs) for a specific period to look after the day-to-day administration of various units and sections of the administration and discharge the duties according to requirements of sections concerned. Committees like Academic council, Admissions Committee, Grants Committee have teachers as members and participate in the management. The committees meet from time to time to advise on matters related to academics, examinations and admissions and approvals of research/travel grants. Each academic Department/School has a Board of Studies/School Board constituted with the members from the Dept, from other Schools and faculty members from outside the University on rotation for a three year period. They are entrusted with the responsibility of monitoring of the teaching, research and other academic activities under its purview, take measures to improve their performance, plan and organize academic events, initiate academic collaborations and so on. Research advisory committees take care of the progress of research scholars. The structure and functioning of the committees mentioned above ensures decentralization of administration. The members of staff get opportunity to participate in administrative decisions and activities. At the beginning of the academic year Student Council is constituted to advise on matters related to students welfare and development. The student council is a representative body representing diverse sections of students from across the programmes, students from India and abroad.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The University has established University-Industry Hub so as to develop a meaningful participation. Through this initiative, the University will gain insights into the requirements of the industry and make the students ready for better placements through professional-oriented courses. The Hub also tries to address the serious charge made by employers that a majority of the students from most Indian universities are unemployable. The Hub will provide an interface between the employer and the prospective employee. Our University feels particularly encouraged because our programmes have always been need-based and pragmatic. Our students are regularly sought by educational institutions at all levels.
Admission of Students	The Office of the Controller of

Examinations is in charge of admissions of students for all the programmes. Admission tests are conducted online at twenty five test centres spread across India. The University has modified the format of the entrance test paper by making all the items multiple choice questions to ensure objectivity in the entrance test evaluation for admission to UG, PG and Teacher training programmes as well as a combination of objective test and interview method for the PhD programmes.

Human Resource Management

Industry Interaction / Collaboration. The University has signed a Memorandum of Understanding (MoU) with the Autonomous University of Sinaloa (AUS), Mexico. Through this partnership, the two universities will collaborate in academic, research, student and faculty exchange programmes. The MoU facilitates organizing of national and international symposia, conferences, specialized exhibitions and joint research projects.

Library, ICT and Physical Infrastructure / Instrumentation

Library provides online access to online journals the university procures. The university provides high speed internet to faculty and students on its campus. The hostels and classrooms are well connected with high-speed internet under 1GB NKN and MHRD WiFi. Classrooms are equipped with internet, projector screens that facilitate classroom learning. The University Library has a total collection of 1,73,830 books in 2019-20. The library has subscribed 16 newspapers 25 magazines during 2019-20. The databases of E-Shodhsindhu: Consortium for Higher Education Electronic Resources can be accessed through Gateway portal at the JCCC - Gateway Portal:
<http://jgateplus.com/search/> RemoteXs portal: Off-Campus (Remote) the Library has procured RmoteXs in the year of 2020 to enhance use of e-resources through remotely. DIGITIZATION OF THESES: The Library has in its collection 2201 Theses (M. Phil and Ph.D.). The Library has digitized 1400 theses, the full texts can be accessed through intranet within the University campus. The library has digitized 223 old books. Bibliographic details of the Books, Back Volumes, and Theses can be

	<p>accessed through www.efluniversity.ac.in Library. The University has computers in computer lab for the use of students.</p>
Research and Development	<p>The University provides travel grants to the teachers and scholars to present research papers in international conferences. The University has signed a Memorandum of Understanding (MoU) with the Autonomous University of Sinaloa (AUS), Mexico. Through this partnership, the two universities will collaborate in academic, research, student and faculty exchange programmes. The MoU facilitates organizing of national and international symposia, conferences, specialized exhibitions and joint research projects.</p>
Teaching and Learning	<p>Teacher instructors of courses are encouraged to use ICT to bring more advanced learning tools and resources to classroom, diversify teaching pedagogies and promotion of research. Students were also encouraged to work in group to promote peer learning. Due to COVID-19 pandemic and subsequent lockdown the University switched to online mode of teaching and supervision. The library resources were made available to faculty and students from remote location under.</p>
Curriculum Development	<p>The Board of Studies (BoS) of each Dept and School Boards of the School of Language Sciences and School of English Language Education are entrusted with the responsibility to adopt strategies to upgrade the curricular framework under the guidance and supervision of Academic Council. Introduction of new courses and revision of existing courses under various programmes is done periodically by the BoS and the School Boards to keep up with the new developments in the concerned areas of study.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>Examinations for the second, fourth and sixth semesters for various programmes were conducted online in the wake of COVID-19.</p>
Administration	<p>The University has switched over to e-governance partially. All leave applications of members of the teaching</p>

	and non-teaching staff are managed electronically through the IRCTC.
Student Admission and Support	University conducts an all India online entrance test for admission to various UG, PG, Teacher Education courses and PhD programmes. The University conducts these tests in 23 test-city centres. A dedicated team of technical members is available for any kind of trouble shooting that the candidates might experience.
Examination	At the University members of the faculty adopt various means of conducting internal assessment texts and end semester examinations such as sit-down examination, term papers, presentations, and project work to name a few. Most of the times students are encouraged to submit their responses online except it is a sit-down examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Neelam Singh	Linguistic Diversity in the Asian Century	University of Sydney	150000
2019	Dr. Grace Suneetha Didla	SALA-35 (South Asian Languages Analysis Roundtable)	Inalco, Paris, France	120000
2019	Dr Jai Singh	Critical Theory and its Applications on Text	Department of English on January 16-17, 2019 at R K S D College Kaithal.	12000
2019	Dr Jai Singh	Shakespeare's Women-Glowing or Dwindling: A Gender Perspective	Department of English, KVA DAV College for Women Karnal in collaboration with The Shakespeare Association, India Sponsored by Department of Higher	10000

			Education Haryana (18-19 January 2019).	
2019	Dr Jai Singh	Shakespeare's Poetry: Dramatic, Narrative, Lyrical	Department of English, Chhotu Ram Arya (PG) College, Sonapat in collaboration with The Shakespeare Association, India Sponsored by Department of Higher Education Haryana (8,9,10 February 2019).	16000
2019	Dr Jai Singh	Prison Writing in India: Suppressing Dissent and Generating Consent	Department of English, Kakatiya University, Warangal, Telangana State India Sponsored by UGC (27, 28 March 2019).	2000
2019	Dr Jai Singh	Traversing from Local to Global: Journey of Literature across Time and Space	Sherubtse College, Royal University of Bhutan (19 April 2019).	25000
2019	Dr Jai Singh	Transcending Borders and Disciplines: Culture, Literature and Society	Central University of Haryana	12000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	All Service Matters PAs to JOAs/OAs	14/10/2019	18/10/2019	Nil	54

2019	NIL	All Service Matters Assistant Registrars /Section Officers/Sr Assistants	21/10/2019	25/10/2019	Nil	27
2019	NIL	All Service Matters for Non teaching staff of Lucknow Campus	14/10/2019	18/10/2019	Nil	11
2019	NIL	All Service Matters for Non teaching staff of Shillong Campus	05/11/2019	06/11/2019	Nil	6
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Cambridge University Press 'Teaching CLIL'	20	19/05/2019	19/05/2019	1
Cambridge University Press 'Making learning fun with young learners English tests	18	22/05/2020	22/05/2020	1
Qaspir Online Learning workshop for Faculty.	16	01/04/2020	03/04/2020	3
Non-formal Courses and Resources (80 hours proficiency course in Japanese).	40	06/06/2019	31/07/2019	38

QASPIR: Developing Online Assessment	17	20/05/2020	21/05/2020	2
EFL- Developing Online Assessment Workshop EFLU QASPIR	19	22/05/2020	24/05/2020	3
Online Learning Workshop for Faculty EFLU QASPIR	17	01/04/2020	03/04/2020	3
QASPIR: Online Learning Workshop for Faculty	18	01/04/2020	03/04/2020	3
Refresher Course on Soft Skills for professional Excellence	40	17/10/2019	30/10/2019	13
Qaspir Developing Online Assessment	20	20/05/2020	21/05/2021	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit The internal audit Wing of the University is conducting 'Concurrent Audit' scrutinizing all the transactions of expenditure of both capital and revenue nature, scrutiny of works contracts, outsourcing contracts, contractors' bills, payments to employees and pensioners and other important items of expenditure. It was certified by the DGA (Central) that the Internal Control System was adequate. External Audit The Annual Accounts Audit and the Transaction Audit is being conducted by the Office of the Director General of Audit (Central), Hyderabad, Periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	School Board of Studies and Academic Council of the University
Administrative	Yes	CAG	Yes	Administrative Consultants, Internal Audit Officer

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable to EFL University.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Although the University has no formal Parent-Teacher Association, parents and teachers interact frequently, both in person and using electronic platforms. The inputs from parents are taken into account in planning and implementing the initiatives of the University to ensure the overall development and well-being of students.
--

6.5.4 – Development programmes for support staff (at least three)

Training Programme for the Support Staff is conducted periodically. 1. Periodic Training Programme for the staff in administration, work 2. Digital Literacy 3. Extra curricular activities such as participation in sports and games and music

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of Research Acceleration Centre (RAC): The University has established the Research Acceleration Centre (RAC) to boost the research activity. 2. Inauguration of University Social Responsibility (USR): The University started University Social Responsibility (USR) to extend the outreach of the University to society by way of undertaking various society oriented projects and programmes. 3. English Club: To engage the students in literary activities such as book review, adaptations, discussion on authors and books, etc. Meet A Leading Light (MALL): he University has initiated the programme 'Meet a Leading Light' (MALL) for the benefit of student community, wherein the students from Undergraduate, Postgraduate and PhD programmes get to meet and interact with eminent personalities who have made a mark in their social/ professional lives.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organized a workshop of the faculty and other staff of the University to familiarize and train them about the New NAAC framework of Assessment and Accreditation	22/01/2020	22/01/2020	03/02/2020	120
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
University Complaints Committee	04/09/2020	04/09/2020	5	3
A Round Table Discussion on Women Empowerment	06/03/2020	06/03/2020	55	26

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University has installed solar power units on the main building and foreign languages building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	23

Scribes for examination	Yes	11
Braille Software/facilities	Yes	11
Provision for lift	Yes	23
Rest Rooms	Yes	23

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	29/03/2020	1	EFLU-University Social Responsibility Endowment Fund (EFLU-USREF)	a short-film based on a message to the community on 'Washing Hands' and prevention of spread of COVID-19 by maintaining 'Social Distance' was produced.	34
2019	1	1	01/08/2019	365	Transport facility to students of Regional Campus Shillong	Transport from remote area	30

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for MA Programmes	01/08/2019	The University also has Sensitisation, Prevention and Redressal of Sexual Harassment (SPARSH). It seeks to create and maintain an academic and work environment free of sexual harassment of

women associated with the EFL U as students, teaching and non-teaching staff members. Through various programmes conducted under the NSS, , and the Enabling Unit, the university inculcates social values, gender sensitivity among students. The University Ordinances and Handbooks for various programmes elaborately mention the Code of conduct for the faculty and the students. University also has Anti-Ragging Committee to prevent ragging of students on the University Campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Ethics and Values by Dr C. Bina, Dept of Psychology, Osmania University	01/08/2019	01/08/2019	225
Lecture of Importance of Games and Sports	01/08/2019	01/08/2019	225
Lecture on Functional Yoga Cum Demonstration by Dr Venkat Rajaiah	02/08/2019	02/08/2019	225
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Extensive Plantation drive: The University received first prize in the Telangana State Garden Festival-in three consecutive years 2018, 2019, 2020. 2. Water-conservation project, 3. Setting up of solar power plant 4. Bicycle on campus (https://www.efluniversity.ac.in/images/Documents/Guidelines_Bicycle_Use.pdf): Bicycles are made available to EFLU fraternity as part of Universitys Go Green initiative 5. Creation of additional spaces on campus for exercise 6. Stringent measures in place to maintain the campus as a No-Smoking Zone 7. Plantation of fruit-bearing trees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. University Social Responsibility <https://www.efluniversity.ac.in/usr.php> In 2017, the Vice Chancellor of the EFL University, Prof E Suresh Kumar, launched an initiative University social responsibility (USR) aimed at creating socially responsible students who are aware of their responsibilities beyond the

university campus. USR is also meant for teachers and all stakeholders involved in the higher education transaction process. USR hopes to raise awareness in the University campus community about the roles they can play in building a balanced and sustainable society. It helps the universities bring to fruition their responsibility towards society, and enliven engagement with the community. EFL University is planning to offer two digital resources in the coming years as part of its USR activities: EnglishPro, a Mobile App for learners from outside the educational institutions and Open Educational Resources based on its curricular. The University created EFLU-University Social Responsibility Endowment Fund (EFLU-USREF) on 29 March 2020 with the aim of reaching out to the society directly.

2. Covid Awareness campaign by the EFL University and the launch of short-films on 'Washing Hands' and maintaining 'Social Distance' by Shri Ramesh Pokhriyal Nishank, Hon'ble Union Minister of Human Resource Development (MHRD) Shri Ramesh Pokhriyal Nishank, Hon'ble Union Minister of Human Resource Development (MHRD), on 23 April 2020 launched on Twitter a short-film on awareness campaign on Coronavirus (COVID-19) pandemic. The film has been produced by The English and Foreign Languages University, Hyderabad as part of activities under University Social Responsibility (USR). The short-film is based on message to the community on 'Washing Hands' and prevention of spread of COVID-19 by maintaining 'Social Distance'. The short films are available in Hindi, English, Telugu, Arabic, Chinese, French, German, Japanese, Korean, and Spanish languages. The short films are available on Youtube: <https://www.youtube.com/channel/UC7v70i0uGVOHRfiQ0Jb4Dzg/videos>

3. Meet a Leading Light (https://www.efluniversity.ac.in/meet_a_leading_light.php) The University has initiated a programme 'Meet a Leading Light' (MALL) for the benefit of student community, wherein the students from Undergraduate, Postgraduate and PhD programmes get to meet and interact with eminent personalities who have made a mark in their social/ professional lives. To facilitate a meaningful interaction.

3. Transparent administration

4. Highly proactive members of teaching and non-teaching staff

5. Quick adoption of online mode of teaching and learning

6. First in the country to have conducted end-semester examinations through the online mode and to have declared the results

7. Conduct of Ph.D. viva voce examination through the online mode

8. MYVC: The University has established the Meet Your Vice Chancellor event where Indian and Foreign Students, male and female could meet the Vice Chancellor and discuss various academic matters, give feedback on teaching learning and research programmes conducted in the University as well as overall institutional performance to help the administration to carry out the suitable reforms in the overall functioning of the University.

9. Anonymous Suggestion Box: The University has set up anonymous suggestion box in which students can give suggestions on various matters and these suggestions are considered positively by the University administration to improve its functioning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.efluniversity.ac.in/usr.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The EFL University has established Research Acceleration Centre (RAC) to fulfill its mandate to promote research extensively among the teachers, research scholars and students in a professional manner. It will aim to promote research collaborations between the EFL University and other Universities and institutions. The RAC initiative moves on the following steps: Formation of research clusters. A research cluster consists of 2 to 4 faculty members. Such clusters can be of five types: i. Department-based ii. School-based iii. Across

schools iv. Across departments of schools v. Across institutions. • Research clusters will prepare five-year research programmes in the areas of their interest. Each cluster will prepare a comprehensive document pertaining to the proposed research. Such document must indicate the proposed research problem, relevant literature pertaining to the problem, suggest a hypothesis for inquiry and spell out the plan of action. The action plan will indicate the clusters deliverables [workshops, conferences, papers, publications (peer-reviewed journal publications, books, monographs, edited volumes etc.,)] and their schedule. • The work of the research programmes (generated by the clusters) will gradually shape the orientation of teaching and research in the concerned department, school and across schools. Research programmes will evolve in symbiotic relation with the teaching activities of the members of research clusters. Classrooms will be the initial testing grounds for the new research themes. • All research clusters will gradually involve research scholars in the pursuit of their inquiries. Eventually faculty research clusters will initiate the formation of graduate research clusters among students.

Provide the weblink of the institution

<https://www.efluniversity.ac.in/RAC.php>

8.Future Plans of Actions for Next Academic Year

In the wake of Covid-19 pandemic, the face-to-face classes have been stopped. In order to continue the teaching-learning and supervision unaffected the University is planning to hire the University-specific Learning Management System (LMS). The University has also planned to organize a series of webinars to continue the academic activities of teachers and scholars unaffected. The University is in final stage to launch an App, EnglishPro which will help the users across the world to learn English in an easy way. The app is being developed under the University Social Responsibility (USR) and will be launched soon. University has also established the Research Acceleration Centre (RAC) under which various Academic Departments and members of teaching faculty are gearing up to propose research clusters. Soon the University is in a process to identify and approve the proposals for establishing research clusters and the information with this regard will be made available on the University website. The University is also aiming to promote Open Educational Resources (OER) generation on a massive scale. The University has plans to conduct examinations, interviews for various programmes online as well as counseling of students, registrations for various courses to be online taking all precautions due to Covid-19. The student placement activities are also planned to be held online. The ongoing constructions projects such as Amphitheatre, Sports Complex, Pharmacy will soon be completed and will be open for students and faculty. Keeping the need of the students and faculty, work on an open air gym has been initiated.