MA ELT TIME TABLE, Semester I and III  
(Aug-Dec 2020)
Classroom: Room 3, Fourth Floor, NAB

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9am-11am</td>
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<tr>
<td>11am-1pm</td>
<td>ELE 121 (RS)</td>
<td></td>
<td>Lunch break</td>
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<td>ELE 253 (LM)</td>
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<tr>
<td>1pm-2pm</td>
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<td>ELE 111 (MS)</td>
<td>Lunch break</td>
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<tr>
<td>2pm-3pm</td>
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<tr>
<td>3pm-4pm</td>
<td>ELE 331 (MES &amp; MP)</td>
<td>ELE 133 (KJ)</td>
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<td>ELE 111 (MS)</td>
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<tr>
<td>4pm-5pm</td>
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**Compulsory courses (Semester One)**

- ELE 111: ELT in India
  - Tutor: Ms. Madhumeeta Sinha (MS)
- ELE 121: Approaches to Second Language Teaching
  - Tutor: Dr. Revathi Srinivas (RS)
- ELE 122: An Overview of Development of ELT Materials
  - Tutor: Dr. Mahananda Pathak (MP)
- ELE 133: Teaching ESL using ICT tools
  - Tutor: Dr. Kshema Jose (KJ)

**Compulsory courses (Semester Three)**

- ELE 331: Practicum
  - Tutor: Prof. Meera Srinivas (MES)
  - Tutor: Dr. Mahananda Pathak (MP)
- ELE 253: An Introduction to ESL Research
  - Tutor: Dr. Lina Mukhopadhyay (LM)

- In addition to the four compulsory courses, **Semester I students** can choose **one more course** from the courses offered for Semester I MA TESL menu. **This is not a compulsory requirement.**
- In addition to the two compulsory courses, **Semester III students** need to choose at least one elective course from the courses offered for Semester III or Semester I / III on the MA TESL menu.
- All the above courses are cross-listed for the MA TESL programme except ELE 331.
- All MA ELT students from semester I and III please ensure that the elective course timings do not clash with any of your compulsory courses mentioned on this timetable when you choose your elective courses.
- For any academic queries you can contact the programme coordinator: Dr. Lina Mukhopadhyay; eflu.ele.mukhopadhyay@gmail.com
  - Office room: 83, First Floor, Main Administration Building, The EFL University. Seek an appointment via email before your wish to meet.
- **Semester III classes will commence from the first week of August 2020.**
- **Notification for commencement of Semester I classes will be sent later.**
## Short Course Descriptions for MA ELT Courses
### (August-December 2020)

<table>
<thead>
<tr>
<th>Course title, number, description</th>
<th>Tutor(s)</th>
</tr>
</thead>
</table>
| **SEMMESTER ONE COURSES**
(All the courses are cross-listed with MA TESL) | |
| **ELE 111: ELT in India**
India is a country that is societally and individually multilingual; but owing to colonisation and imperialism the teaching of English in India has been fraught with problems. This course will be both reflective and theoretical in its orientation. Students will be asked to reflect on their own language learning experiences and use that as a base to critique existing practices. We will also critically examine policy documents and theoretical articulations in the field. | Ms. Madhumeeta Sinha |
| **ELE 121: Approaches to Second Language Teaching**
This is an introductory course to the teaching of English as a second/foreign language. The course will introduce seminal language teaching methods and approaches like GTM, direct approach, audio-lingual method, communicative method, desuggestopedia, TPR, bilingual approach, lexical approach, community based and multiple intelligence and TBLT based approaches. Alongside, it will introduce the rationale for development of the methods, focus of teaching, role of teachers and learners, and materials and assessments used in each approach to teach English as a second/foreign language. Satisfactory completion of the course indicates that learners would have acquired a basic knowledge of the methodology of ELT and be skilled in putting that knowledge into practice. | Dr. Revathi Srinivas |
| **ELE 122: An Overview of Development of ELT Materials**
The course will introduce key terms such as curriculum, syllabus design and materials in ELT. This will be followed by an overview of perspectives on curriculum and syllabus design in line with the prominent second language teaching approaches. It will also discuss materials developed to teach ELT according to the different paradigms of language learning namely cognitive, naturalistic, communicative and social constructivism. Furthermore, it will expose students how different syllabuses emanating from these perspectives are put into practice in the form of teaching materials. So students will be acquainted with different types of material designs to teach listening, speaking, reading and writing along with vocabulary and grammar. | Dr. Mahanananda Pathak |
| **ELE 133: Teaching ESL using ICT tools**
This course helps you understand how technology can be used to augment the process of learning English as a second language and explore how use of ICT tools can enhance the quality of classroom teaching and learning. The course introduces you to relevant theoretical frameworks and their current reinterpretations that explain the process of learning a second language and the potential of ICT to create optimal conditions of language learning. Theory classes are interspersed with a generous dose of practical activities meant to introduce you to designing technology-supported ESL teaching/learning tasks. | Dr. Kshema Jose |
### SEMESTER THREE COURSES

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>ELE 253</td>
<td>An Introduction to ESL Research (cross-listed with MA TESL, only IIIrd semester)</td>
<td>Dr. Lina Mukhopadhyay</td>
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<tr>
<td>ELE 331</td>
<td>PRACTICUM (not cross-listed with MA TESL)</td>
<td>Prof. Meera Srinivas &amp; Dr. Mahananda Pathak</td>
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</table>

This course will provide an opportunity for participants to advance their understanding of conducting research in ESL by looking at purposes and types of research, research variables, research questions and hypotheses, and the methodological details of quantitative, qualitative and mixed-methods research. The course will also help the participants to critically review literature relevant to the domain of English Language Teaching and various topics in it such as language development, cognitive, socio-cognitive paradigms, and communicative and affective factors that influence the developmental process of SL/FL learning.

The course is designed to help young pre-service teachers learn from teaching, observation and reflection, and thereby develop an understanding of the principles of language teaching. The students will be able to apply their knowledge of theories of Second Language learning and approaches to Second Language teaching from other MA courses and integrate them into their teaching in a classroom context. The practicum experience will thus serve to integrate programme content within authentic teaching and learning environment.

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**Dr. Lina Mukhopadhyay**

MA ELT Programme Coordinator

Date: 08-07-2020