



MultiLiLa: Multilingualism and Multiliteracy in India

Project overview

The project **MultiLiLa** aims to assess cognitive abilities known to underpin learning and thought processes of children educated in challenging contexts in India. It explores the complex dynamics of social, economic and geographical contexts and how these affect the delivery of quality multilingual education in India. The research focuses on a range of factors affecting educational quality in India (e.g. availability of mother-tongue support in school), teaching practices and their effect on the development of critical thinking and problem solving abilities, and on structural and social factors.



Link for the project website: <https://www.mam.mml.cam.ac.uk/project>