

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

The Department of Asian Languages

COURSE DESCRIPTION

Course title	ELEMENTARY GRAMMAR- II
Category	Existing Course without changes
Course Code	BAKORC150
Semester	II
Number of credits	4
Name of the teacher	Naushad Alam
Course description	<p>Overview: To develop familiarity with texts and to practice simple conversations, this course will impart higher level of grammar patterns from the previous semester, such as</p> <ul style="list-style-type: none">• Suffixes• Tenses• Honorifics• Formal and informal sentence endings• Gerunds• Counters• Making requests and propositions <p>Students will be encouraged to initiate making comparisons with their home culture and express personal experiences.</p> <p>Objective: The objective of the course is to enhance students' linguistic competence by mastering essential grammatical structures and more elaborate daily expressions and simultaneously, develop an understanding of accompanying cultural mentions as well.</p> <p>Learning Outcomes: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students will be able to: Produce short Korean paragraphs on topics related to personal experiences using vocabulary and structures learnt, in both formal and informal endings.</p>

Course delivery	Lecture
Evaluation scheme	Internal: Written Exam End-semester: Written Exam
Reading list	Essential reading: Yonsei 1-2 (Yonsei University) Additional reading: Get it Korean Grammar- 2 (Kyunghee University) Korean Grammar in Use- Beginner by Ahn Jean-myung et al. Handouts by the course instructor

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COURSE DESCRIPTION

Course title	LISTENING AND ORAL EXPRESSION- II
Category	Existing Course without changes
Course Code	BAKORC151
Semester	II
Number of credits	4
Name of the teacher	Shaila Perween
Course description	<p>Overview: The course involves exercises in language comprehension and getting familiarised with common expressions in day-to-day conversations and etiquettes, enabling students to practice new and different situations, fostering their speaking and listening skills. Focus is on honorific, formal and informal speech forms with examples using nouns, pronouns, and verb particles that are unique to the language thereby aiming at expressional and colloquial accuracy. In addition, the course is also intended to introduce certain cultural aspects through various activities and multimedia resources.</p> <p>Aim: The purpose of this course is to enhance Korean communication skills by honing the students' listening and speaking skills aiming at expressional and colloquial appropriateness and accuracy.</p> <p>Learning outcomes: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none">• Navigate through varied situations with the skills learned.• Communicate in Korean with confidence.• Express themselves with expressional and colloquial accuracy.
Course delivery	Lecture and Experiential learning
Evaluation scheme	Internal: Written and Oral Exam End-semester: Written and Oral Exam

Reading list	Essential reading: Get it Korean Listening- 2 (Kyunghee University) Get it Korean Speaking- 2 (Kyunghee University) Additional reading: Sejong Korean Conversation- 2 (King Sejong Institute Foundation) Listening Korean for Beginners (National Institute of the Korean Language) Speaking Korean for Beginners (National Institute of the Korean Language) Audio Visual Aids- Audio/Video CDs, Flash Cards.
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COURSE DESCRIPTION

Course title	READING AND WRITTEN EXPRESSION- II
Category	Existing Course without changes
Course Code	BAKORC152
Semester	II
Number of credits	4
Name of the teacher	Sunil Kumar
Course description	<p>Overview: This course is designed to help students practice reading lengthier texts faster and accurately. The course instructor may incorporate short stories, essays and Korean folktales in addition to the main textbook to engage students and foster their understanding of the given text. Additionally, the course will build on the acquired knowledge of basic conversational and grammatical structures and idiomatic expressions, thereby, enabling students to write short, themed essays creatively and also to create dialogues on topics ranging from greetings, family, campus life, daily life to hobbies etc. Also, students will be expected to revise their written assignments to reduce errors and improve accuracy.</p> <p>Aim: This course aims to introduce more complex forms of Korean texts with higher level vocabulary and expressions to enhance comprehension and writing skills.</p> <p>Learning Outcomes: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none">• Read faster with fewer errors.• Read and understand lengthier texts in Korean confidently.• Create dialogues and short essays on various themes/topics.• Write reflectively and creatively with linguistic accuracy.
Course delivery	Lecture and Experiential learning
Evaluation scheme	Internal: Written Exam End-semester: Written Exam

Reading list	Essential Reading: Get it Korean Writing-2 (Kyunghee University) Get it Korean Reading-2 (Kyunghee University) Additional Reading: Yonsei Korean Reading- 1 (Yonsei University) Reading Korean for Beginners (National Institute of the Korean Language) Writing Korean for Beginners (National Institute of the Korean Language)
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COURSE DESCRIPTION

Course title	LEARNING KOREAN THROUGH SOCIETY AND CULTURE
Category	Existing Course without changes
Course Code	BAKORC170
Semester	II
Number of credits	3
Name of the teacher	Sunil Kumar
Course description	<p>Overview: This course is designed to enable students with a brief overview of Korean society, culture, traditions, rituals, customs etc. and simultaneously, to enhance their knowledge of Korean vocabulary and expressions through specific topics in Korean Society and Culture. Students will learn about social and cultural practices in Korea through the main textbook and other materials provided by the instructor. Video clips will be engaged to help students understand the context where the key expressions are used as well as the cultural context.</p> <p>Aim: The purpose of this course is to promote an understanding of Korean society and culture through the study of Korean language.</p> <p>Learning Outcomes: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none">• Exhibit command of spoken and written vocabulary, sentence structures, and styles (formal/informal) appropriate to specific topics on Korean culture.• Evaluate/summarize the key points of complex Korean texts.• Read, compare and discuss varied socio-cultural events.
Course delivery	Lecture and Experiential learning
Evaluation scheme	Internal: Written Exam End-semester: Written Exam

Reading list	<p>Essential Reading:</p> <p>Sejong Korea Culture 1 (King Sejong Institute Foundation)</p> <p>Sejong Korea Culture 2 (King Sejong Institute Foundation)</p> <p>Additional Reading: Handouts inclusive of folk tales, newspaper & magazine articles, travelogues, internet sources, passages from books on relevant topics will be provided by the course instructor.</p> <p>Audio- Visual Aids , Flash Cards etc.</p>
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