

Curriculum Vitae**Sudhakar Venukapalli**

Professor of Education Department of Education
&
DEAN School of English Language Education
& **Member**, Executive Council , EFL University
Director, IQAC& University Social Responsibility

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Sudhakar Venukapalli

A Brief Note:

Dr.V.Sudhakar is currently working as a Professor in the Department of Education and DEAN for the School of English Language Education and Director, IQAC and also the Director, USR of the English and Foreign Languages Central University, Hyderabad. Prof. V.Sudhakar is also a member of the Executive Council of EFL University.

Dr.V.Sudhakar began his professional career as lecturer at the College of Education, Andhra Mahila Sabha. Then he moved to his alma mater, Osmania University. He was with Osmania University as Professor, Head and Dean, Faculty of Education.

Prof.V.Sudhakar was with Wipro Technologies -Bangalore as Head, Centre of Excellence, “Mission 10 X” and as the Principal for Wipro-Cambridge International Centre, Bangalore. Prof.V.Sudhakar was awarded National Merit Scholarship (GOI), The ICPR (Indian Council of Philosophical Research, MHRD,GOI) Research Fellowship Award and The Award of Eminence in the field of Teacher Education by the Indian Association of Teacher Educators.

Prof.V.Sudhakar has a diverse educational background spanning physics, philosophy, psychology and education. He has Ph.D. in Education and Postgraduate (Master) degrees in Physics, Psychology, Philosophy, Education, and MS in Counseling and Psychotherapy. Prof.V.Sudhakar’s contributions are primarily in the area of Philosophy of Science Psychology and Education.

Most importantly, he is closely associated with the organizations that are working for children in difficult situations, including orphan, migrant, slum, and street children and also children of commercial sex workers and child laborers. Prof.V.Sudhakar is also on board of many institutions which are established for hearing impaired, visually and mentally challenged and children with multiple disabilities and SLDs.

Prof.V.Sudhakar worked closely with a number of National institutions like, NCERT, NCTE, NAAC, and many other central universities and institutions in India.

Prof.V.Sudhakar is also a consultant to the World Bank, DFID, UNICEF, and he is a visiting faculty to a number of universities, civil society organizations, and government institutions across the country. Prof.V.Sudhakar has been actively involved in designing curricula for various organizations and programmes, including Police Training Programmes, Tribal School Education, Elementary, Secondary Teacher Education and Higher Education etc., in the country and also contributing for the formulation of public policies in Education.

Sudhakar Venukapalli

Institutional Affiliation:

The English and Foreign Language University
(A Central University) Hyderabad-500 605

Present Designation:

Professor of Education &
DEAN, School of English Language Education
Director, IQAC and
Director, University Social Responsibility (USR)
&

Member, Executive Council, EFL University

Academic - Administrative Experience:

In EFL University

1. DEAN, School of English Language Education, The English and Foreign Languages University, Hyderabad-500 007
2. Member, Executive Council, EFL University, Hyderabad
3. Head, Department of Education, The English and Foreign Languages University, Hyderabad-500 007
4. Director, IQAC, The English and Foreign Languages University, Hyderabad-500 007
5. Director, University Social Responsibility, The English and Foreign Language University, Hyderabad-500 007

In Osmania University

6. Dean, Faculty of Education, Osmania University, Hyderabad from 2005- 2007.
7. Head, Dept. of Education, Osmania University, Hyderabad during 2004-2005.
8. Chairperson, Board of Studies in Education, Dept. of Education, Osmania University
Hyderabad, during 2001-2004.
9. Director, C.B.M.D.M.(Distance Courses in Education),Osmania University,
Hyderabad during 2005 -2007
10. Coordinator, Centre for Curriculum Development Innovation and Research
(CCDIR), Academic Staff College, Osmania University, Hyderabad, during 1991-
1992
11. Chairman, Model High School, Osmania University, Hyderabad, during 2006 to
2007

In WIPRO Technologies, Bangalore

12. Head, Centre of Excellence, Mission10X, WIPRO Technologies Bangalore, 2007-2009.
13. Principal, Wipro-Cambridge International Centre-Bangalore, Electronic City, Bangalore, 2007-09.

Other Experience:

14. Vice-Chairman for Indian Physics Association, Hyderabad Chapter, during 1997-99

Educational Qualifications:

1. **Ph.D.** (Education), Osmania University, Awarded in the year 1990.
2. **M.Sc.** (Physics), Kakatiya University in 1980 with first division.
3. **M.Ed.** (Education), Osmania University in 1981 with first division.
4. **M.Sc.** (Psychology), Acharya Nagarjuna University in 2011 with First Division & Distinction
5. **M.S.** (Counseling and Psychotherapy) from Kuvempu University, Shivamogga, Karnataka State, India, Nov. 2015. With First Division
6. **M.A.** (Philosophy), Osmania University in 1992 with first division.
7. **P.G.D.C.S** (Computer Systems) , Institute of Public Enterprise, Hyderabad 1992.
8. **PGPDSEMR** (Mental Retardation), IGNOU, 2013. (Post Graduate Professional Diploma in Special Education: Mental Retardation).

Special Awards:

1. National Merit Scholarship- Govt. of India,1971 for best performance in School Education
2. ICPR Fellowship, Indian Council of Philosophical Research, Govt. of India, 1989.
3. Award of Eminence in the field of Teacher Education by the Indian Association of Teacher Educators, 2011.

Certifications & Training Awards & /Technical Expertise

1. Certification of Training in Quantitative Educational Research Methods, UNESCO-National Institute of Educational Planning and Administration (NIEPA), New Delhi, 2000
2. Certified Psychological Assessment Professional by NIMH (National Institute for Mentally Handicapped, Ministry of Social Justice and Empowerment, GOI Secunderabad , 2012.
3. Awarded Certificate in Transactional Analysis TA 101 by International Transactional Analysis Association in 2014.
4. Certification of Training in Cognitive Behavioral Therapy : Principles and Applications, Department of Clinical Psychology, National Institute of Mental Health & Neuro Sciences(NIMHNS),Bangalore., 2013.
5. Certification of Training in Statistical Methods for Behavioral Research and SPSS , National Institute of Mental Health & Neuro Sciences(NIMHNS),Bangalore., 2013
6. Awarded Public Policy Certificate “ ipolicy for Young Leaders” by Centre for Civil Society, New Delhi in 2013
7. Certification of Training in the Course in 7- Habits of Highly Efficient People, Wipro Technologies,Bangalore,27-03-2008 to 28-03-2008
8. Certification of Training in the Dale Carnegie High Impact Presentation Skills, Wipro Technologies,Bangalore,13th-14th, March,2008
9. Certified Master Trainer under the “Intel Teach to the Future Program”, Intel Education Programe –India, Hyderabad in 2002.
10. Certification in the Proficiency Course in Oral Communication in English, CIEFL, Hyderabad, 1984
11. Certification in Modal Logic and Philosophy of Science, Department of Philosophy, University of Rajasthan, Jaipur, India, during 5/15 – 5/31/85.

Research Experience:

A few Important Research Publications of Prof. V. Sudhakar

1. Are Scientific Theories Incommensurable? , ***Social Scientist***, Vol.17 ,No.3-4,March-April,1989, ISSN : 0970-0293
2. Scientific Creativity: Rom Harre's Idea of Science as Icon and its Implications for Science Education, ***New Frontiers in Education***, Vol. XXI,No.2, April-June,1991, Register No. 21769/71
3. Scientific Criticism and Methodological Pluralism in Science Education, ***New Quest***, July-Aug. 1991, Register No. 31935/78
4. Discovery Method Vs. Discovery Oriented Science Teaching, ***Journal of Education and Social Change***, Vol. V, No.2 , July-September,1991, ISSN 0970-3500
5. Creative Imagination: Metaphors in Science Teaching, ***Perspectives in Education***, Vol.8, Number -2, April,1992, ISSN : 0970-1575
6. Metaphorical Construal of Artistic Creativity, ***Journal of Education and Social Change***, Vol. VI,No.1, April-June,1992.
7. Problems and Constraints' in Thomas Nickel's Theory, ***Philosophy and Social Action***, Vol.19, No.4, Oct-Dec., 1993, Reg. No. 26958/75
8. Is Language Learning an Anthropological Phenomenon?, ***Journal of English and Foreign Languages, Journal of English and Foreign Languages (JEFL)***, No. 13&14, June-Dec.1994, Central Institute of English and Foreign Languages, Hyderabad.
9. The Philosophy of Inter-disciplinary Approach in Science Education, Indian Education, Journal of the All India Federation of Educational Associations, Volume XII, No. 1 &2, April-May, 1982. [Co-authored]
10. Use of an Interactive Algebra and Trigonometry Software Program: Students' Perceptions and Attitudes, International Journal of Systems, Algorithms & Applications, Volume 3, Issue ICRAET13, March 2013, ISSN Online: 2277-2677 pp-24-27[Co-authored]

11. Blended Approach in^[11]“Teaching, Learning And Testing Mathematics” , The Journal of Engineering Education January , Vol. XXVI No.3 ,2013 ,ISSN 0971-5843

12. The Genesis of a Hypothesis: Did Hanson Win the Battle and Lost the War?, ***IOSR Journal of Research & Method in Education (IOSR-JRME)***, Volume 1, Issue 2 (Mar.-Apr. 2013), PP 48-51 e-ISSN: 2320-7388,p-ISSN: 2320-737Xwww.iosrjournals.org

13. Voucher and School Choice: Awareness of Parents in Hyderabad, India, ***International Journal of Advance Research, IJOAR*** .org Volume 2, Issue 10, October 2014, Online: ISSN 2320-9151, IJOAR© 2014 <http://www.ijoar.org> [[Co-authored]]

14. Communal Politics in Higher Education Research, ***Journal of Educational Planning and Administration, NUEPA***, Volume XXIX ,Number 1 ,January,2015, Pages: 75-80, ISSN 0971-3859

15. Voucher and School Choice Initiatives: A Study in the Private Schools in Hyderabad (CA), ***Humanities and Social Science Studies-A Quarterly Interdisciplinary Journal*** , Vol.4,No.2. June,2015 , ISSN: 2319-829X [Co-authored]

16. A Study of Social Adaptive Behaviour of Children with Mental Retardation, ***Journal of Community Guidance & Research*** , Vol.33,No.2 2016 Pages: 342-353 , ISSN-0970-1346 [Co-authored]

17. The Metacognitive Awareness and Logical Mathematical Abilities Among Children with Visually Impaired and Sight , ***International Journal of Scientific & Engineering Research(IJSER)*** Volume 5, Issue 5, May-2017, Pages: 59-62 , ISSN 2229-5518, <http://www.ijser.org> ,Paper ID: IJSER 151404 [Co-authored]

18. Learning Styles and Logical-Mathematical Abilities among Children with Visual Impairment and Sight, ***International Journal of Scientific Engineering and Research(IJSER)***, Vol.5 ,Issue 5,May 2017 ,Pages: 77-80, ISSN(ONLINE) : 2347-3878. www.ijser.in , Paper ID: IJSER 151405 [Co-authored]

19. Emerging Progressive Perspectives for Global Teachers, ***International Journal of Research and Innovation in Social Science (IJRISS)*** , Volume I, Issue I, January 2017, Pages: 41-46, ISSN 2454-6186, www.ijriss.org [Co-authored]

20. Logical-Mathematical Abilities and Self-Efficacy Among Children with Visually Impairment and Sight , ***International Journal of Scientific & Engineering Research(IJSER)*** Volume 9, Issue 7, July-2018, Pages: 2060-2066 , ISSN 2229-5518, <http://www.ijser.org> [Co-authored]
21. Children's Languages of Film Appreciation, ***International Journal of Communication and Media Studies (IJCMS)***, Vol. 9, Issue 4, Aug 2019, Pages: 63-72, ISSN (P): 2250-0014[Co-authored] , www.tjprc.org [Co-authored]
22. Culture Sensitive and Child Friendly Curriculum Framework for Tribal School Education, ***Journal of Education and Culture Studies, Vol. 3, No. 2, 2019*** www.scholink.org/ojs/index.php/jecs ; ISSN 2573-0401
23. Eurocentrism in Assessment and Evaluation, ***International Journal of Humanities and Social Sciences***. ISSN 2250-3226 Volume 9, Number 1 (2019), pp. 17-28, © Research India Publications <http://www.ripublication.com>
24. The Problem of Scientific Discovery: Metaphysical and Epistemological Reflections, ***Gauhati University Journal of Philosophy***, Volume 4, Dec. 2019,Pages: 9-16, RNI No. ASSENG/2017/75792; ISSN: 2456-3285
25. Children's Media Usage Habits of Film Viewing, ***International Journal of Scientific Development and Research (IJS DR)*** , July 2019 IJS DR | Volume 4, Issue 7 , Pages: 43-45, ISSN: 2455-2631; www.ijedr.org [Co-authored]
26. Understanding Poverty and Social Responsibility of Teacher Educators, ***International Journal of Social Science and Economic Research*** , Volume: 04, Issue: 04 April 2019, Pages: 2995- 3007, ISSN: 2455-8834. www.ijsser.org
27. Exploring Critical Reading Behaviour of High School ESL Learners, ***GNOSIS- An International Refereed Journal of English Language and Literature***, Vol. 5 – No. 3 April 2019, Pages: 237-247, ISSN: 2394-0131, www.thegnosisjournal.com [Co-authored]
28. Musicality and Musical Sensitivity in Children, ***International Journal of Psychosocial Rehabilitation***, Vol. 24, Issue 04, 2020, Pages: 6781-6789 ISSN: 1475-7192 ; DOI: 10.37200/IJPR/V24I4/PR2020489 [Co-authored] (SCOPUS)

29. The Justification of the Denial of the Divorce Thesis, *International Journal of Theology, Philosophy and Science (IJTPS)* , No. 6, Year 4/2020 , Pages: 34-42, @2020 IFIASA <https://ijtps.com/> ISSN 2601-1697, ISSN-L 2601-1689.
30. Cognition and mathematics education: Processing speed and word problem solving performance in children, *International Journal of Psychology Research*, Volume 2; Issue 1; 2020; Page No. 01-08; Online ISSN: 2664-8911, Print ISSN: 2664-8903; www.psychologyjournal.in [Co-authored]
31. The Centrality of Discovery in Scientific Theorizing , *Pro Edu. International Journal of Educational Sciences (PEIJES)* No. 3, Year 2/2020; Pages: 21-27 ; @ 2020 IFIASA; <https://doi.org/10.26520/peijes.2020.3.2.21-27>; <https://peijes.com/> ISSN 2601-1697, ISSN-L 2601-1689
32. On the Essential Instability Thesis of Science , *Journal of Critical Reviews*, Vol.7, Issue.09, 2020 , ISSN 2394-5125 ; doi: 10.31838/jcr.07.09.385 (SCOPUS)
33. Gratification of Film Viewing in Children, *International Journal of Educational Technology*, NCERT, Govt. of India, Vol.2 , Number: 2 , July 2020 ; Pages: 72-81; ISSN: 2581-8325 [Co-authored] UGC Approved Journal

Chapters in a Book:

34. Curriculum Innovations in Higher Education in India and Australia, (Coauthored) In Arvanitakis, James, et all (edts), *Teaching and Learning in Higher Education in India and Australia* , Routledge , 2020

Research Scholars Awarded Ph.D., under the guidance of Prof.V.Sudhakar

1. Dr.Tannistha Dasgupta , Cognitive Fluency and Utterance Fluency in Second Language Speaking (Cognitive Studies in English Language Education)
2. Dr.Gurram Seetaramulu, Translating the Jambavapurana: The Cultural Genealogies of Madiga's Memory, History and Identity (Translation Studies)

3. Dr.P.Vijaya Kumar, Film in the Princely State of Hyderabad: An Investigation into the Industrial and Legal Aspects of Film-Making (Film Studies)
4. Dr.Sweety Lakra, Film Appreciation in Children (Film Studies in Education)
5. Dr.Kabitha Kumari , Empowering ESL Learners through Critical Discourse Analysis (ELT Studies)
6. Dr.Venkanna Nukapanugu , “The Untouchable Text”: English literary Creativity among Dalit Children (English Literature)
7. Dr. N.Satish Kumar, English Language Teaching and Ideology: A Critical Discourse Analysis of Textbooks and Classroom Practices
8. Dr.Rayaprolu Shanthi Sree , Teaching and Learning English Language through Autobiographies and Biographies: A Study in the Secondary Schools of Hyderabad (NU)
9. Dr.K.Madhavi, Understanding Logical and Mathematical Abilities in Visually Impaired Children: A Study in the Secondary Schools of Hyderabad (NU)
10. Dr.Varalaxmi , Political Culture of Teachers : A Study in the Secondary Schools(RU)

Research Scholars currently working under Prof. V.Sudhakar

1. Ms. Lilly KV, Children’s Notions of Beauty and Appreciation of Art: Explorations in Aesthetic Experience
2. Ms. Falicita G.A. , Exploring Children’s Cosmological Frameworks and Facilitating Conceptual Change
3. Ms. Navitha S.Nair , Cognitive Neuropsychological Intervention for Children with Learning Difficulties in Mathematics
4. Ms. Shiuli Maity, Cognitive and Linguistic Correlates of Musical Sensitivity
5. Ms. K.Lavanya , Developing Self Defense Capabilities among Adolescent Girls with Mild Intellectual Disability to Combat Physical and Sexual Abuse.

Research Projects/Consultancy Completed

1. DFID (Department for International Development)
2. The World Bank (International Bank for Reconstruction and Development).
3. UGC (University Grants Commission)
4. GOI (Department of Elementary Education and Literacy, MHRD, Govt. of India)
5. GOAP (Director of Adult Education, Director of School Education and A.P. State Council of Higher Education, Govt. of Andhra Pradesh).

6. UNICEF (United Nations Children's Fund)
7. NCAER (National Council of Applied Economic Research)
8. NUEPA (National University of Educational Planning and Administration)
9. NCERT (National Council of Educational Research and Training)
10. NISTADS (National Institute of Science, Technology and Development Studies)
11. ERU (Educational Resources Unit, New Delhi)

12. NAAC (National Assessment and Accreditation Council)

13. Intel Asia Electronics
14. Microsoft India
15. Dr. Reddy Foundation (DRF)
16. Satyam Foundation
17. Naandi Foundation
18. M.V. Foundation

19. Swadhikar (Organization for Critical Disability Studies)
20. Social Audit Network (SAN), United Kingdom.
21. AP Police Academy- Govt. Of AP., Hyderabad.
22. New Education Group-Foundations for Innovation and Research in Education, New Delhi.

Research / Project Evaluations Completed:

1. Schools & Pupils Survey (1997 –1998) in Andhra Pradesh - sponsored by the Department for International Development (DFID). U.K.
2. Design and Development of Database Package for IASEs, UGC, Departmental Research Support. 1990.
3. Mid-term Assessment Survey: MAS 1999-2000 in the Phase I DPEP districts of Andhra Pradesh, APDPEP, Govt. of A.P.

4. Child Rights Education: to review the present status of CRC campaign in schools and to study the procedures adopted and process initiated – A qualitative study sponsored by UNICEF.
 5. A Study on Elementary School Textbooks: to understand whether the school State Text Books are acceptable to children, parents and teachers and to examine the readability and comprehensibility of textual material by the school children and to make necessary recommendations for the improvement of school text books, sponsored by The APDPEP, Govt. of A.P.
 6. External Evaluation of Akshara Sankranthi Programme: to provide an objective and reliable assessment of literacy and social impact of the total literacy campaign in the districts and to provide feedback and suggest inputs into the policy and planning of literacy activities at the state and central level – sponsored by The Director of Adult Education Govt. of Andhra Pradesh.
 7. National Study on Classroom Culture and Processes from the Gender Perspective, APDPEP, Govt. of A.P.
 8. Mid-term Assessment Survey: MAS 2001 – 2002 in the Phase II DPEP districts (14) of A.P., Ed.CIL, Govt. of India & SSA, Govt. of AP.
 9. A Study of Alternative Schooling in Andhra Pradesh: to understand how the alternative schooling programme is conceptualized at the national level and in Andhra Pradesh and how it has undergone change over the years, to understand peoples' perceptions about the programme, and to locate alternative schooling in the multigrade learning settings - sponsored by The APDPEP, Govt. of A.P.
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10. External Evaluation of Janshala Programme in Andhra Pradesh: How was the Janshala Programme conceptualized at State level, how has this changed for a period and what is the perspective on the programme at the local level. What is the nature of functioning of Janshala Programme within specific contexts and what are the implications of the programme as an educational strategy in the larger context of schooling – sponsored by Dept. of Elementary Education & Literacy, Govt. of India, New Delhi.
 11. External Evaluation of MV Foundation, Dept. of Elementary Education & Literacy, Govt. of India, New Delhi.
 12. External Evaluation of Mahila Samakhyas, Dept. of Elementary Education & Literacy, Govt. of India, New Delhi.
 13. Study to Analyze Systematic Issues and Locate Key Strategies to Promote Equity and Quality in Elementary Education – A Qualitative Research Study in Andhra Pradesh and Rajasthan, N(O)VIB, Netherlands. (worked with ERU, New Delhi).
 14. Teacher's Time-on-Task Study: To estimate teacher's and students' time-on-task and nature of tasks and examine their relationship with teacher training, preparation and use of teaching – learning materials (TLMs) and resource support available to them – A research study sponsored by The World Bank, India.
- 15. Technical Reports / Reviews / Evaluation of Reports:**
- i. Prepared Literacy for Empowerment proposal for Govt. of Andhra Pradesh and submitted the same to National Literacy Mission (NLM), Govt. of India and to DFID, New Delhi during June 2003.
 - ii. Prepared State Appraisal Reports for evaluating Sarva Shiksha Abhiyan / DPEP Annual Work Plan & budgets of 23 districts of Andhra Pradesh.

- iii. Prepared State Appraisal Reports for evaluating Annual Work Plan & budgets (2001-2002) of DPEP Phase II 14 districts of Andhra Pradesh.
- iv. Prepared State Appraisal Reports for evaluating Annual Work Plan & budgets of DPEP Phase I 5 districts of Andhra Pradesh.

Recognitions/Nominations by Govt. & Other Organizations

1. Recognized by The World Bank as Key Resource Person in Stalling Classroom Observation Methodology/System for conducting Training and Research.
2. Nominated by NCTE as the Chairman for National Curriculum Committee for Elementary Education.
3. Nominated by NCTE as member of the committee constituted for the implementation of the recommendations of the Justice Verma Commission on teacher education.
4. Nominated as a member in the Peer Teams of National Assessment and Accreditation Council (NAAC) for Evaluating Institutional Performance and Progress.
5. Nominated as a member in the Teacher Education Review Committee by the Andhra Pradesh State Council of Higher Education, Govt. of A.P.
6. Nominated as a member in the Expert Teams by SRC, NCTE, Bangalore in its task of granting of recognition to teacher Training Institutions.
7. Nominated as a member of RTF (Research Task Force) at National Level by the Intel Asia Electronics, New Delhi.
8. Nominated as a National Representative by the Ministry of Human Resource Development, Government of India, for monitoring the activities of Sarva Shiksha Abhiyan by the Govt. of India.
9. Nominated as a member of National Foundation for Teacher's Welfare by the Govt. of Andhra Pradesh.
10. Nominated as State Coordinator by the State Council of Higher Education, Govt. of Andhra Pradesh for Implementing Computer Education and Intel Teach to the Future programmes in all the universities of Andhra Pradesh.
11. Nominated as a member in the State Level Committee for the development of State Perspective Plans in education for the period 2003 – 04 to 2006 – 07 by the Govt. of Andhra Pradesh.
12. Nominated as a member in the State Level Study group of School and Teacher Education by the Govt. of Andhra Pradesh.
13. Nominated as a member in the State Level Committee to Workout Teacher Education Policy in the State of Andhra Pradesh by the Govt. of A.P.
14. Nominated as SRG (State Resource Group) member of SSA/ APDPEP Primary Education Programme, Govt. of Andhra Pradesh, Hyderabad.
15. Nominated as Steering Committee Member for Producing Text Books in the area of Teacher Education, Telugu Academy, Govt. of A.P.
16. Nominated as Convener for conducting written and oral tests for the recruitment of Additional Project Co-coordinators and Media Officers, under Sarva Siksha Abhiyan, by the Govt. of A.P.
17. Nominated as Member, National Core Group of Intel Asia Educational Programmes by Intel Asia Electronics, New Delhi.

18. Nominated by Bangalore University as the Chairman, Expert Committee to study the facts and performance of Teacher Training Colleges affiliated to the Bangalore University.

Pan-India Academic Assignments & Experience

1. Member, Faculty/Board of Studies of the Faculty of Education, Central University of Kerala, Tamilnadu Central University, MS University -Baroda, Jamia Milia Islamia, New Delhi., Pondicherry Central University, Pudducherry. Central University of Hyderabad.
2. Member, Doctoral Committee in Education, Bangalore University-560 056
3. Member, Research Committee, National University of Educational Planning and Administration (NUEPA) New Delhi.
4. Member, Advisory Committee, Centre For Budget and Policy Analysis, Bangalore.
5. Member, Advisory Committee, Rajiv Gandhi Foundation Chair on Teacher Management and Development, National University of Educational Planning and Administration (NUEPA) New Delhi.
6. Member, Advisory Committee, UGC-SAP-DRS-II, Department of Educational Technology, Bharathidasan University, Tiruchirappalli, Tamil Nadu.
7. Member, Research Advisory Committees, The Indian Council of Social Science Research (ICSSR) -South, MHRD, New Delhi.
8. Expert Member for selecting Projects under the Scheme of Innovations & Experimentation in Kendriya Viyalaya Sangathan

Seminars, Conferences, Symposia Workshops etc. Organized:

1. Rethinking Disciplines during 30th Sep. to 2nd Oct. 1991
2. Researching Disciplines Negotiating Indigeneity during 6th Feb. to 7th Feb. 1992.

As the Coordinator for the Centre for Curriculum Development, Innovations and Research, Academic Staff College, Osmania University, Hyderabad, India. I conducted the above two seminars:

The objectives of these two seminars are: i) to explore the possibilities of extending the limits of the narrow confines of empirical/field data procedures and the areas of research in various disciplines, ii) to open a forum for radical re-thinking concerning structures of thought in areas as diverse as science studies, historiography, political theory, ethical philosophy, literary and cultural studies and to open up researches across the disciplines, iii) to conduct a dialogue with 'indigenous' traditions and alternative models, iv) to initiate debates on the received notions of the disciplines, teaching and research in the areas of social and human sciences and v) to invite and encourage thought in the direction of pedagogy of each discipline (i.e. questions about what/why/how disciplinary and curricular formations emerge and their implications).

3. A seminar on Sir Karl Popper organized in Collaboration with British Council Division, Hyderabad, India during 15 & 16 January 1994.
4. Conducted an orientation programme in Research Methodology for Doctoral Students in Education. University Grants Commission sponsored this programme under Departmental Research support in education during March 29, 30, 31, 1996.
5. Organized a Workshop on Rethinking Research in Education at The Institute of Advanced Study in Education, Osmania University, during 29 to 31 March, 1997
6. Orientation programme on Computer Education for teacher education during December 3 to 5th, 1998 at Institute of Advanced Study in Education, Osmania University, Hyderabad, India.
7. A seminar on Human Rights Education organized at the Institute of Advanced Study Education during December, 1999.during 1999
8. Conducted Seminars for Doctoral Students of the Faculty of Education for providing adequate feedback and sufficient training during 1998-2007
9. Organized Orientation programme for teacher educators on Child Rights during November 14 to November 20, 2001 at Department of Education, Osmania University.
10. Organized 'National Integration Week' at Institute of Advanced Study in Education, Osmania University during November 19 – November 25, 2001.
11. Organized 'World Computer Literacy Week' December 2001 at the Department of Education, Osmania University.
12. Conducted 3 workshops for teacher educators in the area of Computers in Education and Educational Technology in collaboration with Intel Asia Electronics Inc., during December 2000 to April 2002 at IASE, Osmania University, Hyderabad.
13. Computer training programme for M.Ed. students – 10th – 22nd December 2001
14. Information Technology and its relevance in teacher education: An awareness programme for teacher trainees in connection with world computer literacy day celebrations – 1st December 2001
15. State Workshop - State wide common Syllabus for B.Ed. practical records - March 2001
16. Seminar - Inculcating Human Values in Children - Apr 2001
17. Organized a 2-day workshop on 'Restructuring Class Room Discipline' for teacher educators during, January 8th and 9th, 2002 at Department of Education IASE, Osmania University, Hyderabad.
18. Conducted 6th UGC Refresher programme in education at Academic staff college, Osmania University during May 2, 2002 to May 23, 2002.
19. Orientation programme – "Principals' Hands-on session": for Principals of IASEs, CTEs and Colleges of Education. – 4th March 2002
20. Intel teach to the future teacher training programme third phase – 13th Feb – 1st March 2002
21. Intel teach to the future teacher training programme second phase – 17th Jan – 4thFeb 2002
22. A workshop on "Restructuring classroom discipline" for teacher educators and secondary school teachers – 8th – 11th Jan 2002
23. Intel teach to the future teacher training programme first phase – 26th – 11th January 2002

24. One –day Refresher programme for Master Trainers of affiliated colleges - 28th Dec 2002
25. Orientation programme on Practice Teaching for H.M's / Principals of cooperating Schools on 31st July 2003.
26. Conducted 39th UGC Orientation Programme for University and College teachers at Academic Staff College, Osmania University, during June 2003.
27. Organized a 3 day Orientation Programme for Teacher Educators of new colleges of education at Department of Education, Osmania University, Hyderabad, during Sep 2003.
28. Conducted a 15 days Orientation Programme for teacher educators in the area of Computers in Education in collaboration with Intel Asia Electronics Inc., during September 2003 at IASE, Osmania University, Hyderabad.
29. 15 – day Orientation programme in Computer Education for teacher educators of new B.Ed. colleges affiliated to OU: 15-10-03 to 31-10-03
30. Orientation Programme for Teacher Educators of affiliated colleges of Education under the jurisdiction of Osmania University on Special Projects – 2nd June – 11th June 2004
31. Organized two days Refresher Programme for Master Trainers of Affiliated colleges on 'Integration of Intel® Teach To The Future Curriculum into the B.Ed., syllabus'- 22nd 23rd July 2004.
32. Conducted One-Day Principal's Orientation on training of Teacher Educators, Student Teacher Training, Training material, Implementation, Evaluation and Contest. – 24th July 2004
33. Organized One day Workshop on Environment Improvement and Education in collaboration with National Green Corps (NGC), Govt. of AP
34. Organized a One-day orientation programme on "Child Rights and Disciplinary Practices in Schools: Role of IASEs and Universities" at Seminar Hall of IASE, OU organized by Department of Education, OU in collaboration with Divya Disha & Save the Children, U.K.
35. Organized a one-day Orientation programme on Computer Education for Principals of affiliated B.Ed., colleges on 20th July, 2005.
36. One-day refresher programme on Computer Education for the teacher educators cum Master Trainers on 23rd July 2005.
37. Two-day discussion meet on Examination Reforms in Higher Education organized by UGC & Department of Education, O.U at PGRRCDE, OU during 9-10 September 2005.
38. A six-day intensive training programme in Computer Education for teacher educators of B.Ed., colleges, Phase-I, 25-7-2005 to 30-7-2005.
39. A six-day intensive training programme in Computer Education for teacher educators of B.Ed., colleges, Phase-II, 8-8-2005 to 13-8-2005.
40. Organized a regional seminar on 'Community Mobilization' in collaboration with IGNOU, DEP-SSA, New Delhi during 22-23 March 2006.
41. Organized a two-day Cambridge University International Examination Co- Coordinators Training Programme during 30-31st July, 2008, at Wipro, Bangalore
42. Organized Mission10X Master Training Programme during 3-8th November, 2008 at Wipro, Bangalore.
43. Organized Mission10X Master Training Programmes Across India during 2007- 2009 at Wipro, Bangalore and on behalf of Wipro Technologies.

44. Organized Inter-University Doctoral Students Seminar on Rethinking Indian Independence: Diversity & Democracy, Organized at EFL University, on 11 November, 2018

Other Professional Development Courses/Programmes Participated:

45. Participated in the workshop, *Understanding Cognition from Neurobehavioural Perspectives*, Organized by National Institute of Mental Health and Neuro Sciences (NIMHANS), Bangalore, on the 6th & 7th September, 2018
46. Participated in the Seminar on Content Development for Value Education on Age Care, Organized by HelpAge India, Chennai on 18th & 19th March, 2010
47. Participated in a two-day Orientation Course on *National Curriculum Framework for Teacher Education*, Organised by Madurai Kamaraj University, Tamil Nadu on 15th & 16th July 2010
48. Participated in the “Nai Talim & Work Education through Community Engagement – A National Consultation Workshop”, Organised by Mahatma Gandhi National Council of Rural Education, held on 5th & 6th July, 2018
49. Lead sessions on Open Educational Resources (OERs) in the National Colloquium organized by AP State Council of Higher Education and Dr. B.R. Ambedkar Open University, Hyderabad., in 2012.
50. Participated In a Five Day Training Workshop on Specific Learning Disabilities, Sunmind Training, Education & Development Centre, Pune. in 2013.
51. Training Course in Photography, NCERT, New Delhi, Oct. 12 – 19, 1984.
52. Training programme on DPEP Appraisal of Annual Workplan and Budget, National Research and Resource Centre, Lal Bhadur Shastri National Academy & Admn., Mussorie – 248179 during May 18-22, 1988.
53. Orientation Programme for the faculty of IASE in in-service Education of secondary teachers, Dept. of Teacher Education & Extension, NCERT, New Delhi during January 21-24th of 2003.
54. Use of IT in Pre-service Colleges Assessment of Teacher Training Institutions, SNDT University, Mumbai, NCTE, Bangalore during March 22nd 2002 to March 18th – 19th 2002.
55. Training Programme on Quantitative Educational Research Methods, (NIEPA), New Delhi Planning and Administration National Institute of Educational, during April, 10–21, 2000.
56. Orientation workshop for Key Resource Persons to Evaluate UNESCO Peace Package, Southern Regional Committee, NCTE, Bangalore, during Nov. 5 – 6 1998.
57. Two-day Workshop on “Competency Based and commitment Oriented Teacher Education for Quality School Education”, Dept. of Education, Kakatiya University, Warangal, India during April 9–10, 1998.
58. Training programme on DPEP Appraisal of Annual Workplan and Budget, National Research and Resource Centre, Lal Bhadur Shastri National Academy & Admn., Mussorie-248179, during May 18–22 1998.

59. Workshop for Key Resource Person on Human Rights and National Values, NCTE, Bangalore Southern Regional Committee, during July 25–29, 1997.
60. International Workshop on the Cognitive Bases of Learning, Homi Bhabha Centre for Science Education Tata Institute of Fundamental Research, Bombay, India, during Dec. 7 – 12, 1995.
61. Course on P.C. Software and Basic Programming, University Computer Centre, Osmania University, Hyderabad, India, during 5/14–5/26/90.
62. Workshop on Improvement of Science Education in Schools, Regional Institute of Education, NCERT, Mysore, 1989
63. Central Institute of Educational Training Course in Photography Technology, NCERT, New Delhi, India, during 12/10 – 12/19/84
64. Orientation Programme for Teacher Educators of Southern Region, Regional College of Education NCERT, Mysore, India, during 8/3 – 12/13/83.
- 65. Invited Lectures/Papers Presented**
66. Paper entitled “*Children’s Media Usage Habits of Film Viewing*” presented at International Conference on Education and Social Sciences , Organized by International Society for Engineers and Researchers on 30th-31stMay,2019
67. Delivered a lecture on “ Essential Elements of Research in Education” in the two-day National Colloquium on Mechanics of Thesis Writing, organized by Tamilnadu Teachers Education University , Chennai held on 18th&19th April,2018
68. Delivered lectures on Educational Research as a Resource Person in the UGC-Sponsored One Week National Workshop ,Organised by Sri Padmavathi Mahila Vishvavidyalayam(Women’s University) ,Tirupati.
69. Delivered a lecture on *Sree Narayanaguru*, in the seminar on “Enlightenment through Education”, Organized by Sree Narayana Educational and Cultural Society, on 4th&5th February 2012
70. Delivered a series of lectures on *Culture, Psychology Art and Aesthetics of Education* in the Centre for Cultural Resources and Training (CCRT),Hyderabad on 20th June,2014
- 71.

Membership in Professional Bodies/ Societies:

1. India Association of Psychological Science
2. Indian Association of Clinical Psychology
3. Indian Academy of Applied Psychology
4. Indian Physics Association.
5. The Indian Association of Physics Teachers
6. Indian Association of British Scholars
7. All India Association for Educational Research.

Courses Offered in the past three years:

1. Cognition, Language and Learning
2. Child Psychology and Childhood
3. Introduction to Psychoanalysis
4. Social and Cognitive Psychology of Education
5. Critical Psychology: Understanding Self, Identity and Personality

Dr. Sudhakar Venukapalli
