



## CALL FOR PAPERS

*Languaging* is a double-blind, peer-reviewed international journal published by the School of English Language Education (ELE) at the English and Foreign Languages University (EFLU), Hyderabad. The journal provides a forum for exploring the complex intersections of language, pedagogy, and identity in English language education, with a particular interest in how language and *languaging* practices shape and are shaped by educational contexts. Committed to promoting inclusive, critical, and context-sensitive scholarship, *Languaging* invites contributions in the areas of English Language Teaching (ELT), English as a Second Language (ESL), applied linguistics, and language education.

We are currently accepting submissions for our January 2026 issue.

Submissions that address current debates, emerging trends, and challenges in the field of language education are especially welcome.

### Themes

The forthcoming issue of *Languaging* invites original and critical contributions on areas, including but not limited to:

- ✓ Teacher practices and classroom methods
- ✓ Curriculum, syllabus, and materials: policy, design, and classroom realities
- ✓ New media technologies and language education
- ✓ Assessment: new paradigms
- ✓ English language teaching and contemporary literature and culture
- ✓ Teacher development and professional growth
- ✓ Interface between ELE and industry
- ✓ Language education for sustainable development
- ✓ Creativity and innovation in language teaching

### Types of submissions

#### • Research articles

In-depth theoretical, review-based, or empirical papers critically engaging with literature, methodology, and implications for practice.

Word count: 5000 words (including references)

#### • Book reviews

Critical evaluations of recent books in ELT or Applied Linguistics that situate the work within relevant academic discourses.

Word count: 1000 words

#### • Interviews

Edited Q&A-style interviews with ELT or Applied Linguistics experts, thematically organized and professionally transcribed.

Word count: 2500 words

#### • Research dissemination

Practice-oriented summaries of PhD research that translate academic findings into practical insights for educators.

Word count: 1500 words



## Submission guidelines

The first page of the manuscript should have the following information:

1. Title
2. List of authors (co-authors)
3. Authors' affiliated organisations
4. Email address(es)
5. Short bio notes (50 words)
6. Abstract: 150-350 words
7. 5 to 6 keywords

Each manuscript should be accompanied by

- A cover letter stating that it has not been previously published and is not being simultaneously considered for publication elsewhere
- A plagiarism check report
- A declaration confirming the absence of copyright violations, with authors bearing full responsibility for the content and opinions expressed in their articles

All manuscripts should be submitted in MS Word (doc/docx) format.

## Information for authors

Publication of all articles is free of charge.

Each manuscript will be reviewed through a double-blind peer review system by internal and invited external reviewers.

- Use APA style (7th edition) in-text and end-of-text referencing throughout.
- Use British spelling, employing the Concise Oxford English Dictionary as a reference.
- Use Times New Roman, 12-point as the font, double-spaced.
- Do not indent the first line of each paragraph; use two hard returns between paragraphs.
- Use Word styles to indicate different levels of headings.

Please email your submission to [languagingeflu@gmail.com](mailto:languagingeflu@gmail.com)

[Click here](#) for more information.

## IMPORTANT DATES

AUGUST 15, 2025

Deadline for  
submission of papers

AUGUST 30, 2025

Notification of  
acceptance

JANUARY 2026

Publication Date