

Languaging

A Journal of Language Teaching and Language Studies

About *Languaging*

Languaging is a double-blind, peer-reviewed international journal published by the School of English Language Education (ELE) at the English and Foreign Languages University (EFLU), Hyderabad. The journal provides a forum for exploring the complex intersections of language, pedagogy, and identity in English language education. It is particularly interested in how language and *languaging* practices shape and are shaped by educational contexts. The journal aims to serve as a platform for educators, researchers, and practitioners, especially in the Global South, to engage in transformative conversations around issues of language learning, teaching, and policy.

Committed to fostering inclusive, critical, and context-sensitive scholarship, *Languaging* invites contributions in the areas of English Language Teaching (ELT), English as a Second Language (ESL), applied linguistics, and language education. Submissions that address current debates, emerging trends, and pressing challenges in the field of language education are especially welcome.

Aims and Scope

The journal aims to

- disseminate high-quality research that contributes to the understanding and improvement of English language teaching and learning,
- advance knowledge production by facilitating and fostering dialogue among scholars, educators, and practitioners about effective practices and policies in ELT in ESL- and EFL settings, and
- promote interdisciplinary research that integrates and synergises insights from linguistics, education, psychology, and technology in language education.

Types of Submissions

1. Research articles (theoretical, review-based, or empirical)

Submissions should adhere to academic conventions and critically articulate research questions, methodology, and implications for practice. They should draw on a wide literature grounded in theory and empirical research and include clear reference to the methodology employed. State-of-the-art review papers or conceptual papers developing or critiquing theoretical constructs and paradigms are also welcome.

Word count: 5000 words (including references)

2. Book reviews

Reviews of recent books relevant to ELT, Applied Linguistics, or language education more broadly can be submitted. Reviews should offer a critical engagement with the text, situating it within relevant discourse communities.

Word count: 1000 words

3. Interviews

Semi-structured interviews of renowned and experienced ELT and Applied Linguistics professionals. The interviews can be conducted face-to-face, online, or telephone and transcribed and edited. The final interview is to be presented in the Q&A format with a thematic thread connecting the text.

Word count: 2500 words

4. Research dissemination

We invite brief, practice-oriented summaries of awarded PhD research that make academic findings accessible and relevant to educators by converting them into implementable formats. Submissions should aim to bridge the gap between academic inquiry and pedagogical practice, offering clear insights that inform classroom instruction, curriculum design, or teacher development. Word count: 1500 words

Information for Authors

Publication of all articles is free of charge.

Manuscript Preparation

The first page of the manuscript should have the following:

1. Title
2. List of authors (co-authors)
3. Authors' affiliated organisations
4. Email address(es)
5. Short bio notes (50 words)
6. Abstract: not more than 350 words.
7. 5 to 6 keywords

Each manuscript should be accompanied by:

- A cover letter stating that it has not been previously published and is not being simultaneously considered for publication elsewhere.
- A plagiarism check report
- A declaration confirming the absence of copyright violations, with authors bearing full responsibility for the content and opinions expressed in their articles

Formatting Guidelines

- Use APA style (7th edition) in-text and end-of-text referencing throughout.
- Use British spelling, employing the Concise Oxford English Dictionary as a reference.
- Use Times New Roman, 12-point font, double-spaced.
- Do not indent the first line of each paragraph; use two hard returns between paragraphs.
- Use Word styles to indicate different levels of headings.

Submission Process

All manuscripts should be submitted in MS Word (.doc/.docx) format.

Please email your submission to languageflu@gmail.com

Please use the subject line: *Submission – [Author Name] – [Paper Title]*

For queries, contact the editorial team at the same email id.

Peer Review Process

Each manuscript will be reviewed through a double-blind peer review system by internal and invited external reviewers. Peer review comments and suggestions will be shared, and authors may be asked to revise and resubmit based on reviewer feedback. The final decision will consider both reviewer recommendations and editorial discretion.

Editorial and Ethical Policies

- **Editorial Support:** Authors of accepted submissions may receive editorial guidance to ensure alignment with the journal's standards and goals.

- **Ethical Guidelines:** Authors must show proof of adherence to ethical standards in research, including obtaining necessary approvals and ensuring the confidentiality and anonymity of participants.
- **Open Access Policy:** *Languaging* supports open access to research and provides options for authors to make their articles freely available.
- **Plagiarism Policy:** The journal does not countenance plagiarism, and all submissions must be free of it before reaching the editors.
- **Conflict of Interest:** Authors must disclose any potential conflicts of interest that could influence the research or its interpretation.