

BA (Hons.) French Programme Specific Objectives

Semester- III

At the end of the programme, students will:

Element/Dimension	Programme Learning Objectives	Program Learning Outcomes
Knowledge and understanding	PO1	develop knowledge of French language in accordance with the Common European Framework levels of competence
	PO 2	acquire knowledge of French and Francophone cultures and literatures
	PO 3	gain basic knowledge of linguistics and methodology of teaching French as a Foreign Language
Skills related to one's specialisation	PO4	develop translation skills of translating texts from French to Indian and other languages and vice versa
	PO5	develop listening, speaking, reading, and writing skills in French
Application of knowledge and skills	PO 6	analyse cultural forms in French and Francophone cultural contexts
	PO7	translate different types of texts from and to French
Generic learning of outcomes	PO 8	develop language skills to communicate effectively in personal, professional, and academic contexts
	PO 9	develop critical thinking skills and intercultural understanding to participate in a global workforce
	PO10	be equipped to pursue a career in academic institutions and other organizations

Course 1

Course title	Texts and Reading-III
Category	Existing course without changes
Course code	BAFRC200
Type of course	DSC
Semester	III
Number of credits	04
Maximum intake	20
Day/Time	Tuesday: 11AM- 12.30PM Thursday: 2PM- 3.30PM
Name of the teacher/s	Mr. Ravindar Kumar
Course description	<p>i) A brief overview of the course - This course develops reading comprehension skills. Students will read and understand simple texts in French through various comprehension activities. At the end of the semester, students will attain a partial A-2 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PO1: develop knowledge of French language in accordance with the Common European Framework levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes a) domain specific outcomes - Understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language. - Identify specific information in simple written material he/she encounters such as letters, brochures and short newspaper articles describing events. b) Value addition: Continued improvement of the reading and comprehension. c) Skill-enhancement: Enhanced ability to read and understand A2 level texts in French. d) Employability quotient: Students will progressively improve their knowledge of French language which will make them well equipped to enter the job market.</p>
Course delivery	Lecture (Communicative Approach)
Evaluation scheme	Internal (modes of evaluation): Sit-down Exam

	End-semester (mode of evaluation): Sit-down Exam
Reading list	Recommended reading- Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2</i> , Hachette, Paris, 2017, Dossier 1-4 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 1-4

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Read correctly intermediate level phrases, sentences and short paragraphs in French.
	CO 2	Understand intermediate level short texts in everyday or job-related French. Give information from written material as letters, brochures and short newspaper articles describing events.
Skills related to one's specialisation	CO 3	Read and comprehend intermediate level French texts.
	CO 4	Give information from the written texts based on their comprehension-like themes and describe events.
	CO 5	identify and understand the grammatical structure used in the texts.
Application of Knowledge and skills	CO 6	Read and understand the short texts based on city tour, travel in the country side, sports and culture related texts.
	CO 7	Identify the grammatical or vocabulary errors in a given text of intermediate level.
Generic learning of outcomes	CO 8	Develop reading and comprehension skills in French.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

	Knowledge and understanding				Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	3	3	1	3	2
	CO2	1	2	3	3	1	2	3	1	3	2
Skills	CO3	1	2	3	3	1	2	3	1	3	2
	CO4	1	2	3	3	1	2	3	1	3	2
	CO5	1	2	3	3	1	2	3	1	3	2
Application	CO6	1	2	3	3	2	2	3	2	3	2
	CO7	1	2	3	3	1	2	3	1	3	2

Generic learning outcomes	CO8	1	2	3	3	1	2	3	1	3	2
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Course 2

Course title	Language in Use- Oral and Written Communication
Category	Existing course with revision. Percentage of Revision (50%) The changes made- Written communication component was added to the existing Oral communication component
Course code	BAFRC201
Type of course	DSC
Semester	III
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Wednesday: 2PM- 4PM Friday: 11AM- 1PM
Name of the teacher/s	Dr. Vishwa Pal Bhargava
Course description	<p>i) A brief overview of the course: This course develops comprehensive communication skills in French, integrating speaking, listening, reading, and writing skills through interactive activities including role plays, listening comprehension exercises, writing tasks, and structured communication practice. At the end of the semester, students will attain a partial A-2 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PO1: develop knowledge of French language in accordance with the Common European Framework levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes: a) Domain specific outcomes At the end of the course, students will be able to:</p>

	<p>Give basic information in both spoken and written French about matters related to travel, professional background, describe places, express emotions, family, educational background, and living conditions</p> <p>Read simple short texts such as advertisements, letters, menus, and time tables</p> <p>Write grammatically correct phrases, sentences, and short paragraphs in French</p> <p>Communicate using simple language on routine tasks and hold conversations at a simple level</p> <p>Use relevant vocabulary with correct pronunciation and spelling</p> <p>Write a basic CV and understand job advertisements</p> <p>Use correct punctuation marks while writing</p> <p>b) Value addition:</p> <p>Students will be able to communicate effectively in both spoken and written modes in different personal and professional situations</p> <p>c) Skill enhancement</p> <p>Students will develop intermediate oral, listening, and writing skills in French</p> <p>d) Employability Quotient</p> <p>Students will acquire comprehensive communication skills in French (speaking, listening, reading, writing) which are necessary in professional contexts.</p>
Course delivery	Lectures, interactive sessions, role plays, listening comprehension activities, writing activities, and communication practice
Evaluation scheme	<p>Internal: Sit-down oral and written</p> <p>End-semester: Comprehensive sit-down written exam followed by oral exam</p>
Reading list	<p>Recommended reading:</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, A2, Hachette, Paris, 2017, Dossier 1-4</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, A2, Cahier d'activités, Hachette, Paris, 2017, Dossier 1-4</p>

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Write and speak grammatically correct simple phrases, sentences, and hold conversations in French
	CO 2	Give basic information in both spoken and written French about matters related to travel, professional

		background, describe places, express emotions, family, educational background, and living conditions
Skills related to one's specialisation	CO 3	Construct grammatically correct sentences in both oral and written forms
	CO 4	Use relevant vocabulary with correct pronunciation and spelling
	CO5	Use correct punctuation marks and appropriate intonation patterns
Application of knowledge and skills	CO 6	Understand basic vocabulary related to job interviews and professional contexts
	CO 6	Write a basic CV, understand job advertisements, and participate in simple job interviews
Generic learning of outcomes	CO 7	Develop comprehensive communication skills (speaking, listening, reading, writing) in French
	CO 9	Communicate effectively in both spoken and written modes in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	3	1	2	3	1	3	2
	CO2	1	2	3	3	1	2	3	1	3	2
Skills	CO3	1	2	3	3	1	2	3	1	3	2
	CO4	1	2	3	3	1	2	3	1	3	2
	CO5	1	2	3	3	1	2	3	1	3	2
Application	CO6	1	2	3	3	1	2	3	1	3	2
	CO7	1	2	3	3	1	2	3	1	3	2
Generic learning outcomes	CO8	1	2	3	3	1	2	3	1	3	2
	CO9	1	2	3	3	1	2	3	1	3	2

Course 3

Course title	Grammatical Competence-III
Category	Existing course without changes
Course code	BAFRC203
Type of course	SEC
Semester	IV
Number of credits	03
Maximum intake	20
Day/Time	Monday: 11AM- 1PM Wednesday 11AM- 12PM
Name of the teacher/s	Prof. Anjali Bagde
Course description	<p>i) A brief overview of the course - This course develops grammatical competence in French. Students will learn to use essential grammatical elements correctly and effectively while communicating. Students engage in task-based activities designed to strengthen their grammatical understanding and application. At the end of the semester, students will attain a partial A-2 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PO1: develop knowledge of French language in accordance with the Common Framework levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes a) domain specific outcomes - Students can understand basic grammatical concepts of A2 level in French. - Students can use simple grammatical structures correctly in communicative situations. b) value addition: Continued learning and improvement of French. c) skill-enhancement: Enhanced ability to use French grammar correctly in real life situations. d) employability quotient: Students will progressively strengthen their French language acquisition by using correct grammar and it will make them proficient for the job market.</p>
Course delivery	Lecture and worksheets
Evaluation scheme	Internal (modes of evaluation): Sit-down exam End-semester (mode of evaluation): Sit-down exam

Reading list	Essential reading- Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2</i> , Hachette, Paris, 2017, Dossier 1-4 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 1-4

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Understand and apply intermediate level French grammar
	CO 2	Acquisition of grammatical structures such as different tenses, gender and singular/plural accord in French.
Skills related to one's specialisation	CO 3	Use grammatical structures effectively in everyday or work-related French of intermediate level.
	CO 4	Identify correct options in given grammatical exercises.
Application of knowledge and skills	CO 5	Compose simple texts like letters, stories, or essays with correct grammar.
	CO 6	Will easily identify grammatical errors in given texts and suggest correct sentences.
Generic learning of outcomes	CO 7	Communicate effectively using correct grammar in social or professional situations.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	3	3	3	1	3	3	1	3	2
	CO2	1	3	3	3	1	3	3	1	3	2
Skills	CO3	1	2	3	3	1	3	3	1	3	2
	CO4	1	2	3	3	1	3	3	1	3	2
Application	CO5	1	2	3	3	1	2	3	1	3	2
	CO6	1	2	3	3	1	3	3	1	3	2
Generic learning outcomes	CO7	1	2	3	3	1	3	3	1	3	2

Course 4

Course title	Communicative French-III
Category	Existing course without changes
Course code	BAFRE 249
Semester	III
Type of Course	AEC
Number of credits	3
Maximum intake	20
Day/Time	Wednesday: 2PM-3.30PM Friday: 2PM-3.30PM
Name of the teacher/s	Dr. Siba Barkataki
Course description	<p>i) A brief overview of the course This course develops basic communicative proficiency, advancing toward A1-level competency as defined by the Common European Framework. The course covers dossiers 5-6 of the Cosmopolite series.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PSO 1: Develop language skills in French on par with the Common European Framework levels of competence. PSO 2: Acquire awareness of other French speaking nations and their cultures to develop intercultural competence PSO 3: Develop specialized communicative and written skills to increase employability in different domains</p> <p>iii) Learning Outcomes: a) Domain specific outcomes Speaking and listening skills: Acquire competence in speaking and listening skills to achieve a variety of tasks in personal and professional capacities (travel and reserve tickets and accommodation, basic telephonic conversations, clearly express likes, and dislikes, enquire and inform etc.)</p> <p>Reading and Writing Skills: Master intermediate grammatical structures and vocabulary for effective communication.</p>

	<p>b) Value addition Supplement BA English studies with advanced French language skills to increase employability.</p> <p>c) Skill enhancement Confidently participate in conversations in French and use the language to meet the particular needs of a situation. Enhance the ability to express complex ideas and contexts both in written and spoken.</p> <p>d) Employability quotient Students will increase their pool of language resources and use the functional approach to meet the needs of the job market. They will have a better understanding of Francophone cultures enabling them to participate in the global workforce,</p>
Course delivery	Lecture and activities. Lectures complemented with advanced worksheets, digital resources and interactive activities, including role-plays to refine language skills.
Evaluation scheme	Internal: evaluation in the form of written tests/oral tests End-semester: evaluation in the form of sit-down written exam and an oral exam.
Reading list	<p>Recommended Text Books: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 5-6 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 5-6</p>

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Express by formulating grammatically correct phrases and sentences from an enhanced language skill-set.
	CO 2	Give information in writing about matters of personal and professional relevance using simple words and expressions.
Skills related to one's specialization	CO 3	Describe one's surroundings, talk about family, friends, and university with relative fluency.

	CO 4	Use relevant vocabulary in correct social situations. Gradually acquire the ability to choose their language to meet the particular needs of a situation.
	CO 5	Formulate questions and sentences to express complex ideas and situations.
Application of knowledge and skills	CO 6	Effectively use language to enquire, inform and express.
	CO 7	Write text messages /emails and more descriptive paragraphs in French.
Generic learning of outcomes	CO 8	Develop intermediate level speaking skills in French to meet needs of various personal and professional situations.
	CO 9	Communicate effectively in the written mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	1	3	3	2	2	3	1	1	3
	CO2	1	1	3	3	2	2	3	1	1	3
Skills	CO3	1	1	3	3	2	2	3	1	1	3
	CO4	1	1	3	3	2	2	3	1	1	3
Application	CO5	1	1	3	3	2	2	3	1	1	3
	CO6	1	1	3	3	2	2	3	1	1	3
	CO7	1	1	3	3	2	2	3	1	1	3
Generic learning outcomes	CO8	1	1	3	3	2	2	3	1	1	3
	CO9	1	1	3	3	2	2	3	1	1	3