The Department of Asian Languages

B.A. (Hons./Research) in KOREAN

SEMESTER III LIST OF COURSES

Couse type	Title of the Course	Credits
DSC	INTERMEDIATE GRAMMAR AND WRITTEN EXPRESSION- I	4
DSC	LISTENING AND ORAL EXPRESSION- III	4
DSC	HANJA- I	4

The Department of Asian Languages

COURSE DESCRIPTION

Course title	INTERMEDIATE GRAMMAR AND WRITTEN EXPRESSION- I
Category	Existing Course without changes
Course Code	BAKORC200
Semester	III
Number of credits	4
Maximum Intake	15
Day/Time	Tuesday and Thursday / 9-11am
Name of the teacher	Guest Faculty

	 complex grammatical patterns through involving: comparison contrasting verbal connective adjectives command negation suggestion obligation The course will cover varied cultural aspects and social phenomena and students will be encouraged to convey in written form short essays on various topics through weekly assignments. Aim: The objective of this course is for students to acquire intermediate level grammatical and writing skills building on their knowledge of Korean introduced in Elementary Grammar courses. Learning Outcome: a) domain specific outcomes b) value addition/c) skill-enhancement/d) employability quotient Upon completion of the course, students will be able to: Form simple sentences and comprehend expressions of daily use. Conduct a daily life conversation using more complex sentences based on the acquired grammar.
Course delivery	Create short paragraphs/essays. Lecture and Experiential Journing.
Course delivery	Lecture and Experiential learning
	Internal: Written Exam
Evaluation scheme	End-semester: Written Exam

	Essential reading:
	Yonsei 2-1 (Yonsei University)
	Additional reading:
	Get it Korean Grammar-3 (Kyunghee University)
	Get it Korean Writing-3 (Kyunghee University)
Reading list	Korean Grammar in Use- Intermediate by Ahn Jean-myung et al.
	Handouts on relevant topics will be provided by the course instructor.

The Department of Asian Languages

COURSE DESCRIPTION

Course title	LISTENING AND ORAL EXPRESSION- III
Category	Existing Course without changes
Course Code	BAKORC201
Semester	III
Number of credits	4
Maximum Intake	15
Day/Time	Monday (11am-1pm) and Wednesday (9-11am)
Name of the teacher	Guest Faculty
Course description	Overview: Aimed at enabling students to make conversations on situation-based topics using learnt expressions and grammar patterns, this course involves the practice of text based conversation and teaches them to communicate on a wide range of topics with stress on strengthening the ability to listen to and use long and short sounds, proper pronunciation and intonation of Korean sounds equipping them with native-like communicative skills. Aim: The objective of this course is to enhance language comprehension and get familiarised with common expressions in conversation of daily use and etiquette. Furthermore, it aims to develop accuracy and fluency through communicative activities. Learning Outcome: a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient Upon completion of the course, students will be able to: • Comprehend intermediate level conversations and information on familiar topics. • Communicate with fluency and appropriate level of accuracy.
Course delivery	Lecture and Experiential learning
Evaluation scheme	Internal: Written & Viva-voce End-semester: Written & Viva-voce

Reading list	Essential reading:
	Get it Korean Listening-3 (Kyunghee University)
	Get it Korean Speaking -3 (Kyunghee University)
	Additional reading:
	Sejong Korean Conversation-3 (King Sejong Institute Foundation) Audio Visual Aids- Audio/Video CDs, Flash Cards.

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COURSE DESCRIPTION

Course title	HANJA- I
Category	Existing Course without changes
Course Code	BAKORC240
Semester	III
Number of credits	4
Maximum Intake	15
Day/Time	Tuesday and Thursday (11am-1pm)
Name of the teacher	Naushad Alam
Course description	Overview: This is an introductory course of <i>Hanja</i> - the Chinese Characters. Basic Characters will be taught along with its sound and meaning. Furthermore, explanation would be provided for each Character's meaning, radicals, stroke count and composition so the student will learn to write the correct way of writing each Character and increase his/her understanding of it. Aim: The objective of this course is to introduce <i>Hanja</i> - the Chinese Characters to facilitate vocabulary building and comprehension of words in unfamiliar texts. Learning Outcome: a) domain specific outcomes b) value addition/c) skill-enhancement/d) employability quotient Upon completion of the course, students will be able to: • Identify Chinese characters • Write the characters in the correct stroke order • Comprehend the meaning of an unfamiliar/new word by comprehending the meaning of each character.
Course delivery	Lecture
Evaluation scheme	Internal: Written Exam
	End-semester: Written Exam

Reading list	Essential Reading:
	50 Sino-Korean Vocabulary Builder by Lee Young Hee
	Additional Reading:
	Your first <i>Hanja</i> Guide. Kong & Park
	Handouts on relevant topics will be provided by the course instructor.