

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**  
**DEPARTMENT OF GERMANIC STUDIES**  
**BA 3<sup>rd</sup> SEMESTER**

Course title	<b>COMMUNICATIVE GERMAN – III</b>
Category	Existing course without changes
Course code	BAGERC201
Type of course	DSC
Semester	III
Number of credits	4
Maximum intake	20
Day / Time	Tuesdays 2:00 – 4:00 and Wednesdays 9:00 – 11:00
Name of the teacher/s	Ms. Annamary Bezawada
Course description	<p><b>Course description</b></p> <p>This course will focus on advanced use of German language to communicate on various themes relevant to the learners, on acquiring vocabulary, expressions, and sentence structures. All the four skills reading, writing, listening, and speaking will be practiced corresponding to A2 level of The Common European Framework of Reference for Languages (CEFR).</p> <p><b>Programme Specific Objectives:</b></p> <p><b>PO1:</b> Develop skills to communicate in written and spoken format with complex sentences with advanced vocabulary and grammatical structures corresponding to A2 level.</p> <p><b>PO2:</b> read and draft texts by applying domain specific knowledge.</p> <p><b>Learning Outcomes:</b></p> <p><b>a) Domain specific outcomes:</b> At the end of the course, students will be able to:</p> <p>Acquire knowledge sufficient to understand complex texts, enable to understand and work on longer texts, leaning the techniques to increase word power and reading comprehension.</p> <p><b>b) Value addition:</b> Enable to write texts about day today life situations, composing narrative texts, descriptive texts and able to write formal and informal letters.</p> <p><b>c) Skill enhancement</b> Develop skill to do presentation on a relevant topic, being able to express own opinion about various topics, enabled to lead a dialogue and engage in conversation effectively.</p> <p><b>d) Employability Quotient</b> Ability to write texts about day today life situations, composing narrative texts, descriptive texts and able to write formal and informal letters.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written

<p>Reading list</p>	<p><b>Essential reading:</b>  Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A2 (Kursbuch, Arbeitsbuch, Glossar &amp; Intensivtrainer), Klett, 2019</p> <p><b>Additional reading:</b></p> <ul style="list-style-type: none"> <li>• Menschen A2: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2017</li> <li>• Grammatik Intensivtrainer A2, Langenscheidt, 2006.</li> </ul> <p>Additional Material would be provided by the Course Instructor.</p>
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Course title	<b>GERMAN FOR ACADEMIC PURPOSES – I</b>
Category	Existing course without changes
Course code	BAGERC202
Type of course	DSC
Semester	III
Number of credits	4
Maximum intake	20
Day / Time	Tuesdays 9:00 – 11:00 and Wednesdays 11:00 – 1:00
Name of the teacher/s	Ms. Anjali Pande
Course description	<p><b>Course description</b> This course will focus on domain-specific creative use of language. It will include functional vocabulary and grammatical component corresponding to the specific domain selected by the instructor.</p> <p><b>Programme Specific Objectives:</b>  <b>PO1:</b> Students will learn to write and deal with complex content in diverse fields of German language, media, literature, history, culture, and philosophical thought.  <b>PO2:</b> inculcating critical thinking on a broad variety of ideas and concepts by introducing students to different types of texts for e.g. newspaper articles and reports, essays, book or film reviews, simple literary texts etc.  <b>PO3:</b> Recognize and understand social, political and cultural contexts used in the writing and analysis of journalistic texts on current events.</p> <p><b>Learning outcomes:</b>  <b>a) Domain specific outcomes</b>  At the end of the course, students will be able to:  Understand concepts and ideas presented in a Sachtext, an academic text or any authentic texts.</p> <p><b>b) Value addition:</b>  Gain knowledge about use of styles and features characteristic to a particular type of text.</p> <p><b>c) Skill enhancement</b>  Develop reading &amp; writing competence to understand different texts like newspaper reports, articles, reviews and summary etc.</p> <p><b>d) Employability Quotient</b>  Explore one's research interest by focusing on any topic of choice to further delve into it, to read and analyze similar texts in one's own language.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p><b>Essential reading:</b> Texts will be sourced from newspapers like Die Welt; Die Zeit, Die Frankfurter Allgemeine Zeitung etc. and magazines like Der Spiegel and Der Fokus etc.</p> <ul style="list-style-type: none"> <li>• Burger Elke, Sarah Fleer: Schreiben Intensivtrainer neu</li> <li>• Leselandschaft 1 &amp; 2 Klett, 2017.</li> </ul> <p><b>Additional reading:</b> Additional material will be provided by the instructor.</p>

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Course title	<b>CULTURE AND CIVILIZATION – I</b>
Category	Existing course without changes
Course code	BAGERC203
Type of course	DSC
Semester	III
Number of credits	4
Maximum intake	20
Day / Time	Mondays 2:00 – 4:00 and Fridays 11:00 – 1:00
Name of the teacher/s	Mr. Gokul Somasekharan
Course description	<p><b>Course description</b>  This course is divided across several semesters. This course will familiarize students with the socio-political, economic and cultural aspects of life in Europe (with special emphasis on German-speaking regions) and help them in relating these with subsequent and contemporary developments in the world.</p> <p><b>Programme Specific Objectives:</b>  <b>PO1:</b> This course aims to provide participants with an overview of the historical developments in Europe starting with World War I until the end of World War II and the occupation and division of Germany.  <b>PO2:</b> Understand the political developments in Europe in the 20<sup>th</sup> century with special focus on the events in Germany.</p> <p><b>Learning outcomes:</b>  <b>a) Domain specific outcomes</b>  At the end of the course, students will be able to:  Gain knowledge of the factors that led to the First and Second World War.</p> <p><b>b) Value addition:</b>  Understand the influence of the two world wars on subsequent developments in Europe.</p> <p><b>c) Skill enhancement</b>  Develop the ability to see the connections between political and cultural developments.</p> <p><b>d) Employability Quotient</b>  Draft short essays analyzing various aspects of the events in European history in the above-mentioned period.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p><b>Essential reading:</b></p> <ul style="list-style-type: none"> <li>• 30 Stunden Deutschland. Materialien für den Orientierungskurs, Ernst Klett Sprachen GmbH, Stuttgart 2005.</li> <li>• Dreimal Deutsch. History and Culture of the German speaking Countries (Germany, Austria, Liechtenstein and Switzerland).</li> </ul> <p><b>Additional reading:</b></p> <ul style="list-style-type: none"> <li>• Menschen in Deutschland, Ein Lesebuch Für Deutsch als Fremdsprache, V. Borbein, Langenscheidt.</li> <li>• Zwischen den Kulturen. Strategien und Aktivitäten für landeskundliches Lehren und Lernen, M. Hansen, B. Zuber, Langenscheidt.</li> <li>• Manfred Mai: Deutsche Geschichte. Beltz Verlag 2003.</li> </ul> <p>Additional Material would be provided by the Course Instructor.</p>

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Course title	<b>BUSINESS GERMAN – I</b>
Category	Existing course without changes
Course code	BAGERC204
Type of course	DSC
Semester	III
Number of credits	3
Maximum intake	20
Day / Time	Wednesdays 4:00 – 6:00 and Fridays 9:00 – 11:00
Name of the teacher/s	Mr. Ranjeet Singh
Course description	<p><b>Course description</b>  This course is divided across two semesters. Students will learn about interactions and communication at work place such as:</p> <ul style="list-style-type: none"> <li>• introducing oneself and other colleagues in office</li> <li>• presenting company profile, work profile, designation, products and services etc. (IT industry)</li> <li>• expressing agreement or disagreement in business communication</li> <li>• writing business letters and e-mails.</li> <li>• intercultural aspects of business communication, time management</li> <li>• working in teams, corporate work culture, business etiquettes</li> </ul> <p><b>Programme Specific Objectives:</b>  <b>PO1:</b> The focus of this course is language application and developing spoken and written skills to handle business and commercial aspects of German language corresponding to A2 level.  <b>PO2:</b> Advanced use of language for handling business related communicative contexts.</p> <p><b>Learning outcomes:</b>  <b>a) Domain specific outcomes</b>  At the end of the course, students will be able to:  Communicate easily in any business situation.</p> <p><b>b) Value addition:</b>  Acquire intercultural competence by reading and discussing texts in diverse business contexts from German speaking countries.</p> <p><b>c) Skill enhancement</b>  Develop professional skills to communicate in German in written and spoken formats.</p> <p><b>d) Employability Quotient</b>  Equip students with the necessary business vocabulary to produce clear, detailed texts on topics pertaining to official and business-related domains.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written

<p>Reading list</p>	<p><b>Essential reading:</b></p> <ul style="list-style-type: none"> <li>• Deutsch im Unternehmen A 2, Klett Verlag, 2018.</li> <li>• Perspektive Deutsch: Kommunikation am Arbeitsplatz A2/B1+, Klett Verlag, 2018.</li> <li>• Schreiben in Alltag und Beruf: Intensivtrainer A2/B1, Langenscheidt, 2009.</li> </ul> <p><b>Additional reading:</b>          Braunert Jorg, W Schlenker: Unternehmen Deutsch Grundkurs, Klett Verlag, Stuttgart 2004.  <a href="https://www.goethe.de/ins/us/en/spr/unt/cam/dbs/ude.html">https://www.goethe.de/ins/us/en/spr/unt/cam/dbs/ude.html</a>  <a href="https://www.goethe.de/de/spr/ueb/daa.html">https://www.goethe.de/de/spr/ueb/daa.html</a>  <a href="https://www.goethe.de/de/spr/ueb/aub.html">https://www.goethe.de/de/spr/ueb/aub.html</a>          Relevant reading materials and texts will also be provided by the teacher.</p>
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Course title	<b>CONTEMPORARY GERMANY THROUGH TEXTS</b>
Category	Existing course without changes
Course code	BAGERAEC205
Type of course	AEC
Semester	III
Number of credits	3
Maximum intake	20
Day / Time	Thursdays 4:00 – 6:00 and Fridays 2:00 – 4:00
Name of the teacher/s	Mr. Sasya Dev
Course description	<p><b>Course description</b> This course introduces the students to various aspects of daily life, society, and culture in contemporary Germany. The course will also focus on equipping the students with the necessary vocabulary to write detailed and well-structured texts, expressing their opinion, and explaining their viewpoint on topics related to contemporary Germany.</p> <p><b>Programme Specific Objectives:</b> <b>PO1:</b> develop intercultural competence through the reading and discussion of texts about various facets of life and current socio-political and cultural debates in Germany. <b>PO2:</b> Emphasize on comparison with the corresponding elements and structures in the Indian cultural context.</p> <p><b>Learning outcomes:</b> <b>a) Domain specific outcomes</b> At the end of the course, students will be able to: build upon their knowledge of contemporary Germany.</p> <p><b>b) Value addition:</b> acquire intercultural competence by reading and discussing texts about contemporary German society and culture, and comparing them with their own cultural context.</p> <p><b>c) Skill enhancement</b> Develop oral and written skills with focus on domain specific vocabulary and appropriate grammatical structures to communicate about various aspects on German society and culture.</p> <p><b>d) Employability Quotient</b> Equip students with the necessary vocabulary to produce clear, detailed texts on topics pertaining to contemporary Germany, express their opinion, and explain their viewpoint.</p>
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	<p><b>Essential reading:</b></p> <ul style="list-style-type: none"> <li>• Orientierungskurs Deutschland, Geschichte, Kultur, Institutionen, Langenscheidt.</li> </ul> <p><b>Additional reading:</b></p> <ul style="list-style-type: none"> <li>• PASCH Lernmaterialien: <a href="https://www.pasch-net.de/de/lernmaterial.html#language_level=A1,A2">https://www.pasch-net.de/de/lernmaterial.html#language_level=A1,A2</a></li> <li>• Goethe Institut Presse und Sprache: <a href="https://www.goethe.de/de/spr/mag/atd.html">https://www.goethe.de/de/spr/mag/atd.html</a></li> <li>• <a href="https://www.deutsch-perfekt.com/deutsch-lesen">https://www.deutsch-perfekt.com/deutsch-lesen</a></li> <li>• Bundesministerium für Familie, Senioren, Frauen und Jugend: <a href="https://www.bmfsfj.de/bmfsfj">https://www.bmfsfj.de/bmfsfj</a></li> </ul> <p>Relevant reading materials and texts will also be provided by the teacher.</p>