Course title	Applied Grammar-II
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-200
Semester	B.A. III Semester
Number of credits	4
Maximum intake	
Day/Time	Monday-Thursday /11 am to 12 pm
Name of the teacher/s	Dr. Md. Shahabuddin
Course description	i) Brief Overview of the Course:
	This is a continuation of basic grammar course, designed to help students to understand applications of Arabic grammar in written and spoken contexts. Based on concepts covered in the basic course, this course focuses on more advanced grammatical structures, including verb patterns, complex nominal and verbal sentences, conditional and emphatic constructions, and syntactical functions  ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):
	This course supports the following Programme Specific Outcomes (PSOs) of BA in Arabic Language:
	<ul> <li>To enhance students' understanding of advanced Arabic grammar.</li> <li>To apply grammar rules in the comprehension and accurate production of Arabic texts.</li> <li>To improve the ability of students to analyse complex Arabic sentences.</li> <li>To support mastery of Arabic grammar for effective communication both oral and written.</li> </ul>
	iii) Learning Outcomes:

	a) Domain-Specific Outcomes:
	<ul> <li>Helps students to demonstrate knowledge of advanced grammatical rules, including irregular verbs, passive voice, and conditional sentences.</li> <li>Enables students to comprehend complex Arabic sentence structures.</li> <li>Helps students to apply grammatical concepts to written and oral communication.</li> </ul>
	b) Value Addition:
	<ul> <li>Enhances linguistic precision and appreciation of the richness of Arabic syntax.</li> <li>Develops analytical skills of general and literary text.</li> <li>Strengthens understanding of classical Arabic as well as modern Arabic</li> </ul>
	c) Skill-Enhancement:
	<ul> <li>Improves written and spoken Arabic</li> <li>Enhances comprehension skills by applying grammar knowledge to texts.</li> <li>Builds proofreading ability for Arabic documents and compositions.</li> </ul>
	d) Employability Quotient:
	<ul> <li>Prepares for careers in Arabic teaching, translation, , content writing, and customer based services .</li> <li>Provides linguistic competence necessary for competitive exams and higher education.</li> <li>Strengthens academic foundation for research, script editing, and language-related roles in various fields.</li> </ul>
Course delivery	Lecture/Discussion/collaboration as well as online resources.
Evaluation scheme	3 written internal tests will be conducted.  At the end of the semester written and oral exams will be conducted.
Reading list	1. النحو الواضح للمبتدئين. 2. ملخص قواعد اللغة العربية تاليف فواد نعمة. 3. Arabic Grammar- A Reference Guide compiled by John Macc 4. Comprehensive Arabic Grammar- Dr. S.K. Bahmani 5. Arabic Grammar made easy compiled by Dr. Abu Aminah Bilal Philips

Course title	Arabic Composition
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-210
Semester	B.A. III Semester
Number of credits	4
Maximum intake	
Day/Time	Monday - Thursday /9 am to 10 am
Name of the teacher/s	Dr. Mohd. Anzar
Course description	i) Brief Overview of the Course:
	This course focuses on developing the students' ability to write effectively in Arabic. The course trains learners in sentence construction, paragraph writing, and structured essay composition on various topics. It emphasizes correct grammar usage, logical flow of ideas. Through this course students are trained to write formal and informal texts such as letters, reports, and short essays on various topics. The course builds confidence in expressing thoughts clearly and accurately in written Arabic.
	ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):
	<ul> <li>To enhance students' writing ability using correct grammar, vocabulary, and sentence structures.</li> <li>To develop the skill of organizing ideas in correct Arabic.</li> <li>To strengthen written communication skills for academic, professional, and cultural purposes.</li> <li>To support students in developing proficiency for translation, teaching, and creative writing.</li> <li>To enhance analytical and expressive abilities.</li> <li>iii) Learning Outcomes:</li> </ul>

	a) Domain-Specific Outcomes:
	<ul> <li>Helps students to write grammatically correct sentences and paragraphs in Arabic.</li> <li>Enables students to compose various types of texts such as descriptions, narratives, letters, and short essays.</li> <li>Helps students to use appropriate connectors, vocabulary, and style suited to the purpose and audience.</li> </ul>
	b) Value Addition:
	<ul> <li>Develops clarity of thought and precision in written expression.</li> <li>Cultivates appreciation for Arabic literary style and linguistic aesthetics.</li> </ul>
	c) Skill-Enhancement:
	<ul> <li>Improves writing speed, accuracy, and clarity for academic and professional needs.</li> <li>Enhances creative and analytical writing skills in Arabic.</li> <li>Strengthens summarizing and paraphrasing abilities.</li> </ul>
	d) Employability Quotient:
	<ul> <li>Prepares students for careers in writing, translation and teaching.</li> <li>Equips learners with skills necessary for content development, script writing, and official correspondence.</li> <li>Increases eligibility for jobs requiring Arabic literacy in embassies, cultural organizations, and publishing.</li> </ul>
Course delivery	Lecture/Discussion/collaboration as well as online resources.
Evaluation scheme	3 written internal tests will be conducted.
	At the end of the semester written and oral exams will be conducted.
Reading list	1. الإنشاء العربي

Course title	Arabic Prose
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-220
Semester	B.A. III Semester
Number of credits	4
Maximum intake	
Day/Time	Monday to Thursday/12 pm to 1pm
Name of the teacher/s	Dr. Ghouse Mohammed
Course description	i) Brief Overview of the Course:
	This course introduces students to the rich tradition of Arabic prose literature across classical and modern periods. It includes selected readings from different genres, narratives, essays, speeches, travelogues, and short stories. The course aims to cultivate students' literary taste, enhance their comprehension of stylistic devices, and build their capacity for critical reading and appreciation of Arabic prose as both an artistic and functional medium. It explores themes, structures, and linguistic features that define prose in Arabic heritage and contemporary contexts.
	ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):
	<ul> <li>To familiarize with key prose forms and genres in Arabic literature.</li> <li>To build reading comprehension and literary analysis skills.</li> <li>To acquaint with the historical, cultural, and philosophical contexts in which the specific prose was produced.</li> </ul>

	To acquaint literary taste and research aptitude by exposing students to different genres of Arabic literature.
	iii) Learning Outcomes:
	a) Domain-Specific Outcomes:
	<ul> <li>Enables students to understand a variety of Arabic prose.</li> <li>Develops students' abilities to understand special features of each writing.</li> <li>Creates interest in students to explore contributions of major prose writers in Arabic literary history.</li> </ul>
	b) Value Addition:
	<ul> <li>Helps students to understand value of diversity in terms of language and culture.</li> <li>Ignites the intellectual abilities of students by exposing them to wide range of Arabic literature.</li> <li>Develops deeper insight into the societal roles of Arabic prose across history.</li> </ul>
	c) Skill-Enhancement:
	<ul> <li>Enhances reading skills to enable students interpret text.</li> <li>Improves language proficiency through varied prose vocabulary.</li> </ul>
	d) Employability Quotient:
	<ul> <li>Prepares students for careers in teaching, literary writings, publishing and literary research.</li> <li>Helps students to explore new windows in learning and teaching in the field of Arabic language and literature.</li> <li>Improves content creation, editing, and proof-reading.</li> </ul>
Course delivery	Lecture/Discussion/collaboration as well as online resources.
Evaluation scheme	3 written internal tests will be conducted.
	At the end of the semester written and oral exams will be conducted.
Reading list	1. منثورات Maulana Rabey Nadvi 2. مختارات من النثر العربي القديمDr. Shawqi Dhaif 3. نصوص مختارة من النثر العربي الحديث -Dr. Abdel Halim Ibrahim

Course title	Communicative Arabic-II
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-230
Semester	B.A. III Semester
Number of credits	3
Maximum intake	
Day/Time	Tuesday to Thursday /10 am to 11am
Name of the teacher/s	Dr Mohd. Aadil
Course description	i) Brief Overview of the Course:
	It is a continuation of the introductory level course in functional Arabic. It focuses on further developing the learners' practical communication skills. The course includes a variety of everyday contexts such as travel, shopping, medical appointments, education, and formal interactions. Students are trained in structured dialogues, short speeches, question-answer exchanges, and situational role-plays. This course also helps students in developing their oral communication.
	ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):
	To improve proficiency in spoken Arabic in different contexts.

- To enhance Arabic speaking skills to respond spontaneously in an appropriate manner in personal and professional life.
- To equip students with oral communication skills to handle situation suited to the audience.

#### iii) Learning Outcomes:

#### a) Domain-Specific Outcomes:

- Helps students to communicate clearly and appropriately in Arabic in daily life scenarios.
- Enables students to understand and use a wider range of vocabulary.
- Equips students to participate in interactive conversations with correct grammar.

#### b) Value Addition:

- Develops confidence in students in all spheres of life related to Arabic-speaking.
- Enhances awareness of cultural and literary richness of Arabic language and society.
- Improves ability to understand non-verbal cues, tone, and context in communication.

#### c) Skill-Enhancement:

- Improves oral fluency, pronunciation, and active listening.
- Develops skills to respond in different situations effectively.
- Enhances competence in basic formal communication such as making requests, giving feedback, and expressing needs.

#### d) Employability Quotient:

- Familiarizes students with customer oriented assistance and effective interpretation in the Arabic language.
- Equips students to be eligible to fulfil the requirements of job located in Middle East and in other countries.
- Develops useful skills to meet the challenges faced in the job market.

#### Course delivery

Lecture/Discussion/ Conversation/Oral Practice as well as using Online Resources available such as Madinah Arabic, QFI Arabic, or LingQ Arabic which offer audio dialogues and

	comprehension practice. And <b>TalkInArabic.com</b> that focused on real conversational Arabic.
Evaluation scheme	3 written internal tests will be conducted.
	At the end of the semester written and oral exams will be conducted.
Reading list	1. اللغة العربية الوظيفيةShafiq Khan Nadvi and others
	2. المحادثة و التعبير Dr. Ijteba Nadvi
	3. العربية بين يديك3
	4. تعليم العربية للناطقين بغير ها: المستوى المتوسط Dr. Mahmoud
	Ismail Saleh and others

Course title	Communicative English
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Semester	B.A. III Semester
Number of credits	3

Course title	Value Added (VAC)/Multidisciplinary Courses (MDC)
Semester	B.A. III Semester
Number of credits	2