

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

COURSE DESCRIPTIONS

B.A (HONS. / RESEARCH) SPANISH

THIRD SEMESTER: AUGUST – DECEMBER 2025

Course title	DSC – Communicative Spanish III
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BASPNC200
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	Monday: 9:30 AM to 11:00 AM Tuesday: 9:30 AM to 11:00 AM Thursday: 9:30 AM to 11:00 AM
Name of the teacher/s	Dr. Ashwani Kumar
Course description	<p>Course Description</p> <p>To develop communicative and linguistic competence in students at an intermediate level. To enable students to communicate coherently by reading and writing texts of higher-level linguistic complexity. To help students acquire the linguistic skills required to read and analyse written texts in advanced forms of the indicative and subjunctive mode.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none">➤ To develop communicative and linguistic competence in students at an intermediate level.➤ To enable students to communicate coherently by reading and writing texts of higher-level linguistic complexity.➤ To help students acquire the linguistic skills required to read

	and analyze written texts in advanced forms of the indicative and subjunctive mode.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these) Indicative Contents: <ul style="list-style-type: none"> ➤ Ability to participate in advanced discussions on diverse topics. ➤ Comprehend and analyze texts, stories and articles.
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written *Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned
Reading list	Essential reading Borobio, V., Palencia, R., <i>Nuevo ELE Intermedio</i> , SM Additional Reading <ul style="list-style-type: none"> ➤ VVAA, Aula 3, Difusión

Course title	DSC – Spanish for Specific Purposes – I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BASPNC201
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	Tuesday: 2:00 PM to 3:30 PM Wednesday: 9:30 AM to 11:00 AM Friday: 9:30 AM to 11:00 AM
Name of the teacher/s	Mr. David Jorna Mendez

Course description	<p>Course Description</p> <p>To equip students with basic communicative skills required in the tourism and travel industry. To help students to establish simple conversations, to narrate, to describe, and to give relevant information to tourists at different touristic locations as well as to produce simple tourism itineraries, texts, descriptions, formal, and informal emails.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> ➤ To help students to expand their functional vocabulary with a focus on the professional and commercial world of tourism. ➤ To enable students to establish simple conversations using a specific vocabulary of the tourism and travel industry to handle challenging situations at travel agencies, hotels, restaurants, cafeterias, airports, monuments, etc. ➤ To aid students to become proficient in narrating, describing, and giving relevant information to tourists, and producing simple tourism texts, descriptions, itineraries, formal, and informal emails. ➤ To help students to have a better understanding of the tourism industry in Spain and Latin America as well as of the Hispanic world's influence on the Indian tourism industry.
Course delivery	<p>Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)</p> <p>Indicative Contents:</p> <ul style="list-style-type: none"> ➤ Simple tourism texts. ➤ Description of places ➤ Emails ➤ Itineraries
Evaluation scheme	<p>Internal (modes of evaluation): Written</p> <p>End-semester (mode of evaluation): Written</p> <p>*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by</p>

	the Head of the Department/Dean of the School concerned
Reading list	<p>Essential reading</p> <ul style="list-style-type: none"> ➤ Rambaud, M. G., <i>Bienvenidos 1: Español para Profesionales, Turismo y Hostelería</i>, EnClave-ELE. ➤ González, M., Martín, F., Rodrigo, C., y Verdía, E., <i>Socios 1: Curso de español orientado al mundo del trabajo</i>, Difusión. <p>Additional Reading</p> <ul style="list-style-type: none"> ➤ Aguirre, B., y Gómez de Enterría, J., <i>El español por profesiones: Secretariado</i>, SGEL. ➤ Florián Reyes, L., Gómez González, A., Moreno-Manzanaro Pantoja, I., y Ureña Tormo, C., <i>Profesionales del turismo: curso de español</i>, enclave-ELE. ➤ González Mangas, G., y Marcos de la Losa, M. C., <i>Técnicas de conversación telefónica</i>, Madrid, Edelsa. ➤ Moreno, C., y Tuts, M., <i>Cinco Estrellas: español para el turismo</i>, SGEL.

Course title	DSC – Cultures of the Spanish Speaking Worlds – I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BASPNC202
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	Monday: 11:15 AM to 12:45 PM Tuesday: 11:15 AM to 12:45 PM

	Thursday: 11:15 AM to 12:45 PM
Name of the teacher/s	Ms. Sheetal Wagh
Course description	<p>Course Description</p> <p>To introduce the students to simple texts related to the different cultural aspects of the contemporary Hispanic world. To get acquainted with the political and geographical distribution of the Spanish speaking cultures (Spain and Latin America).</p> <p>To introduce students, the names of Spanish speaking countries, different ethnic groups, dialects, autonomous communities, governments, mapping provinces, rivers, seas, oceans, mountain ranges, etc.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> ➤ Get acquainted with the political and geographical division of Spain and Latin America (Autonomous Communities, Provinces, coasts, islands, etc.) ➤ Different dialects. ➤ Typical food and beverages. ➤ Music, dance, cinema. ➤ Art and architecture. ➤ Sports, politics, famous personalities. ➤ Health and education. ➤ Products of Spanish speaking countries, agriculture. ➤ Beliefs and customs. ➤ Memberships and Roles of Spanish speaking countries in International Organizations.
Course delivery	<p>Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)</p> <p>Indicative Contents:</p> <ul style="list-style-type: none"> ➤ Different ethnic groups ➤ Dialects

	<ul style="list-style-type: none"> ➤ Mapping geographical divisions of Spain and South America ➤ Typical food and beverages. ➤ Music, dance, cinema. ➤ Art and architecture. ➤ Sports, politics, famous personalities. ➤ Beliefs and customs. ➤ Memberships and Roles of Spain and South America in International Organizations.
Evaluation scheme	<p>Internal (modes of evaluation): Written/Presentations</p> <p>End-semester (mode of evaluation): Written</p> <p>*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned</p>
Reading list	<p>Essential Reading</p> <ul style="list-style-type: none"> ➤ Balea, A., Castro M., Cortés, D., Hanna El-Daher, R., Filgueras, M., Martinez, M., Martinez, V., Myohl, D., Myohl, M., Oxman, C., Tudela, N., <i>Cultura en el mundo hispanohablante A2-B1</i>, Madrid, enClave-ELE. 2018. <p>Additional Reading</p> <ul style="list-style-type: none"> ➤ Faucard, Brigitte y Sánchez, Ana et al, <i>Cultura, en el mundo hispanohablante</i>, Spain, 2011.

Course title	Proficiency in Spanish – III
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BASPNE249
Semester	III
Number of credits	3
Maximum intake	20
Day/Time	Wednesday: 4:00 PM to 5:30 PM Thursday: 4:00 PM to 5:30 PM
Name of the teacher/s	Ms. Aajma Manoj
Course description	<p>Course Description</p> <p>To develop communicative and linguistic competence in students at an intermediate level. To enable students to communicate coherently by reading and writing texts of higher-level linguistic complexity. To help students acquire the linguistic skills required to read and analyse written texts in advanced forms of the indicative and subjunctive mode.</p> <p>Learning Outcomes</p> <ul style="list-style-type: none"> ➤ To enable students to communicate coherently by reading and writing texts of higher-level linguistic complexity. ➤ To develop communicative and linguistic competence in students at an intermediate level. ➤ To help students acquire the linguistic skills required to read and analyse written texts in advanced forms
Course delivery	<p>Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)</p> <p>Indicative Content:</p> <ul style="list-style-type: none"> ➤ Ability to read and analyse advanced Spanish texts. ➤ Express and communicate satisfaction / dissatisfaction,

	complaint / protest according to the need of the situation.
Evaluation scheme	<p>Internal (modes of evaluation): Written</p> <p>End-semester (mode of evaluation): Written</p> <p>*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned</p>
Reading list	<p>Essential reading</p> <ul style="list-style-type: none"> ➤ Borobio, V., Palencia, R., <i>ELE Inicial – 2. ELE Intermedio</i>, SM ➤ VVAA, <i>Aula 3</i>, Difusión. <p>Additional Reading</p> <p>VVAA, <i>Aula 3</i>, Difusión</p>