THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD DEPARTMENT OF GERMANIC STUDIES BA 1st SEMESTER

Existing course without changes
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BAGERC101
DSC
I
4
20
Tuesdays & Thursdays – 9:00 – 11:00
Guest Faculty
Course description This course is taught across two semesters. In the first semester this course will focus on the introduction of basic German language vocabulary, structures, and expressions to enable students to communicate about simple everyday topics in their immediate environment. Programme Specific Objectives: PO1: introduction to the grammatical structure of the German language PO2: development of Sufficient vocabulary to make meaningful sentences and
frame questions. Learning Outcomes: a) Domain specific outcomes: At the end of the course, students will be able to: to make themselves understood with simple sentences in everyday situations corresponding to A1 level of the European Frame of Reference. b) Value addition: The students will be able to introduce themselves and others using simple sentences. c) Skill enhancement Students will be able to use basic vocabulary and grammatical structures to communicate in written and oral format. d) Employability Quotient This course will help students to gain basic knowledge and expand their communicative skills. Lecture
Internal (modes of evaluation): Written exams
End-semester (mode of evaluation): Written exams
Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019 Additional reading: Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013

Course title	ORAL EXPRESSION AND LISTENING COMPREHENSION – I
Category	Existing course without changes
Course code	BAGERC102
Type of Course	DSC
Semester	I
Number of credits	4
Maximum intake	20
Day / Time	Tuesdays – 4:00 – 6:00 pm and Wednesdays – 11:00 – 1:00
Name of the teacher/s	Mr. Sasya Dev
Course description	Course description
	This course is taught across two semesters. In the first semester students would listen to simple texts involving monologues and dialogues and complete the tasks associated with each exercise. Also, stimulus based listening exercises would be done with students to improve their speaking skills.
	Programme Specific Objectives:
	PO1: develop listening skills based on broad listening exercises by focusing on
	selective listening, global listening, analytical listening etc.
	PO2: develop oral skills by applying domain specific knowledge of vocabulary and
	grammar in specific situation.
	Learning Outcomes:
	a) Domain specific outcomes:
	At the end of the course, students will be able to:
	Learn various kinds of listening strategies and improve the passive
	understanding of the language.
	b) Value addition: Develop speaking skills and gradually improve pronunciation and sentence formation.
	c) Skill enhancement
	Understand various kinds of spoken German texts in specific domains by
	using the specific vocabulary and grammar.
	d) Employability Quotient
	Learn to express themselves orally in various contexts.
Course delivery	Lecture, listening and speaking activities
Evaluation scheme	Internal (modes of evaluation): Written, Listening and oral End-semester (mode of evaluation): Written, Listening and oral
Reading list	Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen
	Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett,
	2019
	Additional reading:
	Deutsch Hören und Sprechen A1. Das Training, Klett, 2018
	Speaking skills would be further trained by various tasks in the class with the
	material provided with the teaching material from different sources.
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Course title	WRITTEN EXPRESSION AND READING COMPREHENSION – I
Category	Existing course without changes
Course code	BAGERC103
Type of Course	DSC
Semester	I
Number of credits	4
Maximum intake	20
Day /Time	Mondays & Wednesdays – 9:00 – 11:00
Name of the teacher/s	Ms. K Padmavathi
Course description	Course description This course will train students extensively in developing their writing and reading skills. Standard written formats like letter, email etc. would be taught, especially by focusing on the relevant grammar topic. Also, focus would be on developing reading skills by simple German texts from everyday life and extracting information from such texts, by using various reading tasks. Programme Specific Objectives: PO1: Develop the ability to write texts in German language by using the domain knowledge as well as the grammar taught in the class. PO2: Introduction to various reading strategies would be taught. Learning Outcomes: a) Domain specific outcomes: At the end of the course, students will be able to: Understand the concepts of how to write a text in a foreign language using
	relevant grammar and by applying the domain knowledge. b) Value addition: Read basic texts in German and learn to extract information from the text by developing various reading strategies. c) Skill enhancement Develop the ability to write short texts independently and read simple German texts and extract information from the text and present it in a written form. d) Employability Quotient Students will be able to apply grammatical structures and vocabulary knowledge to express themselves in written format.
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written End-semester (mode of evaluation): Written
Reading list	 Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019 Additional reading: Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013.
	Deutsch intensiv Schreiben A1, Klett, 2018. Additional Material would be provided by the Course Instructor.

Course title	GERMAN GRAMMAR - I
Category	Existing course without changes
Course code	BAGERSE104
Type of Course	SEC
Semester	I
Number of credits	3
Maximum intake	20
Day / Time	Tuesdays & Thursdays – 11:00 – 1:00
Name of the teacher/s	Mr. Ranjeet Singh / Guest Faculty
Course description	Course description
	In this course, students would be introduced to phrases and sentence structure to be able to read, write and speak German fluently. This course enables them to practice structures, vocabulary and to develop their grammatical competence. Programme Specific Objectives: PO1: Strengthen the basic grammar foundation necessary to acquire different skills in German language. PO2: Application of Grammar in written and oral contexts. Learning Outcomes: a) Domain specific outcomes Understand the concepts and rules of basic German grammar in order to use this knowledge in productive skills like speaking and writing.
	b) Value addition: Gain knowledge of the terms used in describing German grammar so that grammar rules can be easily understood. c) Skill enhancement Recognize and understand grammatical phenomena in simple German texts. d) Employability Quotient Develop the ability to produce grammatically correct spoken and written sentences.
Course delivery	Lecture
Evaluation scheme	Internal (modes of evaluation): Written
D 11 11 1	End-semester (mode of evaluation): Written
Reading list	 Essential reading: Stefanie Dengler, Tanja Mayr-Sieber, Paul Rusch, Helen Schmitz: Netzwerk A1 (Kursbuch, Arbeitsbuch, Glossar & Intensivtrainer), Klett, 2019 Additional reading: Menschen A1: Deutsch als Fremdsprache, Kursbuch, Arbeitsbuch, Glossar, Intensivtrainer, Hueber, 2013. Dreyer Hilke, Richard Schmitt: Lehr- und Übungsbuch der deutschen Grammatik – Neubearbeitung, Max Hueber Publisher, 2000 Busch Anne, Szita Szilvia: A Grammatik-Übungsgrammatik Deutsch als Fremdsprache, Schubert Verlag, 2011. Rusch Paul, Helen Schmitz: Einfach Grammatik Deutsch A1 bis B1, Langenscheidt, 2012.