

# THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

## COURSE DESCRIPTIONS

### B.A (HONS. / RESEARCH) ITALIAN

#### FIRST SEMESTER: AUGUST – NOVEMBER 2025

Course title	<b>Communicative Italian - I</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BA ITL C 100
Semester	I
Number of credits	4
Maximum intake	20 ( <b>BA courses only</b> )
Day/Time	Monday --- 9:00 am-11:00am Tuesday --- 9:00 am-11:00am
Name of the teacher/s	Mr. Syed Ajaz Hussaini
Course description	<p>Include the following in the course description</p> <p><b>i) A brief overview of the course:</b></p> <p>Integral component of the Italian BA program, emphasizing practical Italian language skills for effective communication</p> <p>Interactive lessons and real-life scenarios to develop proficiency in listening, speaking, reading, and writing Italian</p> <p>Focuses on everyday communication, enabling students to engage in conversations, express opinions, and comprehend basic texts</p> <p>Equips students with practical Italian language abilities for real-world application</p> <p>Facilitates progression in Italian language acquisition, supporting students' learning journey</p> <p><b>ii) Objectives of the course in terms of Programme specific Outcomes (PSO of the Programme under which the course is being offered)</b></p> <ul style="list-style-type: none"><li>• <b>Build Strong Foundations:</b> Develop essential language skills to confidently communicate in Italian.</li></ul>

	<ul style="list-style-type: none"> <li>• <b>Practical Conversation:</b> Equip students to engage in basic conversations for real-life situations.</li> <li>• <b>Everyday Vocabulary:</b> Introduce commonly used words and phrases to express ideas effectively.</li> </ul> <p>iii) <b>Learning outcomes—</b>a) domain-specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient.</p> <p><b>Learning Outcomes:</b></p> <p>By the end of the course, it is expected that students will be able to:</p> <ul style="list-style-type: none"> <li>• Confidently engage in basic conversations in Italian, expressing ideas and opinions on familiar topics. <b>(a,b&amp;c).</b></li> <li>• Demonstrate understanding of simple Italian texts and audio materials related to everyday situations. <b>(a,b&amp;c).</b></li> <li>• Write short, coherent paragraphs in Italian on personal experiences and familiar subjects. <b>(a,b&amp;c).</b></li> <li>• Apply acquired Italian language skills in real-life contexts, such as travel, social interactions, and cultural exploration. <b>(a,b c&amp;d).</b></li> </ul>
Course delivery	Lecture
Evaluation scheme	<p><b>Internal (modes of evaluation): 40%</b></p> <p>(Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances will be taken into account for the final internal assessment.)</p> <p><b>End-semester (mode of evaluation): 60%</b></p>
Reading list	<p><b>Essential reading:</b></p> <ol style="list-style-type: none"> <li>1. <i>Facile Facile A1</i>, Paolo Cassiani, Laura Mattioli, Nina Edizioni, Pesaro, 2017</li> <li>2. <i>Un Tuffo nell' Azzurro</i>, Patrizio Bacci, Giovanni Zambardino, Panozzo, Rimini, 2017</li> <li>3. <i>Nuovo Espresso I</i>, Luciana Ziglio, Giovanna Rizzo, Alma Edizioni, Firenze - Goyal Publishers &amp; Distributors Pvt. Ltd, Delhi, 2018.</li> </ol> <p><b>Additional reading:</b></p> <p><b>Note:</b></p> <p>Supplementary articles and materials will be recommended and provided by the instructor to enhance the learning experience.</p>

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**

**COURSE DESCRIPTIONS**

**B.A (HONS. / RESEARCH) ITALIAN**

**FIRST SEMESTER: AUGUST – NOVEMBER 2025**

Course title	<b>Oral Expression and Listening Comprehension – I</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BA ITL C 101
Semester	I
Number of credits	4
Maximum intake	20 ( <b>BA courses only</b> )
Day/Time	Thursday --- 11:00 am -1:00 pm Friday --- 11:00 am -1:00 pm
Name of the teacher/s	Mr. Satyajeet Prakash
Course description	<ul style="list-style-type: none"><li>• <b>A brief overview of the course:</b></li><li>• Enable students to engage in basic conversations in Italian for everyday situations</li><li>• Expand students' Italian vocabulary and improve their pronunciation skills</li><li>• Develop students' listening comprehension abilities in Italian</li><li>• Boost students' confidence in speaking Italian through interactive activities and guided discussions</li><li>• Prepare students for more advanced Italian language learning and real-life communication scenarios</li><li>• Course designed to develop speaking skills in Italian for everyday situations</li><li>• Utilizes interactive activities and guided discussions to improve vocabulary, pronunciation, and basic conversation skills</li><li>• Aims to increase student confidence in speaking Italian and prepare them for more advanced language learning and real-life conversations</li><li>• Provides a foundation in oral expression and listening comprehension at the beginner level of Italian language study</li></ul>

	<ul style="list-style-type: none"> <li>Emphasizes practical application of language skills for effective communication in real-world contexts</li> </ul> <p><b>ii) Objectives of the course in terms of Programme specific Outcomes (PSO of the Programme under which the course is being offered)</b></p> <p><b>* Develop Proficient Speaking Skills:</b> Enhance students' ability to express themselves confidently and effectively in spoken Italian.</p> <p><b>* Engage in Conversations:</b> Provide opportunities for students to engage in meaningful conversations on diverse topics.</p> <p><b>* Expand Vocabulary:</b> Introduce new words and phrases to broaden students' language repertoire for practical communication.</p> <p><b>* Refine Pronunciation and Fluency:</b> Foster clearer pronunciation and smoother speech to improve overall oral communication.</p> <ul style="list-style-type: none"> <li><b>Learning outcomes—</b>a) domain-specific outcomes b) value addition/ c) skill enhancement/ d) employability quotient.</li> </ul> <p>By the end of the course, students will:</p> <ul style="list-style-type: none"> <li>Engage in simple conversations in Italian about everyday topics, such as introducing themselves, asking for directions, and making basic requests. <b>(a,b,c)</b></li> <li>Demonstrate improved pronunciation and increased vocabulary in Italian, enabling clearer and more effective communication. <b>(a,b,c)</b></li> <li>Understand spoken Italian at a beginner level, including simple questions, statements, and instructions in various contexts. <b>(a,b,c)</b></li> <li>Express increased confidence in their ability to communicate orally in Italian, both in classroom settings and real-life situations. <b>(a,b,c &amp; d)</b></li> </ul>
Course delivery	Lecture/Seminar/Experiential learning
Evaluation scheme	<p><b>Internal (modes of evaluation): 40%</b></p> <p>(Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances will be taken into account for the final internal assessment.)</p> <p><b>End-semester (mode of evaluation): 60%</b></p>
Reading list	<b>Essential reading:</b>

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|  | <ol style="list-style-type: none"><li>1. <i>Facile Facile A1</i>, Paolo Cassiani, Laura Mattioli, Nina Edizioni, Pesaro, 2017</li><li>2. <i>Ricette per Parlare</i>, Sonia Bailini, Silvia Consonno, Alma Ed. Firenze, 20183.</li><li>3. <i>Un Tuffo nell' Azzurro</i>, PatrizioBacci, Giovanni Zambardino, Panozzo, Rimini, 2017</li></ol> |
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**Additional reading:**

**Note:**

Supplementary articles and materials will be recommended and provided by the instructor to enhance the learning experience.

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## COURSE DESCRIPTIONS

### B.A (HONS. / RESEARCH) ITALIAN

#### FIRST SEMESTER: AUGUST – NOVEMBER 2025

Course title	<b>Written Expression – I</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BA ITL C 102
Semester	I
Number of credits	4
Maximum intake	20 ( <b>BA courses only</b> )
Day/Time	Wednesday --- 9:00 am- 11:00 am Thursday --- 9:00 am- 11:00 am
Name of the teacher/s	Mr. Syed Ajaz Hussaini
Course description	<p><b>i) A brief overview of the course:</b></p> <p>The course focuses on practical writing skills in Italian. Students refine their abilities by creating sentences about personal information and daily activities.</p> <ul style="list-style-type: none"><li>• Develop foundational writing skills for clear and effective written communication in Italian.</li><li>• Master basic Italian grammar, vocabulary, sentence structure, and paragraph organization.</li><li>• Practice descriptive, narrative, and expository writing styles to express ideas coherently.</li><li>• Enhance reading comprehension to analyze Italian texts and inform writing abilities.</li><li>• Apply the writing process, including drafting, revising, and editing, to compose short pieces.</li></ul> <ul style="list-style-type: none"><li>• Introduces fundamental writing skills for effective written communication in Italian.</li><li>• Covers grammar, vocabulary, sentence structure, and paragraph organization.</li><li>• Focuses on descriptive, narrative, and expository writing styles.</li><li>• Incorporates reading comprehension to analyze Italian texts and develop writing abilities.</li><li>• Provides practice in the writing process, including drafting, revising, and editing short compositions.</li></ul>

	<p>ii) <b>Objectives of the course in terms of Programme specific Outcomes (PSO of the Programme under which the course is being offered)</b></p> <p><b>*Enhance Basic Writing Skills:</b> Develop the ability to compose simple sentences accurately, focusing on personal details and daily routines in Italian.</p> <p><b>* Diversify Paragraph Techniques: Explore</b> various paragraph types to practice a wide range of writing functions and effectively communicate different ideas.</p> <p><b>*Improve Language Proficiency:</b> Strengthen vocabulary and grammar skills through practical writing exercises, leading to increased language mastery.</p> <p><b>*Cultivate Creative Expression:</b> Encourage creative thinking by providing opportunities to convey thoughts, opinions, and experiences uniquely in written form.</p> <p><b>*Real-world Application:</b> Emphasize practical application of writing skills, enabling students to construct clear and coherent written communication for real-life situations.</p> <p>iii) <b>Learning outcomes—a) domain-specific outcomes b) value addition/ c) skill enhancement/ d) employability quotient.</b></p> <p>By the end of the course, it is expected that students will be able to:</p> <ul style="list-style-type: none"> <li>• Compose well-structured, coherent paragraphs in Italian using appropriate grammar, vocabulary, and sentence structure <b>(a,b,c)</b></li> <li>• Write descriptive, narrative, and expository texts in Italian that effectively communicate ideas and experiences <b>(a,b,c)</b></li> <li>• Demonstrate improved reading comprehension skills by analyzing and interpreting Italian texts <b>(a,b,c)</b></li> <li>• Apply the writing process, including drafting, revising, and editing, to produce polished short compositions in Italian <b>(a,b,c &amp;d)</b></li> </ul>
Course delivery	Lecture
Evaluation scheme	<p><b>Internal (modes of evaluation):40%</b></p> <p>(Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances will be taken into account for the final internal assessment.)</p> <p><b>End-semester (mode of evaluation): 60%</b></p>
Reading list	<p><b>Essential reading:</b></p> <p>Cassiani, Paolo, Laura Mattioli. <i>Facile Facile A0</i>. Nina Edizioni, 2017, Pesaro.</p> <p>Ziglio, Luciana, and Giovanna Rizzo. <i>Nuovo Espresso 1</i>. Firenze: Alma Edizioni; Delhi: Goyal</p> <p>Publishers &amp; Distributors Pvt. Ltd, 2018.</p>

Bacci, Patrizio, Giovanni Zambardino. *Un Tuffo nell' Azzurro*. Panozzo, 2017, Rimini  
*La Mia Cartella*, Tanya Roy, Langers, New Delhi, 2017.  
*Un Tuffo nell' Azzurro*, Patrizio Bacci, Giovanni Zambardino, Panozzo, Rimini, 2017

**Additional reading:**

**Note:**

Supplementary articles and materials will be recommended and provided by the instructor to enhance the learning experience.



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## COURSE DESCRIPTIONS

### B.A (HONS. / RESEARCH) ITALIAN

**FIRST SEMESTER: AUGUST – NOVEMBER 2025**

Course title	<b>Reading Comprehension – I</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BA ITL C103
Semester	I
Number of credits	3
Maximum intake	20 ( <b>BA courses only</b> )
Day/Time	Monday --- 11:00 am-1:00 pm Thursday --- 2:00 pm-3:00 pm
Name of the teacher/s	Ms. Maria Daniele
Course description	<p><b>i) A brief overview of the course:</b> In the course, students will enhance their ability to understand a variety of written materials across different styles. By the end of the course, students should</p> <ul style="list-style-type: none"><li>• Develop effective reading strategies to comprehend various types of texts.</li><li>• Enhance vocabulary and language skills through context clues and word analysis.</li><li>• Improve ability to identify main ideas, supporting details, and text structures.</li><li>• Strengthen critical thinking skills by analyzing, interpreting, and evaluating texts.</li><li>• Build confidence and proficiency in reading comprehension across different genres and topics.</li></ul> <p><b>The course:</b></p> <ul style="list-style-type: none"><li>• Introduces students to various reading strategies and techniques for comprehending Italian texts at the beginner level.</li><li>• Focuses on developing skills in identifying main ideas, supporting details, and text structures in Italian reading passages.</li><li>• Utilizes a variety of Italian texts, including short stories, articles, and excerpts, to expose students to different genres and styles.</li><li>• Incorporates vocabulary building exercises and grammar review to enhance students' language skills and reading comprehension abilities.</li><li>• Emphasizes the application of critical thinking skills, such as analyzing, interpreting, and evaluating texts, to deepen understanding and appreciation of Italian written works.</li></ul>

	<p><b>ii) Objectives of the course in terms of Programme specific Outcomes (PSO of the Programme under which the course is being offered)</b></p> <p><b>*Develop Textual Grasp:</b> Enable students to comprehend simple Italian texts, enhancing their ability to extract information effectively.</p> <p><b>* Expand Vocabulary:</b> Introduce new vocabulary in context, aiding students in recognizing and deciphering words commonly used in various written materials.</p> <p><b>iii) Learning outcomes—</b>a) domain-specific outcomes b) value addition/ c) skill enhancement/ d) employability quotient.</p> <p>By the end of the course, it is expected that students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply effective reading strategies to comprehend and analyze various types of Italian texts. <b>(a,b,c &amp;d)</b></li> <li>• Demonstrate improved Italian vocabulary and language skills through context clues and word analysis. <b>(a,b,c &amp;d)</b></li> <li>• Identify and interpret main ideas, supporting details, and text structures in Italian reading materials. <b>(a,b,c &amp;d)</b></li> <li>• Exhibit enhanced critical thinking skills by analyzing, interpreting, and evaluating Italian texts at a beginner level. <b>(a,b,c &amp;d)</b></li> </ul>
Course delivery	Lecture
Evaluation scheme	<p><b>Internal (modes of evaluation):40%</b> (Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances will be taken into account for the final internal assessment.)</p> <p><b>End-semester (mode of evaluation): 60%</b></p>
Reading list	<p><b>Essential reading:</b></p> <p>Cassiani, Paolo, Laura Mattioli. <i>Facile Facile A0</i>. Nina Edizioni, 2017, Pesaro.</p> <p>Cassiani, Paolo, Laura Mattioli. <i>Facile Facile A1</i>. Nina Edizioni, 2018, Pesaro.</p> <p><b>Additional reading:</b></p> <p><b>Note:</b></p>

	Supplementary articles and materials will be recommended and provided by the instructor to enhance the learning experience.
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