## THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD COURSE DESCRIPTIONS

## **B.A (HONS. / RESEARCH) SPANISH**

## FIRST SEMESTER: AUGUST – DECEMBER 2025

Course title	DSC – Communicative Spanish – I
Category (Mention the	a. Existing course without changes
appropriate category	
(a/b/c) in the course	
description.)	
Course code	BASPNC100
Semester	Ι
Number of credits	4
Maximum intake	20
Day/Time	Monday: 11:15 AM – 12:45 PM
	Tuesday: 11:15 AM – 12:45 PM
	Friday: 11:15 AM – 12: 45 PM
Name of the teacher/s	Dr. Ashwani Kumar
Course description	Course Description
	To equip students with sufficient linguistic competence to be able to
	react appropriately in daily life situations and to express their needs in
	basic Spanish, and provide them with functional grammar and
	language use.
	Learning Outcomes
	> To enable students to partially attain A1 Level of Spanish.
	> To prepare students to communicate orally on subjects
	concerning their immediate environment.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the
	course description that lends itself to these)
	Indicative Contents:
	Functional grammar

	➤ Linguistic competence
	<ul> <li>Ability to react appropriately in daily life situations</li> </ul>
	Express their needs in basic Spanish
Evaluation scheme	Internal (modes of evaluation): Written
	End-semester (mode of evaluation): Written
	*Please note that open-book examination is permissible only for
	courses offered as part of MA programmes and subject to approval by
	the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	➤ Borobio, V., Palencia, R., ELE Inicial – 1.
	VVAA, Aula 1, Difusión.
	<ul> <li>Sánchez Lobato, J, Moreno García, C, Santos Gangallo, I –</li> </ul>
	Espanol sin fronteras-1, SGEL.
	Additional reading
	Miquel, Lourdes Y Sans, Neus, Intercambio 1, Difusión.
	Busquets Y Bonzi, Ejercicios gramaticales, SGEL.

Course title	DSC – Oral Expression and Listening Comprehension – I
Category (Mention the	a. Existing course without changes
appropriate category	
(a/b/c) in the course	
description.)	
Course code	BASPNC101
Semester	Ι
Number of credits	4
Maximum intake	20
Day/Time	Monday: 2:00 PM to 3.30 PM
	Wednesday: 11.15 AM to 12:45 PM

	Thursday: 3:40 PM to 5:10 PM
Name of the teacher/s	Ms. Dimpi Sharma
Course description	Course Description
	To equip students with basic oral and listening comprehension skills
	and facilitate routine conversation sessions on known topics by
	listening to simple audio texts, understanding basic information and
	instructions. To help students learn to respond to basic questions on
	personal information about name, age, profession, nationality, and
	address.
	Learning Outcomes
	> To enable students to partially attain A1 Level of speaking
	skills in Spanish.
	> To prepare students to communicate orally on subjects
	concerning their immediate environment.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the
	course description that lends itself to these)
	Indicative Content:
	Basic oral and listening comprehension skills.
	<ul><li>Respond to basic questions on personal information.</li></ul>
	Communicate orally
Evaluation scheme	Internal (modes of evaluation): Oral
	End-semester (mode of evaluation): Oral
	*Please note that open-book examination is permissible only for
	courses offered as part of MA programmes and subject to approval by
	the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	➤ Borobio, V., Palencia, R., ELE Inicial – 1, SM
	Additional reading
	➤ ESF – 1
	> VVAA, Aula 1, Difusión

López Ruiz, Luis, Historietas y pasatiempos: Nivel 1,
Edición-6, Madrid, 1988
Miquel, Lourdes Y Sans, Neus, Intercambio 1, Difusión,
Madrid, 1990
Cerrolaza, Matilde et al, <i>Planet</i> @ 1, Edelsa, Madrid, 1999
Martin Peris, Ernesto et al, <i>Gente 1</i> , Difusión, Barcelona,
2000

Course title	DSC – Written Expression – I
Category (Mention the	a. Existing course without changes
appropriate category	
(a/b/c) in the course	
description.)	
Course code	BASPNC102
Semester	Ι
Number of credits	4
Maximum intake	20
Day/Time	Monday : 9:30 AM to 11:00 AM
	Wednesday: 9:30 AM to 11:00 AM
	Friday : 9:30 AM to 11:00 AM
Name of the teacher/s	Ms. Sheetal Wagh
Course description	Course Description
	The course focuses on practical writing skills in Spanish. To help students develop the ability to compose simple sentences accurately, focusing on personal details and daily routines in Spanish. Explore various text to practice writing functions and effectively communicate different ideas.
	Learning Outcomes
	Strengthen vocabulary and grammar skills through practical writing exercises, leading to increased language mastery.
	<ul> <li>Practical application of writing skills, enabling students to construct clear and coherent written communication</li> </ul>

	for real-life situations.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the
	course description that lends itself to these)
	Indicative Content:
	Provide proper grammar.
	Build up vocabulary.
	Construct simple sentences
Evaluation scheme	Internal (modes of evaluation): Written
	End-semester (mode of evaluation): Written
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	courses offered as part of MA programmes and subject to approval by
	the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	➤ Borobio, V., Palencia, R., ELE Inicial – 1, SM
	Additional reading
	$\triangleright$ ESF – I
	<ul><li>VVAA, Aula 1, Difusión</li></ul>
	López Ruiz, Luis, Historietas y pasatiempos: Nivel 1,
	Edición-6, Madrid, 1988
	Miquel, Lourdes Y Sans, Neus, Intercambio 1, Difusión,
	Madrid, 1990
	➤ Cerrolaza, Matilde et al, <i>Planet</i> @ 1, Edelsa, Madrid, 1999
	Martin Peris, Ernesto et al, <i>Gente 1</i> , Difusión, Barcelona,
	2000

Course title	SEC – Reading Comprehension – I
Category (Mention the	a. Existing course without changes
appropriate category	
(a/b/c) in the course	
description.)	

Course code	BASPNC103
Semester	I
Number of credits	3
Maximum intake	20
Day/Time	Tuesday: 9:30 AM to 11:00 AM
	Thursday: 11:15 AM to 12:45 PM
Name of the teacher/s	Prof. T. Srivani
Course description	Course Description
	To help students acquire the basic reading skills required to read and
	analyse simple written texts, to comprehend the primary and
	secondary ideas. To orient students to communicate coherently by
	reading texts of basic level to enrich relevant vocabulary to understand
	and express thoughts and ideas.
	Learning Outcomes
	➤ To enable students to partially attain A1 Level of reading skills
	in the concerned language.
	➤ To enable students to read simple texts and answer questions
	on them.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the
	course description that lends itself to these)
	Indicative Contents:
	<ul><li>Read and comprehend simple text.</li></ul>
	Answer simple questions related to the text.
Evaluation scheme	Internal (modes of evaluation): Written
	End-semester (mode of evaluation): Written
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	courses offered as part of MA programmes and subject to approval by
	the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	$\triangleright$ ESF – 1

	VVAA, Aula 1, Difusión
Ad	ditional Reading
	López Ruiz, Luis, Historietas y pasatiempos, Nivel 1, Edi-6,
	Madrid, 1988
	Miquel, Lourdes Y Sans, Neus, Intercambio 1, Difusión,
	Madrid, 1990
	➤ Cerrolaza, Matilde et al, <i>Planet</i> @ 1, Edelsa, Madrid, 1999
	Martin Peris, Ernesto et al, Gente 1, Difusión, Barcelona,
	2000
	Busquets Y Bonzi, Ejercicios gramaticales, SGEL. Madrid,
	1983

Course title	AEC - Proficiency in Spanish – I
Category (Mention the	a. Existing course without changes
appropriate category	
(a/b/c) in the course	
description.)	
Course code	BASPNE149
Semester	I
Number of credits	4
Maximum intake	40
Day/Time	Wednesday: 4:00 PM to 6:00 PM
	Friday : 4:00 PM to 6:00 PM
Name of the teacher/s	Ms. Anasuya
Course description	Course Description
	To equip students with sufficient linguistic competence to be able to
	react appropriately in daily life situations and to express their needs in

	basic Spanish and provide them with functional grammar and
	language use.
	Learning Outcomes
	To enable students to partially attain A1 Level of Spanish.
	> To prepare students to communicate orally on subjects
	concerning their immediate environment.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the
	course description that lends itself to these)
	Indicative Content:
	Ability to read simple Spanish texts.
	Construct simple sentences about personal information.
	Express and communicate needs related to daily activities and
	situations.
Evaluation scheme	Internal (modes of evaluation): Written
	End-semester (mode of evaluation): Written
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	courses offered as part of MA programmes and subject to approval by
	the Head of the Department/Dean of the School concerned
Reading list	Essential reading
	➤ Borobio, V., Palencia, R., ELE Inicial – 1.
	VVAA, Aula 1, Difusión.
	<ul><li>Sánchez Lobato, J, Moreno García, C, Santos Gangallo, I -</li></ul>
	ESF-1, SGEL.
	Additional Reading
	Miquel, Lourdes Y Sans, Neus, Intercambio 1, Difusión.
	➤ Busquets Y Bonzi, <i>Ejercicios gramaticales</i> , SGEL.