

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD
DEPARTMENT OF ASIAN LANGUAGES
BA (Hons. Research) PERSIAN
Course descriptions
Aug 2025– Nov 2025
SEMSETER I

Course title	Written and Oral Expression-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAPERC 100
Semester	I
Number of credits	04
Maximum intake	20
Day/Time	Wednesday and Thursday 11.20 to 1.20
Name of the teacher/s	Dr. Mehshar Kamal
Course description	Overview: Persian Written and Oral Expression-I is an introductory course designed to develop students' proficiency in both written and oral communication in the Persian language. The course covers essential linguistic elements, vocabulary, and cultural aspects to enable students to express themselves effectively in various real-life situations at elementary level. Emphasis is placed on the development of language skills through interactive activities, discussions, and written assignments. Objectives: • Develop basic proficiency in both written and oral aspects of the Persian language. • Acquire a foundational understanding of Persian grammar and vocabulary to construct coherent sentences and express ideas accurately. Acquire both written and oral elementary communication skills through practical exercises, discussions. Learning outcomes: This course lays the foundation for further language proficiency in Persian and prepares students for more advanced courses in written and oral expression. Students will gain the fundamental skills to communicate effectively in both formal and informal settings, setting the stage for continued language development.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): Oral and written examination- 40 percent End-semester (mode of evaluation): Oral and written examination- 60 percent
Reading list	Essential reading: 1. <i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam 2. <i>Persian Language Teaching, Elementary Course Book- Azfa book-1</i>, International Relation Department, Ministry of Islamic Culture Guidance, Islamic Republic of Iran, 1990 Additional reading:

	1. <i>Dourah e Āmozish e Zabān e Fārsi</i>, vol. 1. By Mehdi Zarghamian. 2. <i>Zaban-e-Farsi</i> vol.1 by Ahmad Saffar Moqaddam 3. For listening and reading skill https://ganjoor.net/ Supplementary material will be provided by the course instructor.
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Course title	Applied Grammar-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAPERC 101
Semester	I
Number of credits	04
Maximum intake	20
Day/Time	Tuesday to Friday 10.00 am to 11.00
Name of the teacher/s	Dr. Mahmood Alam
Course description	Overview: Persian Applied Grammar-I is a foundational course designed to introduce students to fundamental grammatical structures in the Persian language. This course emphasizes practical application, providing students with the skills needed to communicate effectively in both written and spoken Persian at a basic level. Through interactive exercises and real-life scenarios, students will develop a solid understanding of essential grammar concepts. Objectives: • Develop a foundational understanding of elementary Persian grammar rules. • Apply basic grammar structures in practical written and spoken communication. Gain awareness of how grammar is intertwined with cultural aspects in Persian language usage Learning outcomes: This elementary course lays the foundation for further Persian language development, providing students with the essential grammar skills needed for effective communication at a basic level.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): written examination- 40 percent End-semester (mode of evaluation): written examination- 60 percent
Reading list	Essential reading: 1. <i>Farsi Dabistan I</i>: Ministry of education, Tehran, Iran 2. <i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam. Additional reading: 1. <i>Persian Language Teaching</i>, Elementary Course Book- Azfa book-1, International Relation Department, Ministry of Islamic Culture Guidance, Islamic Republic of Iran, 1990. Supplementary material will be provided by the course instructor.

Course title	Reading Comprehension and Text-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAPERC 102
Semester	I
Number of credits	04
Maximum intake	20
Day/Time	Monday and Tuesday 11.20 am to 1.20
Name of the teacher/s	Dr. Md Abrarul Haque
Course description	Overview: Persian Comprehension and Text-I is a foundational course designed to enhance students' ability to comprehend written Persian texts at an elementary level. The course focuses on developing reading skills, text analysis, and cultural understanding. Through a variety of reading materials and activities, students will gain their proficiency in understanding and interpreting Persian texts at an elementary level. Objectives: • Develop the ability to read and comprehend elementary-level Persian texts with accuracy and fluency. • Enhance skills in analyzing Persian texts, identifying key themes, and extracting relevant information. Foster an understanding of the cultural context embedded in Persian texts Learning outcomes: This course provides a solid foundation for students to enhance their Persian reading comprehension skills, preparing them for advanced coursework and fostering a deeper understanding of Persian language and culture.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): written examination- 40 percent End-semester (mode of evaluation): written examination- 60 percent
Reading list	Essential reading: 1. <i>Dourah e Āmozish e Zabān e Fārsi</i>, vol. 1. By Mehdi Zarghamian. 2. <i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam. 3. <i>Zaban-e-Farsi</i> vol.1 by Ahmad Saffar Moqaddam Additional reading: 1. <i>Dourah e Āmozish e Zabān e Fārsi</i>, vol. 1. By Mehdi Zarghamian. 2. <i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam. 3. <i>Zaban-e-Farsi</i> vol.1 by Ahmad Saffar Moqaddam Supplementary material will be provided by the course instructor.

Course title	Introduction to Persian Culture and Society-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAPERC 120
Semester	I
Number of credits	03
Maximum intake	20
Day/Time	Monday 10.00 to 11.00 am Friday 11.20 am to 1.20
Name of the teacher/s	Dr. Md Sadique Akhtar
Course description	Overview: Introduction to Persian Culture and Society - I offers a broad overview of Persian civilization from its ancient roots to contemporary manifestations. The course examines key historical events, social structures, cultural practices, artistic achievements, and intellectual traditions that have shaped Persian identity and influenced global culture. Through lectures, discussions, readings, and multimedia materials, students will explore topics such as Persian literature, art, architecture, religion, philosophy, music, cuisine, and social customs. Objectives: • The objective of this course is to provide students with a comprehensive understanding of Persian culture and society, spanning its historical, social, cultural, and artistic dimensions. • Through the exploration of various aspects of Persian civilization, students will gain insights into the rich Persian culture The course will enhance the understanding of heritage, traditions, values, and contributions of Persian culture to world civilization. Learning outcomes: Throughout the course, interdisciplinary approaches will be employed, incorporating historical texts, literary works, artworks, and multimedia resources to provide a holistic understanding of Persian culture and society.
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	Internal (modes of evaluation): written examination- 40 percent End-semester (mode of evaluation): written examination and presentation - 60 percent
Reading list	Essential reading: 1. <i>A History of Iran: Empire of the Mind</i>, Michael Axworthy, Basic Books, 2008 2. <i>Culture: A New World History</i>, Martin Puchner, Ithaka Press, UK, 2023 3. <i>Iran: A Very Short Introduction</i>, Ali M. Ansari, Oxford Press, 2014 Additional reading: 1. <i>King of the Seven Climes: A History of Ancient Iranian World (3000 BCE-651 CE)</i>, Touraj Daryaee, Jordan Centre for Persian Studies, 2017. 2. <i>The Persians: Ancient, Mediaeval and Modern Iran</i>, Homa Katouzian, Yale University Press, 2009. Supplementary material will be provided by the course instructor.