

BA (Hons.) French Programme Specific Objectives

Semester- I

At the end of the programme, students will:

Element/Dimension	Programme Learning Objectives	Program Learning Outcomes
Knowledge and understanding	PO1	develop knowledge of French language in accordance with Common European Framework levels of competence
	PO 2	acquire knowledge of French and Francophone cultures and literatures
	PO 3	gain basic knowledge of linguistics and methodology of teaching French as a Foreign Language
Skills related to one's specialisation	PO4	develop translation skills of translating texts from French to Indian and other languages and vice versa
	PO5	develop listening, speaking, reading, and writing skills in French
Application of knowledge and skills	PO 6	analyse cultural forms in French and Francophone cultural contexts
	PO7	translate different types of texts from and to French
Generic learning of outcomes	PO 8	develop language skills to communicate effectively in personal, professional, and academic contexts
	PO 9	develop critical thinking skills and intercultural understanding to participate in a global workforce
	PO10	be equipped to pursue a career in academic institutions and other organizations

Course 1

Course title	Text and Reading I
Category	Existing course without changes
Course code	BAFRC100
Type of course	DSC
Semester	I
Number of credits	4
Maximum intake	20
Day/Time	Monday: 9AM- 11AM Wednesday: 9AM- 11AM
Name of the teacher/s	Dr. Chayan Bandyopadhyay
Course description	<p>i) A brief overview of the course: This course prepares students to read and comprehend simple texts. The activities consist of pre-reading, reading and post-reading tasks. At the end of the semester, students will attain a partial A-1 level of Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PO1: develop knowledge of French language in accordance with the Common European Framework levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes: a) Domain specific outcomes At the end of the course, students will be able to: Read simple texts for everyday communicative situations (SMS, emails, brochure, short description, etc). Read grammatically simple phrases, sentences, and paragraphs. Comprehend simple and relevant vocabulary related to everyday contexts. Comprehend the use of punctuation marks in simple texts while reading.</p> <p>b) Value addition: Students will be able to improve and develop progressively reading habits and textual understanding in different personal and professional situations</p> <p>c) Skill enhancement</p>

	<p>Students will understand and express better in situations of written communication.</p> <p>d) Employability Quotient</p> <p>Students will acquire reading skills in French which are necessary for any profession.</p>
Course delivery	Lectures and activities
Evaluation scheme	<p>Internal: Sit-down exam</p> <p>End-semester: Sit-down exam</p>
Reading list	<p>Recommended reading:</p> <p>Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Livre de l'élève (A1)</i>. Hachette, 2020. Unit 1 - 4</p> <p>Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Cahier d'activités (A1)</i>. Hachette, 2020. Unit 1 – 4</p>

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Read and understand grammatically simple phrases, sentences, and paragraphs.
	CO 2	Read and understand simple texts for everyday communicative situations (details about oneself, friends and family, profession, etc.).
Skills related to one's specialisation	CO 3	Understand basic sentences in French
	CO 4	Comprehend simple and relevant vocabulary related to everyday contexts and eventually use it effectively
	CO 5	Comprehend the use punctuation marks in simple texts while reading and eventually use it effectively
Application of knowledge and skills	CO 6	Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type
	CO 7	Read and understand short text messages /emails SMS, emails, brochure, short description, etc
Generic learning of outcomes	CO 8	Develop basic reading skills in French
	CO 9	Acquire reading skills required in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
	CO7	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO8	1	2	3	2	1	2	2	1	3	2
	CO9	1	2	3	2	1	2	2	1	3	2

Course 2

Course title	Language in Use - Oral communication – I
Category	Existing course without changes
Course code	BAFRC101
Semester	I
Type of course	DSC
Number of credits	4
Maximum intake	20
Day/Time	Tuesday: 2PM- 4PM Thursday: 9AM- 11AM
Name of the teacher/s	Dr. Siba Barkataki
Course description	<p>i) A brief overview of the course: This course develops oral communication skills in French. Students will acquire essential linguistic and grammatical structures for basic oral communication. At the end of the semester, students will attain a partial A-1 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PO1: develop knowledge of French language in accordance with the Common European Framework levels of competence</p>

	<p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes:</p> <p>a) Domain specific outcomes</p> <p>At the end of the course, students will be able to:</p> <p>Undertake basic oral communication about their professional background, university life, tourism, everyday activities, etc.</p> <p>Understand and respond to basic questions about themselves and their lives</p> <p>Acquire vocabulary relevant to specific contexts of communication.</p> <p>Work on their pronunciation skills.</p> <p>b) Value addition:</p> <p>Students will learn strategies of effective oral communication in different personal and professional situations</p> <p>c) Skill enhancement</p> <p>Students will be developing basic skills of oral communication in French</p> <p>d) Employability Quotient</p> <p>Students will acquire skills of oral communication in French - must-haves for any professional setting</p>
Course delivery	Lectures
Evaluation scheme	Internal: oral tests, presentations, conversations etc. End-semester: Tests of oral communication.
Reading list	<p>Recommended reading:</p> <p>Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Livre de l'élève (A1)</i>. Hachette, 2020. Unit 1 - 4</p> <p>Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Cahier d'activités (A1)</i>. Hachette, 2020. Unit 1 – 4</p>

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Learn usage of simple phrases, sentences, and short paragraphs important for oral communication in French.

	CO 2	Communicate orally about their personal and professional lives, describe places, express personal emotions etc.
Skills related to one's specialisation	CO 3	Construct grammatically correct sentences
	CO 4	Use correct intonation and pronunciation while speaking.
Application of knowledge and skills	CO 5	Understand basic vocabulary related to job interviews
Generic learning of outcomes	CO 6	Develop speaking skills in French
	CO 7	Communicate effectively in contexts of oral communication.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	1	3	1	1	1	2	1	1	1
	CO2	1	1	3	1	1	1	2	1	1	1
Skills	CO3	1	1	3	2	1	1	2	1	1	1
	CO4	1	1	3	1	1	1	2	1	1	1
Application	CO5	1	1	3	1	1	1	2	1	1	1
Generic learning outcomes	CO6	1	1	3	1	1	1	2	1	1	1
	CO7	1	1	3	2	1	1	2	1	1	1

Course 3

Course title	Language in Use: Written Communication I
Category	Existing course without changes
Course code	BAFRC102
Semester	I
Type of course	DSC
Number of credits	4
Maximum intake	20
Day/Time	Tuesday: 9AM- 11AM Friday: 9AM- 11AM
Name of the teacher/s	Ms. Janani Kalyani

Course description	<p>i) A brief overview of the course: This course develops writing skills in French. Students will engage in pre-writing, writing and post-writing activities to build foundational writing competencies. At the end of the semester, students will attain a partial A-1 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PO1: develop knowledge of French language in accordance with the Common European Framework levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes: a) Domain specific outcomes At the end of the course, students will be able to: Give information in writing about matters of personal relevance (e.g. likes and dislikes, family, friends) using simple words and basic expressions, simple phrases and sentences. Use relevant vocabulary with correct spelling. b) Value addition: Students will be able to communicate in the written mode in different personal situations c) Skill enhancement Students will be developing basic writing skills d) Employability Quotient Students will acquire basic writing skills in French which are necessary in a professional context.</p>
Course delivery	Lectures
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	<p>Recommended reading: Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Livre de l'élève (A1)</i>. Hachette, 2020. Unit 1 - 4 Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Cahier d'activités (A1)</i>. Hachette, 2020. Unit 1 – 4</p>

Course outcomes

At the end of the course, students will

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Write simple phrases, sentences, and short paragraphs in French
	CO 2	Give information in writing about matters of personal relevance (e.g. likes and dislikes, family, friends) using simple words and basic expressions.
Skills related to one's specialisation	CO 3	Construct basic grammatically correct sentences
	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Use correct punctuation marks while writing.
Application of knowledge and skills	CO 6	Fill in an application form with basic personal details
	CO 7	Write short text messages /emails
Generic learning of outcomes	CO 8	Develop basic writing skills in French
	CO 9	Communicate effectively in the written mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
	CO7	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO8	1	2	3	2	1	2	2	1	3	2
	CO9	1	2	3	2	1	2	2	1	3	2
	CO 10	1	2	3	2	1	2	2	1	3	2

Course 4

Course title	Grammatical Competence I
Category	Existing course without changes
Course code	BAFRC103
Semester	I
Type of course	SEC
Number of credits	3
Maximum intake	20
Day/Time	Monday: 2PM- 4PM Wednesday: 11AM- 12PM
Name of the teacher/s	Dr. Kalplata
Course description	<p>i) A brief overview of the course: This course develops basic grammatical competence in French. Students will learn to use essential grammatical elements correctly and effectively while communicating. At the end of the semester, students will attain a partial A-1 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PO1: develop knowledge of French language in accordance with the Common European Framework levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes: a) Domain specific outcomes At the end of the course, students will be able to: Show limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire. Acquire basic grammatical command in order to communicate.</p> <p>Value addition: Students will be able to develop basic structural skills necessary for effective communication.</p> <p>Skill enhancement Students will acquire basic grammatical skills to be able to communicate effectively in oral and written forms in simple situations.</p> <p>Employability Quotient</p>

	Students will acquire basic structural competence in French, necessary for any profession.
Course delivery	Lectures and activities
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	Recommended reading: Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Livre de l'élève (A1)</i> . Hachette, 2020. Unit 1 - 4 Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Cahier d'activités (A1)</i> . Hachette, 2020. Unit 1 – 4

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Acquire knowledge of basic morphological forms and syntactic patterns of French
	CO 2	Understand basic structures of French
Skills related to one's specialisation	CO 3	Use simple morphological forms of French
	CO 4	Construct basic sentences in French
Application of knowledge and skills	CO 5	Use very basic phrases and structures aimed at the satisfaction of needs of a concrete type
	CO 6	Use grammatically correct sentences in limited / restricted contexts.
Generic learning of outcomes	CO 7	Show limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.
	CO 8	Acquire basic grammatical command in order to communicate.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2

Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO7	1	2	3	2	1	2	2	1	3	2
	CO8	1	2	3	2	1	2	2	1	3	2

Course 5

Course title	Communicative French-I
Category	Existing course without changes
Course code	BAFRE 149
Semester	I
Type of Course	AEC
Number of credits	4
Maximum intake	20
Day/Time	Wednesday: 2PM- 4PM Friday: 2PM- 4PM
Name of the teacher/s	Mr. Ravindar Kumar
Course description	<p>i) A brief overview of the course: This course develops basic communicative proficiency, introducing foundational elements of A1-level competency as defined by the Common European Framework. The course covers the first two dossiers of the Cosmopolite A1.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes: PSO 1: Develop language skills in French on par with the Common European Framework levels of competence. PSO 4: Creates awareness of other French speaking nations to develop intercultural competence and enable participation in a global work force</p> <p>iii) Learning Outcomes: a) Domain specific outcomes Speaking and listening skills: Develop fundamental speaking and listening skills to achieve basic communicative tasks (greeting, booking tickets, reservations, asking for directions etc.)</p>

	<p>Reading and Writing Skills: Develop reading and writing skills for everyday communicative situations (SMS, emails, brochure, basic blogging, short descriptions, etc.).</p> <p>b) Value addition Progressively develop and improve reading and writing skills with basic comprehension of grammatical structures.</p> <p>c) Skill enhancement Confidently participate in basic conversations in French and use the language to meet the particular needs of a situation.</p> <p>d) Employability quotient Students will increase their pool of language resources and use the functional approach to meet the needs of the job market.</p>
Course delivery	Lecture and activities
Evaluation scheme	<p>Internal: evaluation in the form of written tests/oral tests</p> <p>End-semester: evaluation in the form of sit-down written exam and an oral exam.</p>
Reading list	<p>Recommended Text Books:</p> <p>Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Livre de l'élève (A1)</i>. Hachette, 2020. Unit 1 - 2</p> <p>Le Bougnec, Jean-Thierry, and Marie-José Lopes. <i>Inspire 1 – Cahier d'activités (A1)</i>. Hachette, 2020. Unit 1 - 2</p>

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Speak grammatically correct simple phrases and sentences
	CO 2	Give information in writing about matters of personal relevance (e.g. likes and dislikes, family, friends) using simple words and basic expressions.
Skills related to	CO 3	Speak about one's immediate surroundings and family, express likes, and dislikes.

one's specialization	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Formulate questions and understand basic responses.
Application of knowledge and skills	CO 6	Fill in an application form with basic personal details
	CO 7	Write short text messages /emails and short paragraphs in French.
Generic learning of outcomes	CO 8	Develop basic speaking skills in French
	CO 9	Communicate effectively in the written mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	1	3	3	2	2	3	1	1	3
	CO2	1	1	3	3	2	2	3	1	1	3
Skills	CO3	1	1	3	3	2	2	3	1	1	3
	CO4	1	1	3	3	2	2	3	1	1	3
Application	CO5	1	1	3	3	2	2	3	1	1	3
	CO6	1	1	3	3	2	2	3	1	1	3
	CO7	1	1	3	3	2	2	3	1	1	3
Generic learning outcomes	CO8	1	1	3	3	2	2	3	1	1	3
	CO9	1	1	3	3	2	2	3	1	1	3