

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**

**TEMPLATE FOR B.A. ARABIC I SEMESTER COURSE DESCRIPTIONS**

Course title	<b>Introduction to the Arabic script</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-100
Semester	B.A. I Semester
Number of credits	4
Maximum intake	
Day/Time	Monday-Thursday /9 am to 10 am
Name of the teacher/s	Dr. Mohd. Aadil
Course description	<p><b>i) Brief Overview of the Course:</b></p> <p>This is a basic course designed for beginners who are new to reading and writing in Arabic. The course introduces learners to the Arabic alphabet, phonetics, letter forms in isolation and connected forms. The aim is to teach them accurate letter recognition, correct articulation and the development of basic writing and reading skills.</p> <p><b>ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):</b></p> <ul style="list-style-type: none"><li>• To build a strong foundation in Arabic script, enabling students to read and write accurately.</li><li>• To provide a solid grounding in Arabic phonetics, crucial for accurate pronunciation.</li><li>• To prepare students for advanced study in Arabic grammar, literature, and classical texts by developing familiarity with script.</li></ul> <p><b>iii) Learning Outcomes:</b></p> <p><i>a) Domain-Specific Outcomes:</i></p> <ul style="list-style-type: none"><li>• Helps students to recognize and reproduce all 28 Arabic letters in their various positions (initial, medial, final).</li><li>• Helps understand and apply basic rules of joining letters.</li></ul>

	<ul style="list-style-type: none"> <li>Develops the ability to read basic Arabic words and short sentences with correct pronunciation.</li> </ul> <p><i>b) Value Addition:</i></p> <ul style="list-style-type: none"> <li>Enhances appreciation of Arabic as a classical and culturally significant language.</li> <li>Develops sensitivity to linguistic diversity.</li> </ul> <p><i>c) Skill-Enhancement:</i></p> <ul style="list-style-type: none"> <li>Enhances listening skills through oral practice and audio-visual aids.</li> <li>Builds basic linguistic competence that supports further studies in Arabic language.</li> </ul> <p><i>d) Employability Quotient:</i></p> <ul style="list-style-type: none"> <li>Lays the foundation for careers requiring Arabic literacy such as translation, teaching, calligraphy etc.</li> <li>Develops transferable skills in language acquisition, which are beneficial for multilingual career paths.</li> </ul>
Course delivery	Lecture/Discussion/collaboration as well as using online resources.
Evaluation scheme	<p>3 written internal tests will be conducted.</p> <p>At the end of the semester written and oral exams will be conducted.</p>
Reading list	<ol style="list-style-type: none"> <li>النحو الواضح للمبتدئين</li> <li>ملخص قواعد اللغة العربية تأليف فواد نعمة</li> <li>Arabic Grammar- A Reference Guide compiled by John Macc</li> <li>Comprehensive Arabic Grammar- Dr. S.K. Bahmani</li> <li>Arabic Grammar made easy compiled by Dr. Abu Aminah Bilal Philips</li> </ol>

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**TEMPLATE FOR B.A. ARABIC I SEMESTER COURSE DESCRIPTIONS**

Course title	<b>Introduction to the Arabic Phonetics</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-110
Semester	B.A. I Semester
Number of credits	4
Maximum intake	
Day/Time	Tuesday -Friday /10 am to 11 am
Name of the teacher/s	Dr. Mohammed Imran
Course description	<p><b>i) Brief Overview of the Course:</b></p> <p>This is a basic course that explores the sound system of the Arabic language. It focuses on the articulation and classification of Arabic sounds including consonants and vowels. Students learn about points of articulation, manner of articulation, and basic phonological rules that govern pronunciation and sound changes. It is essential for developing correct pronunciation, recitation skills, and preparing for advanced linguistic analysis.</p> <p><b>ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):</b></p> <ul style="list-style-type: none"><li>• To provide a solid grounding in Arabic phonetics, crucial for accurate pronunciation and oral fluency.</li><li>• To enhance students' understanding of Arabic phonology and linguistic structure.</li><li>• To develop the ability to read basic Arabic words and short sentences with correct pronunciation.</li></ul> <p><b>iii) Learning Outcomes:</b></p> <p><i>a) Domain-Specific Outcomes:</i></p> <ul style="list-style-type: none"><li>• Helps students to identify and articulate all Arabic phonemes correctly.</li><li>• Develops understanding of the phonetic classification of Arabic letters.</li></ul>

	<ul style="list-style-type: none"> <li>• Enables students to analyze phonetic variations and sound patterns in Arabic.</li> <li>• Enables students to apply basic principles of phonetic transcription and pronunciation rules.</li> </ul> <p><i>b) Value Addition:</i></p> <ul style="list-style-type: none"> <li>• Promotes linguistic awareness and sensitivity</li> <li>• Strengthens recitation skills.</li> <li>• Encourages respect for linguistic diversity</li> </ul> <p><i>c) Skill-Enhancement:</i></p> <ul style="list-style-type: none"> <li>• Improves Arabic pronunciation through focused practice.</li> <li>• Develops phonemic differentiation skills, useful for language learning and teaching.</li> <li>• Familiarizes students with linguistic tools and phonetic notation.</li> </ul> <p><i>d) Employability Quotient:</i></p> <ul style="list-style-type: none"> <li>• Prepares students for teaching jobs, translation, communication associate.</li> <li>• Enables non-native Arabic learners to assist in language pedagogy.</li> <li>• Strengthens skills for careers in fields of translation, interpretation, voice-over, etc.</li> </ul>
Course delivery	Lecture/Discussion/collaboration as well as using online resources.
Evaluation scheme	<p>3 written internal tests will be conducted.</p> <p>At the end of the semester written and oral exams will be conducted.</p>
Reading list	<ol style="list-style-type: none"> <li>1. <b>Books , materials on Articulation Points of the Arabic Letters</b></li> <li>2. <b>Al-Muqaddimah al-Jazariyyah (مقدمة الجزرية)</b> by Ibn al-Jazari</li> </ol>

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**TEMPLATE FOR B.A. ARABIC I SEMESTER COURSE DESCRIPTIONS**

Course title	<b>Reading Text and Comprehension-I</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-120
Semester	B.A. I Semester
Number of credits	4
Maximum intake	
Day/Time	Monday to Thursday, 12 pm to 1pm
Name of the teacher/s	Prof. Muzaffar Alam
Course description	<p><b>i) Brief Overview of the Course:</b></p> <p>It is a basic language course aimed at developing students' ability to read, understand, and interpret basic Arabic texts. The course comprises selected simple prose. Focus is given to vocabulary building, syntactic understanding, context-based meaning, and reading fluency. Students are trained to identify themes, and respond to comprehension-based questions.</p> <p><b>ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):</b></p> <ul style="list-style-type: none"> <li>• To build skills in reading and interpreting Arabic texts.</li> <li>• To enhance comprehension and contextual understanding of simple prose.</li> <li>• To improve vocabulary and sentence-level analysis skills.</li> </ul> <p><b>iii) Learning Outcomes:</b></p> <p><i>a) Domain-Specific Outcomes:</i></p> <ul style="list-style-type: none"> <li>• Develops ability to read and comprehend short Arabic passages with basic vocabulary.</li> <li>• Helps students to identify main ideas discussed in a text.</li> <li>• Develops understanding of grammatical constructions and syntactic relations in simple Arabic sentences.</li> </ul>

	<p><i>b) Value Addition:</i></p> <ul style="list-style-type: none"> <li>• Encourages focussed reading and critical thinking.</li> <li>• Builds confidence in engaging with varied Arabic text.</li> <li>• Acquaints Arabic linguistic style and textual variety.</li> </ul> <p><i>c) Skill-Enhancement:</i></p> <ul style="list-style-type: none"> <li>• Enhances reading fluency in Arabic.</li> <li>• Improves analytical thinking through question-answer practices.</li> <li>• Develops paraphrasing ability from Arabic to native language and vice versa.</li> </ul> <p><i>d) Employability Quotient:</i></p> <ul style="list-style-type: none"> <li>• Prepares students for jobs in translation, interpretation, and content analysis.</li> <li>• Enables students for doing Arabic documentation or script work.</li> <li>• Strengthens language skills required for careers in teaching, academia, and Arabic language-based jobs.</li> </ul>
Course delivery	Lecture/Discussion/collaboration as well as using online resources.
Evaluation scheme	<p>3 written internal tests will be conducted.</p> <p>At the end of the semester written and oral exams will be conducted.</p>
Reading list	<p>1. العربية للناشئين</p> <p>2. اللغة العربية الوظيفية --- Shafiq Khan Nadvi and others</p> <p>3. المحادثة و التعبير --- Dr. Ijteba Nadvi</p> <p>4. العربية بين يديك --- Dr. Abdurrahman Al-Fawzan et al.</p> <p>Dr. Mahmoud Ismail Saleh and others</p>

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**TEMPLATE FOR B.A. ARABIC I SEMESTER COURSE DESCRIPTIONS**

Course title	<b>Oral Expression</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BAARBC-130
Semester	B.A. I Semester
Number of credits	3
Maximum intake	
Day/Time	Monday to Wednesday /11 am to 12pm
Name of the teacher/s	Dr. Gouse Mohammed
Course description	<p><b>i) Brief Overview of the Course:</b></p> <p>This is a practical, language-based course designed to develop students' fluency and confidence in speaking Arabic. The course focuses on improving oral communication skills in both formal and informal settings. It includes structured speaking activities such as dialogues, storytelling, short speeches, and group discussions. Emphasis is on everyday vocabulary, correct grammatical usage, and functional language for real-life situations.</p> <p><b>ii) Objectives of the Course in Terms of Programme Specific Outcomes (PSO):</b></p> <ul style="list-style-type: none"> <li>• To develop basic fluency and accuracy in spoken Arabic.</li> <li>• To enhance communication competence.</li> <li>• To encourage spontaneous and structured speech in a variety of real-life contexts.</li> <li>• To enable students to express opinions, narrate events, and engage in discussion using proper Arabic.</li> </ul> <p><b>iii) Learning Outcomes:</b></p> <p><i>a) Domain-Specific Outcomes:</i></p> <ul style="list-style-type: none"> <li>• Develops fluency and accuracy in spoken Arabic.</li> <li>• Engages in short conversations clearly using appropriate vocabulary.</li> </ul>

	<ul style="list-style-type: none"> <li>• Helps students to construct grammatically correct sentences in oral interaction.</li> <li>• Encourages to participate effectively in oral tasks such as greetings, descriptions, interviews, and simple debates.</li> </ul> <p><i>b) Value Addition:</i></p> <ul style="list-style-type: none"> <li>• Builds confidence and self-expression in Arabic.</li> <li>• Encourages active listening and conversations in various situations.</li> <li>• Promotes cultural engagements with diverse topics.</li> </ul> <p><i>c) Skill-Enhancement:</i></p> <ul style="list-style-type: none"> <li>• Develops public speaking and conversational skills.</li> <li>• Enhances active listening abilities.</li> <li>• Strengthens the use of Arabic verbally.</li> </ul> <p><i>d) Employability Quotient:</i></p> <ul style="list-style-type: none"> <li>• Equips students for careers in interpretation, customer service, and teaching.</li> <li>• Prepares learners for oral exams, interviews, and professional interactions.</li> </ul>
Course delivery	Lecture/Discussion/collaboration/writing practice as well as using online resources. Arabic Audio Conversations are available on sites like LingQ, Madinah Arabic, and TalkInArabic.com.
Evaluation scheme	<p>3 written internal tests will be conducted.</p> <p>At the end of the semester written and oral exams will be conducted.</p>
Reading list	<p>1. <i>Al-‘Arabiyyah Bayna Yadayk (العربية بين يديك)</i></p> <p><i>By Dr. Abdur-Rahman Al-Fawzan and others</i></p> <p>2. <i>Durūs al-Lughah al-‘Arabiyyah li-Ghayr al-Nātiqīn Bi-hā (دروس اللغة العربية لغير الناطقين بها)</i></p> <p><i>By Dr. V. Abdur Rahim</i></p> <p>3. <i>Mastering Arabic (Books 1 &amp; 2)</i></p> <p><i>By Jane Wightwick and Mahmoud Gaafar</i></p>

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**TEMPLATE FOR B.A. ARABIC I SEMESTER COURSE DESCRIPTIONS**

Course title	<b>Communicative English-I</b>
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Semester	B.A.I Semester
Number of credits	4

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**TEMPLATE FOR B.A. ARABIC I SEMESTER COURSE DESCRIPTIONS**

Course title	<b>Value Added (VAC)/Multidisciplinary Courses (MDC)</b>
Semester	B.A. I Semester
Number of credits	3

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<b>Core Courses title</b>	<b>Course codes</b>	<b>Credits</b>
<b>Introduction to the Arabic script</b>	BAARBC-100	4
<b>Introduction to the Arabic Phonetics</b>	BAARBC-110	4
<b>Reading Text and Comprehension-I</b>	BAARBC-120	4
<b>Oral Expression (SEC)</b>	BAARBC-130	3
<b>Communicative English-I (Listening and Speaking)</b>	BAENGAEC-104	4
<b>Value Added/ Multidisciplinary Courses</b>	VAC/ MDC	3
<b>Total</b>		<b>22</b>