

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**

**The Department of Asian Languages**

## **B.A. (Hons./Research) in KOREAN**

### **SEMESTER I**

### **LIST OF COURSES**

<b>Course type</b>	<b>Title of the Course</b>	<b>Credits</b>
DSC	HANGEUL AND ELEMENTARY GRAMMAR- I	4
DSC	LISTENING AND ORAL EXPRESSION- I	4
DSC	READING AND WRITTEN EXPRESSION- I	4
SEC	INTRODUCTION TO KOREAN SOCIETY AND CULTURE- I	3

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COURSE DESCRIPTION

<b>Course title</b>	<b>HANGEUL AND ELEMENTARY GRAMMAR- I</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC100
<b>Semester</b>	I
<b>Number of credits</b>	4
<b>Maximum Intake</b>	20
<b>Day/Time</b>	Monday and Wednesday / 11am-1pm
<b>Name of the teacher</b>	Naushad Alam
<b>Course description</b>	<p>Overview: This course gives an introduction to <i>Hangeul</i>, the Korean script, its vowels, consonants and <i>Batchim</i>, a combination of double consonants and its pronunciation to enable students to identify and write Korean alphabets in the right way. The course would further introduce the basic structure of Korean language (SOV), use of particles, verb conjugation and sentence endings equipping them with basic vocabulary and enabling them to form simple sentences and comprehend expressions of daily use.</p> <p>Aim: The course aims to enable students to identify and write Korean alphabets in the right way and form basic sentences on self-related and everyday topics.</p> <p>Learning Outcomes: <b>a) domain specific outcomes</b> b) value addition/ <b>c)</b> skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Identify Korean alphabets</li><li>• Form words</li><li>• Compose simple sentences and comprehend expressions of daily use.</li></ul>
<b>Course delivery</b>	Lecture
<b>Evaluation scheme</b>	Internal: Written Exam End-semester: Written Exam

<b>Reading list</b>	<b>Essential reading:</b> Yonsei 1-1 (Yonsei University)  <b>Additional reading:</b> Get it Korean Grammar-1 (Kyunghee University) Korean Grammar in Use- Beginner by Ahn Jean-myung et al. Handouts by the course instructor
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**COURSE DESCRIPTION**

<b>Course title</b>	<b>LISTENING AND ORAL EXPRESSION- I</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC101
<b>Semester</b>	I
<b>Number of credits</b>	4
<b>Maximum Intake</b>	20
<b>Day/Time</b>	Monday and Wednesday / 9-11am
<b>Name of the teacher</b>	Anna Yang

<p><b>Course description</b></p>	<p>Overview: The main focus of the course is to stimulate the student's listening skill to strengthen communicative competence of Korean language by employing listening strategies for various types of listening texts. To enhance the listening of Korean sounds, characters and words, students would be required to comprehend short passages or conversations by listening to audios or videos. Students will learn proper pronunciations and intonations of Korean sounds to enable speaking of simple sentences and indulge in basic conversation in Korean with a given topic for a beginner level. To strengthen their communicative competency, students will be encouraged to make basic conversations including expressions related to the the following:</p> <ul style="list-style-type: none"> <li>• exchange greetings,</li> <li>• introduce oneself,</li> <li>• identify things,</li> <li>• use kinship terms for addressing and reference,</li> <li>• making requests,</li> <li>• talking about likes and dislikes.</li> </ul> <p>Oral presentation and role-play will be helpful in improving speaking and listening skills.</p> <p>Aim: This course aims to involve students in exercises for language comprehension and getting familiarised with common expressions in conversation of daily use and etiquette.</p> <p>Learning outcomes: <b>a) domain specific outcomes</b> b) value addition/ <b>c)</b> skill-enhancement/ <b>d)</b> employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop and enhance listening skills</li> <li>• Speak standard Korean with proper pronunciations and intonations</li> <li>• Make basic conversation using common expressions</li> </ul>
<p><b>Course delivery</b></p>	<p>Lecture and Experiential learning</p>
<p><b>Evaluation scheme</b></p>	<p>Internal: Written Exam</p> <p>End-semester: Written Exam</p>

<b>Reading list</b>	<b>Essential reading:</b>  Get it Korean Listening-1 (Kyunghee University)  Get it Korean Speaking -1 (Kyunghee University)  <b>Additional reading:</b>  Sejong Korean Conversation-1 (King Sejong Institute Foundation) Listening Korean for Beginners (National Institute of the Korean Language) Speaking Korean for Beginners (National Institute of the Korean Language) Audio Visual Aids- Audio/Video CDs, Flash Cards.
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**COURSE DESCRIPTION**

<b>Course title</b>	<b>READING AND WRITTEN EXPRESSION- I</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC102
<b>Semester</b>	I
<b>Number of credits</b>	4
<b>Maximum Intake</b>	20
<b>Day/Time</b>	Tuesday and Friday / 11am-1pm
<b>Name of the teacher</b>	Guest Faculty
<b>Course description</b>	<p>Overview: Through this course, students will be encouraged to practice reading to enable understanding of a given text. Students will read and comprehend passages with basic vocabulary and expressions and answer questions based on the text. Furthermore, the course is designed to develop students' composition skills to write short sentences correctly using basic vocabulary and grammatical structures.</p> <p>Aim: This course intends to introduce beginner level forms of Korean texts with basic vocabulary and expressions and develop writing skills of the students.</p> <p>Learning Outcomes: <b>a) domain specific outcomes</b> b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Read fluently and comprehend short text/passages.</li><li>• Answer questions based on the given text, in written form.</li><li>• Compose short, grammatically correct sentences.</li></ul>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	Internal: Written Exam End-semester: Written Exam

<b>Reading list</b>	<p><b>Essential Reading:</b></p> <p>Get it Korean Writing-1 (Kyunghee University) Get it Korean Reading-1 (Kyunghee University)</p> <p><b>Additional Reading:</b></p> <p>Yonsei Korean Reading- 1 (Yonsei University)</p> <p>Reading Korean for Beginners (National Institute of the Korean Language)</p> <p>Writing Korean for Beginners (National Institute of the Korean Language)</p>
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COURSE DESCRIPTION

<b>Course title</b>	<b>INTRODUCTION TO KOREAN SOCIETY AND CULTURE- I</b>
<b>Category</b>	Existing Course without changes
<b>Course Code</b>	BAKORC120
<b>Semester</b>	I
<b>Number of credits</b>	3
<b>Maximum Intake</b>	20
<b>Day/Time</b>	Tuesday (10-11am) and Thursday (11am-1pm)
<b>Name of the teacher</b>	Guest Lecturer
<b>Course description</b>	<p>Overview: The course is designed as a survey course to include general facts about the country, a brief socio-historical overview of the country and examine the cultural aspects of the country in relation to kinship, food, traditions, rituals and so on in traditional and modern Korea. Furthermore, the course is designed to improve Korean vocabulary and expressions of students through specific topics in Korean Society and Culture.</p> <p>Aim: The course aims to provide students with a broad description of Korean culture and society and its significant characteristics and to facilitate socio-cultural appreciation and sensitisation.</p> <p>Learning Outcomes: <b>a) domain specific outcomes</b> b) value addition/ c) <b>skill-enhancement/</b> d) employability quotient</p> <p>Upon completion of the course, students will be able to:</p> <ul style="list-style-type: none"><li>• Demonstrate knowledge on the cultural, social traditions of Korea.</li><li>• Understand sociocultural values and characteristics of Korea.</li><li>• Compare Korean society and culture with their own culture and traditions.</li></ul>
<b>Course delivery</b>	Lecture and Experiential learning
<b>Evaluation scheme</b>	Internal: Written Exam  End-semester: Written Exam

<b>Reading list</b>	<p><b>Essential Reading:</b></p> <p>Yeona Kim ed., Routledge Handbook of Korean Culture and Society, 2016.</p> <p>Handouts inclusive of folk tales, newspaper &amp; magazine articles, travelogues, internet sources, passages from books on relevant topics will be provided by the course instructor.</p> <p><b>Additional Reading:</b></p> <p>Hwang, Kyung Moon, Beyond Birth: Social Status in the Emergence of Modern Korea, 2004.</p> <p>Hee-Yeon Cho ed., Contemporary South Korean Society, 2013.</p> <p>Kyong-dung Kim ed., Social Change in Korea, 2008.</p>
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