

# BA (Hons.) French/ Research Program Specific Objectives

## Semester- II

At the end of the program, students will:

Element/Dimension	Programme Learning Objectives	Program Learning Outcomes
Knowledge and understanding	PO1	develop knowledge of French language in accordance with Common European Framework levels of competence
	PO 2	acquire knowledge of French and Francophone cultures and literatures
	PO 3	gain basic knowledge of linguistics and methodology of teaching French as a Foreign Language
Skills related to one's specialisation	PO4	develop translation skills of translating texts from French to Indian and other languages and vice versa
	PO5	develop listening, speaking, reading, and writing skills in French
Application of knowledge and skills	PO 6	analyse cultural forms in French and Francophone cultural contexts
	PO7	translate different types of texts from and to French
Generic learning of outcomes	PO 8	develop language skills to communicate effectively in personal, professional, and academic contexts
	PO 9	develop critical thinking skills and intercultural understanding to participate in a global workforce
	PO10	be equipped to pursue a career in academic institutions and other organizations

## Course 1

<b>Course title</b>	<b>Text and Reading II</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC104</b>
<b>Type of course</b>	DSC
<b>Semester</b>	II
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	
<b>Name of the teacher/s</b>	
<b>Course description</b>	<p><b>Course Description:</b></p> <p>Building upon the skills acquired in the previous semester, this course continues to develop students' reading and comprehension skills through simple and progressively more detailed texts. The activities consist of pre-reading, reading and post-reading tasks.</p> <p>At the end of the semester, students will attain A1 level of the Common European Framework</p> <p><b>Programme Objectives:</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8: develop language skills to communicate effectively in personal, professional and academic contexts</p> <p><b>Learning outcomes:</b></p> <p><b>a) Domain specific outcomes</b></p> <p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- Read simple texts for everyday communicative situations (SMS, emails, brochure, short description, narratives, etc.).</li> <li>· Read and comprehend grammatically simple phrases, sentences and paragraphs.</li> <li>· Understand relevant vocabulary related to everyday contexts.</li> </ul> <p><b>b) Value addition:</b></p>

	<p>Students will be able to improve and develop progressively reading habits and textual understanding in different personal and professional situations</p> <p style="text-align: center;"><b>c) Skill enhancement</b></p> <p>Students will understand and express better in situations of written communication.</p> <p style="text-align: center;"><b>d) Employability Quotient</b></p> <p>Students will acquire reading skills in French which are necessary for any profession.</p>
<b>Course delivery</b>	Lectures and activities
<b>Evaluation scheme</b>	Internal: Sit-down exam End-semester: Sit-down exam
<b>Reading list</b>	<p><b>Recommended reading:</b></p> <p>Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Méthode de français A1</i>. Hachette FLE, 2020. Unités 5-8</p> <p>Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Cahier d'activités A1</i>. Hachette FLE, 2020. Unités 5-8</p>

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Read and understand grammatically simple phrases, sentences and paragraphs.
	CO 2	Read and comprehend simple texts for everyday communicative situations (details about oneself, friends and family, profession, etc.).
Skills related to one's specialisation	CO 3	Understand basic sentences in French
	CO 4	Comprehend relevant vocabulary related to everyday contexts and eventually use it effectively
Application of knowledge and skills	CO 5	Understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type
	CO 6	Read and understand short text messages /emails SMS, emails, brochure, short description, narratives, etc
Generic learning of outcomes	CO 7	Improve and develop progressively reading skills in French
	CO 8	Acquire reading skills required in different personal and professional situations

## Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
		CO1	1	2	3	2	1	2	2	1	3
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO7	1	2	3	2	1	2	2	1	3	2
	CO8	1	2	3	2	1	2	2	1	3	2

## Course 2

<b>Course title</b>	Language in Use - Oral communication – II
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC105</b>
<b>Semester</b>	II
<b>Type of course</b>	DSC
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	
<b>Name of the teacher/s</b>	
<b>Course description</b>	<p><b>Course Description:</b> Building upon foundational oral skills acquired in the previous semester, this course continues to develop students' oral communication proficiency in French, enabling them to use essential linguistic and grammatical structures in everyday communicative situations.</p> <p>At the end of the semester, students will attain A1 level of the Common European Framework.</p> <p><b>Programme Objectives:</b>            PO1: develop knowledge of French language in accordance with international CEFR levels of competence            PO5: develop listening, speaking, reading and writing skills in French</p>

	<p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p><b>Learning outcomes:</b></p> <p><b>a) Domain specific outcomes</b> At the end of the course, students will:</p> <ul style="list-style-type: none"> <li>· Continue bettering their understanding of basic oral communication about their professional background, university life, tourism, everyday activities, etc.</li> <li>· Understand and respond to basic questions about themselves and their lives</li> <li>· Acquire vocabulary relevant to specific contexts of communication.</li> <li>· Work on their pronunciation skills.</li> </ul> <p><b>b) Value addition:</b></p> <ul style="list-style-type: none"> <li>· Students will learn strategies of effective oral communication in different personal and professional situations</li> </ul> <p><b>c) Skill enhancement</b></p> <ul style="list-style-type: none"> <li>· Students will be developing basic skills of oral communication in French</li> </ul> <p><b>d) Employability Quotient</b> Students will acquire skills of oral communication in French, which are must-haves for any professional setting</p>
<b>Course delivery</b>	Lectures
<b>Evaluation scheme</b>	Internal: oral tests, presentations, conversations etc. End-semester: Tests of oral communication.
<b>Reading list</b>	<b>Recommended reading:</b> Le Bougnek Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Méthode de français A1</i> . Hachette FLE, 2020. Unités 5-8 Le Bougnek Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Cahier d'activités A1</i> . Hachette FLE, 2020. Unités 5-8

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Learn usage of simple phrases, sentences, and short paragraphs important for oral communication in French.
	CO 2	Communicate orally about their personal and professional lives, describe places, express personal emotions etc.
Skills related to one's specialisation	CO 3	Construct grammatically correct sentences
	CO 4	Use correct intonation and pronunciation while writing.

Application of knowledge and skills	CO 5	Understand basic vocabulary related to job interviews
Generic learning of outcomes	CO 6	Develop speaking skills in French
	CO 7	Communicate effectively in contexts of oral communication.

### Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
		CO1	3	1	1	1	3	1	2	3	3
	CO2	3	1	1	1	3	1	2	3	3	3
Skills	CO3	3	1	1	2	3	1	2	3	3	3
	CO4	3	1	1	1	3	1	2	3	3	3
Application	CO5	3	1	1	1	3	1	2	3	3	3
Generic learning outcomes	CO6	3	1	1	1	3	1	2	3	3	3
	CO7	3	1	1	2	3	1	2	3	3	3

### Course 3

<b>Course title</b>	Language in Use: Written Communication II
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC106</b>
<b>Semester</b>	II
<b>Type of course</b>	DSC
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	
<b>Name of the teacher/s</b>	
<b>Course description</b>	<b>Course Description:</b> Building upon the pre-writing, writing and post-writing skills developed in the previous semester, this course continues to develop students' written expression in French and reinforces foundational writing competencies.

	<p>At the end of the semester, students will attain A1 level of the Common European Framework.</p> <p><b>Programme Specific Objectives:</b>          PO1: develop knowledge of French language in accordance with international CEFR levels of competence          PO5: develop listening, speaking, reading and writing skills in French          PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p><b>Learning outcomes :</b></p> <p><b>a) Domaine specific outcomes</b>          At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>· Give information in writing about matters of personal relevance (e.g. giving directions, short biography, daily routine, inviting, refusing an invitation, descriptions etc.) using simple words and basic expressions</li> <li>· Write grammatically correct simple phrases and sentences and draft small paragraphs using relevant vocabulary with correct spelling and correct punctuation marks.</li> </ul> <p><b>b) Value addition:</b></p> <ul style="list-style-type: none"> <li>· Students will be able to communicate effectively in the written mode in different personal and professional situations</li> </ul> <p><b>c) Skill enhancement</b></p> <ul style="list-style-type: none"> <li>· Students will be develop basic writing skills</li> </ul> <p><b>d) Employability Quotient</b></p> <ul style="list-style-type: none"> <li>· Students will acquire writing skills in French which are necessary in any profession.</li> </ul>
<b>Course delivery</b>	Lectures
<b>Evaluation scheme</b>	Internal: Sit-down exam End-semester: Sit-down exam
<b>Reading list</b>	<b>Recommended reading:</b> Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Méthode de français A1</i> . Hachette FLE, 2020. Unités 5-8 Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Cahier d'activités A1</i> . Hachette FLE, 2020. Unités 5-8

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
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Knowledge and understanding	CO1	Write grammatically correct simple phrases, sentences and short paragraphs in French
	CO 2	Give information in writing about matters of personal relevance (e.g. e.g. giving directions, short biography, daily routine, inviting, refusing an invitation, descriptions etc.) using simple words and basic expressions.
Skills related to one's specialisation	CO 3	Construct basic grammatically correct sentences
	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Use correct punctuation marks while writing.
Application of knowledge and skills	CO 6	Fill in an application form with basic personal details
	CO 7	Write short text messages /emails
Generic learning of outcomes	CO 8	Develop basic writing skills in French
	CO 9	Communicate effectively in the written mode in different personal and professional situations

### Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>Knowledge and understanding</b>	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
<b>Skills</b>	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
<b>Application</b>	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
	CO7	1	2	3	2	1	2	2	1	3	2
<b>Generic learning outcomes</b>	CO8	1	2	3	2	1	2	2	1	3	2
	CO9	1	2	3	2	1	2	2	1	3	2
	CO 10	1	2	3	2	1	2	2	1	3	2

## Course 4

<b>Course title</b>	<b>Grammatical Competence II</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRSE107</b>
<b>Type of course</b>	SEC
<b>Semester</b>	II
<b>Number of credits</b>	3 (Three)
<b>Maximum intake</b>	20
<b>Day/Time</b>	
<b>Name of the teacher/s</b>	
<b>Course description</b>	<p><b>Course Description:</b> Building upon previously introduced structures, this course continues to develop grammatical competence in French. Students will further strengthen their ability to use essential grammatical elements accurately and effectively while communicating.</p> <p>At the end of the semester, students will attain A1 level of the Common European Framework.</p> <p><b>Programme Objectives:</b>            PO1: develop knowledge of French language in accordance with international CEFR levels of competence            PO5: develop listening, speaking, reading and writing skills in French            PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p><b>Learning outcomes:</b></p> <p><b>a) Domain specific outcomes</b>            At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>· Show control of simple grammatical structures and sentence patterns in a learnt repertoire and beyond it.</li> <li>· Acquire basic grammatical command in order to communicate.</li> </ul> <p><b>b) Value addition:</b>            Students will be able to develop basic structural skills necessary for effective communication.</p> <p><b>c) Skill enhancement</b>            Students will express correctly in basic situations of oral and written communication.</p>

	<b>d) Employability Quotient</b> Students will acquire basic structural competence in French, necessary for any profession.
<b>Course delivery</b>	Lectures and activities
<b>Evaluation scheme</b>	Internal: Sit-down exam End-semester: Sit-down exam
<b>Reading list</b>	<b>Recommended reading:</b> Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Méthode de français A1</i> . Hachette FLE, 2020. Unités 5-8 Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Cahier d'activités A1</i> . Hachette FLE, 2020. Unités 5-8

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Acquire knowledge of basic morphological forms and syntactic patterns of French
	CO 2	Understand basic structures of French
Skills related to one's specialisation	CO 3	Use simple morphological forms of French
	CO 4	Construct basic sentences in French
Application of knowledge and skills	CO 5	Use basic phrases and structures aimed at the satisfaction of needs of a concrete type
	CO 6	Use grammatically correct sentences in limited / restricted contexts and slightly beyond them
Generic learning of outcomes	CO 7	Show control of a simple grammatical structures and sentence patterns in a learnt repertoire and beyond it.
	CO 8	Acquire basic grammatical command in order to communicate.

### Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
<b>Knowledge and understanding</b>	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
<b>Skills</b>	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
<b>Application</b>	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2

<b>Generic learning outcomes</b>	CO7	1	2	3	2	1	2	2	1	3	2
	CO8	1	2	3	2	1	2	2	1	3	2

## Course 5

<b>Course title</b>	<b>Communicative French-II</b>
<b>Category</b>	Existing course without changes
<b>Course code</b>	<b>BAFRAE 199</b>
<b>Semester</b>	II
<b>Type of Course</b>	AEC
<b>Number of credits</b>	4
<b>Maximum intake</b>	20
<b>Day/Time</b>	
<b>Name of the teacher</b>	
<b>Course description</b>	<p><b>i) A brief overview of the course</b> Building upon the skills acquired in the previous semester, this course continues to develop basic communicative proficiency in French, further expanding foundational elements of A1 level competency as defined by the Common European Framework. At the end of the semester, students will attain A1 level of the Common European Framework.</p> <p><b>ii) Objectives of the course</b> PO 1: Develop language skills in French on par with international CEFR levels of competence. PO 2: Create awareness of other French speaking nations to develop intercultural competence PO 3: Develop specialised communicative and written skills to increase employability in different domains</p> <p><b>iii) Learning Outcomes:</b> <b>a) Domain specific outcomes</b> Speaking and listening skills:</p>

	<p>Develop specialised speaking and listening skills to achieve a variety of tasks (travel and directions, basic telephonic conversations, clearly express likes and dislikes etc.)</p> <p>Reading and Writing Skills: Develop reading and writing skills for everyday communicative situations (SMS, emails, brochure, basic blogging, short descriptions, etc).</p> <p><b>b) Value addition</b> Progressively develop and improve reading and writing skills with basic comprehension of grammatical structures. Use the French language in social situations to interact with other French speaking people.</p> <p><b>c) Skill enhancement</b> Confidently participate in basic conversations in French and use the language to meet the particular needs of a situation.</p> <p><b>d) Employability quotient</b> Students will increase their pool of language resources and use the functional approach to meet the needs of the job market</p>
<b>Course delivery</b>	Lecture and activities
<b>Evaluation scheme</b>	Internal: evaluation in the form of written tests/oral tests End-semester: evaluation in the form of sit-down written exam and an oral exam.
<b>Reading list</b>	<p><b>Recommended Text Books:</b> Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Méthode de français A1</i>. Hachette FLE, 2020. Unités 5-8 Le Bougnec Jean-Thierry et Lopes Marie-José. <i>Inspire 1: Cahier d'activités A1</i>. Hachette FLE, 2020. Unités 5-8</p>

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Speak grammatically simple phrases and sentences to express oneself and communicate in social situations.
	CO 2	Give information in writing about matters of personal relevance (e.g. sports, family, friends, hobbies and interests) using simple words and basic expressions.

Skills related to one's specialisation	CO 3	Speak about one's immediate surroundings and family and express likes and dislikes.
	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Formulate questions and understand basic responses.
Application of knowledge and skills	CO 6	Fill in application forms with basic personal details, use language to enquire, inform and express.
	CO 7	Write short text messages /emails and short paragraphs in French.
Generic learning of outcomes	CO 8	Develop basic speaking skills in French to meet needs of various personal and professional situations.
	CO 9	Communicate effectively in the written mode in different personal and professional situations

### Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
		CO1	1	1	3	3	2	2	3	1	1
	CO2	1	1	3	3	2	2	3	1	1	3
Skills	CO3	1	1	3	3	2	2	3	1	1	3
	CO4	1	1	3	3	2	2	3	1	1	3
Application	CO5	1	1	3	3	2	2	3	1	1	3
	CO6	1	1	3	3	2	2	3	1	1	3
	CO7	1	1	3	3	2	2	3	1	1	3
	CO8	1	1	3	3	2	2	3	1	1	3

<b>Generic learning outcomes</b>	CO9	1	1	3	3	2	2	3	1	1	3
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