

BA (Hons.) French/ Research Programme Specific Objectives

Semester- IV

At the end of the program, students will:

Element/Dimension	Programme Learning Objectives	Program Learning Outcomes
Knowledge and understanding	PO1	develop knowledge of French language in accordance with Common European Framework levels of competence
	PO 2	acquire knowledge of French and Francophone cultures and literatures
	PO 3	gain basic knowledge of linguistics and methodology of teaching French as a Foreign Language
Skills related to one's specialisation	PO4	develop translation skills of translating texts from French to Indian and other languages and vice versa
	PO5	develop listening, speaking, reading, and writing skills in French
Application of knowledge and skills	PO 6	analyse cultural forms in French and Francophone cultural contexts
	PO7	translate different types of texts from and to French
Generic learning of outcomes	PO 8	develop language skills to communicate effectively in personal, professional, and academic contexts
	PO 9	develop critical thinking skills and intercultural understanding to participate in a global workforce
	PO10	be equipped to pursue a career in academic institutions and other organizations

Course 1

Course title	Texts and Reading IV
Category	a. Existing course without changes
Course code	BAFRC204
Type of course	DSC
Semester	IV
Number of credits	04
Maximum intake	20
Day/Time	
Name of the teacher/s	
Course description	<p>i) A brief overview of the course</p> <p>This course aims at developing reading comprehension skills at the A2 level of the Common European Framework. This course consists of reading and understanding texts in French of intermediate level.</p> <p>At the end of the semester, students will attain A2 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes-</p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>iii) Learning outcomes</p> <p>a) domain specific outcomes</p> <p>- This course seeks to achieve the learning objectives aimed at developing proficiency in understanding short and straightforward texts in French. These texts typically cover topics that are familiar and concrete, such as everyday activities or job-related situations. The language used would be common and high-frequency, focusing on vocabulary and expressions that are commonly encountered in daily life or specific professional contexts.</p>

	<p>- Recognizing common language structures, vocabulary, and expressions used in the type of text encountered (e.g., formal letters, promotional brochures, event descriptions in newspapers).</p> <p>b) value addition: Continued improvement of the reading and comprehension.</p> <p>c) skill-enhancement: Enhanced ability to read and understand A2 level texts in French. Students would likely engage in activities that enhance their comprehension skills, such as summarizing texts, discussing main ideas, and perhaps exploring cultural contexts related to the readings.</p> <p>d) employability quotient: Students will progressively improve their knowledge of French language which will make them well equipped to enter the job market.</p>
Course delivery	Lecture (Communicative Approach)
Evaluation scheme	Internal (modes of evaluation): Sit-down Exam End-semester (mode of evaluation): Sit-down Exam
Reading list	Recommended reading- Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2</i> , Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 5-8

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Read efficiently and understand the phrases, sentences, and short paragraphs of moderate difficulty in French
	CO 2	Understand intermediate level short texts in everyday or job-related French. Give information from written material as CV, letter of motivation and short newspaper articles describing events.
Skills related to one's specialisation	CO 3	Read and comprehend French texts of moderate difficulty.
	CO 4	Provide thematic information from the written texts and describe the happening of the events.

	CO 5	Will identify and understand the grammatical structure and vocabulary used in the texts.
Application of knowledge and skills	CO 6	Read and understand the short texts-based travel, daily consumption habits, fashion, and other cultural fields.
	CO 7	Identify the grammatical or vocabulary errors in a given text of intermediate level and suggest the correct answers.
Generic learning of outcomes	CO 8	Develop reading and comprehension skills in French and summarise the main ideas of the given written or audio texts.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Knowledge and understanding	CO1	1	2	3	2	1	3	3	1	3	2
	CO2	1	2	3	3	1	2	3	1	3	2
Skills	CO3	1	2	3	3	1	2	3	1	3	2
	CO4	1	2	3	3	1	2	3	1	3	2
	CO5	1	2	3	3	1	2	3	1	3	2
Application	CO6	1	2	3	3	2	2	3	2	3	2
	CO7	1	2	3	3	1	2	3	1	3	2
Generic learning outcomes	CO8	1	2	3	3	1	2	3	1	3	2

Course 2

Course title	Language in Use- Oral Communication IV
Category	a. Existing course without changes
Course code	BAFRC205
Type of course	DSC
Semester	III
Number of credits	4 (Four)
Maximum intake	20
Day/Time	
Name of the teacher/s	
Course description	Course Description: This course continues to build upon the skills acquired in the previous semesters, aiming to equip

	<p>students with a higher level of spoken French at the A2 level of the Common European Framework. The activities consist of role plays, listening comprehension and other spoken exercises. At the end of the semester, student will acquire A2 lever of Common European Framework.</p> <p>Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading, and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>Learning outcomes:</p> <p>a) Domaine specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> · Give basic information in spoken French about matters related to travel, professional background, describe places, express emotions etc. · Talk about family, educational background, living conditions. · Read simple short texts such as advertisements, letters, menus, and time tables. · Communicate using simple language on routine tasks and hold conversations at a simple level. · Use relevant vocabulary with correct pronunciation. <p>b) Value addition:</p> <ul style="list-style-type: none"> · Students will be able to communicate effectively in the spoken mode in different personal and professional situations <p>c) Skill enhancement</p> <ul style="list-style-type: none"> · Students will be developing intermediate spoken and listening skills <p>d) Employability Quotient Students will acquire spoken and listening in French which are necessary in any profession.</p>
Course delivery	Lectures
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	Recommended reading: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , 21, Cahier d'activités, Hachette, Paris, 2017, Dossier 5-8

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Make grammatically correct simple phrases, sentence, and hold conversations in French
	CO 2	Give basic information in spoken French about matters related to travel, professional background, describe places, express emotions etc and talk about family, educational background, living conditions.
Skills related to one's specialisation	CO 3	Construct grammatically correct sentences
	CO 4	Use relevant vocabulary with correct pronunciation.
Application of knowledge and skills	CO 5	Understand basic vocabulary related to job interviews
	CO 6	Attend interviews using simple sentences provided the other person speaks at a normal pace.
Generic learning of outcomes	CO 7	Develop spoken and listening skills in French
	CO 8	Communicate effectively in the spoken mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Knowledge and understanding	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO7	1	2	3	2	1	2	2	1	3	2
	CO8	1	2	3	2	1	2	2	1	3	2

Course 3

Course title	Language in Use – Written Communication-IV
Category	a. Existing course without changes
Course code	BAFRC206
Type of course	DSC
Semester	IV
Number of credits	4 (Four)
Maximum intake	20
Day/Time	
Name of the teacher/s	
Course description	<p>Course Description: This course further develops writing skills in French through guided pre-writing, writing and post-writing activities designed for A2 level progression. Students will learn to express information, opinions, and experiences through short written texts.</p> <p>At the end of the semester, students will attain A2 level of the Common European Framework.</p> <p>Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading and writing skills in French PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p>Learning outcomes:</p> <p>a) Domaine specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> · Give information in writing about matters related to day-to-day tasks like cooking, describe a person or a thing, express their opinions, give and ask for advice, talk about environment etc. · Write grammatically correct simple phrases and sentences and draft paragraphs. · Use relevant vocabulary with correct spelling. · Use correct punctuation marks while writing. <p>b) Value addition:</p> <ul style="list-style-type: none"> · Students will be able to communicate effectively in the written mode in different personal and professional situations <p>c) Skill enhancement</p> <ul style="list-style-type: none"> · Students will be developing basic writing skills <p>d) Employability Quotient</p>

	Students will acquire writing skills in French which are necessary in any profession.
Course delivery	Lectures
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	Recommended reading: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2</i> , Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 5-8

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Write grammatically correct simple phrases, sentences and short paragraphs in French
	CO 2	Give information in writing about matters related to day-to-day tasks like cooking, describe a person or a thing, express their opinions, give and ask for advice, talk about environment etc.
Skills related to one's specialisation	CO 3	Construct basic grammatically correct sentences
	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Use correct punctuation marks while writing.
Application of knowledge and skills	CO 6	Write short text messages /emails to invite, thank, apologise, congratulate.
	CO 7	Write small articles describing a product
Generic learning of outcomes	CO 8	Develop writing skills in French
	CO 9	Communicate effectively in the written mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Knowledge and understanding	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2

	CO4	1	2	3	2	1	2	2	1	3	2
	CO5	1	2	3	2	1	2	2	1	3	2
Application	CO6	1	2	3	2	1	2	2	1	3	2
	CO7	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO8	1	2	3	2	1	2	2	1	3	2
	CO9	1	2	3	2	1	2	2	1	3	2

Course 4

Course title	Grammatical Competence IV
Category	a. Existing course without changes
Course code	BAFRC207
Type of course	SEC
Semester	IV
Number of credits	03
Maximum intake	20
Day/Time	
Name of the teacher/s	
Course description	<p>i) A brief overview of the course -</p> <p>This course develops grammatical competence in French. Students will learn to use essential grammatical elements correctly and effectively while communicating. Students engage in task-based activities designed to strengthen their grammatical understanding and application. At the end of the semester, students will attain a partial A-2 level of the Common European Framework.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes-</p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p>iii) Learning outcomes</p>

	<p>a) domain specific outcomes</p> <ul style="list-style-type: none"> - Students can understand basic grammatical concepts of A2 level in French. - Students can use simple grammatical structures correctly in communicative situations. <p>b) value addition: Continued learning and improvement of French.</p> <p>c) skill-enhancement: Enhanced ability to use French grammar correctly in real life situations.</p> <p>d) employability quotient: Students will progressively strengthen their French language acquisition by using correct grammar and it will make them proficient for the job market.</p>
Course delivery	Lecture and worksheets
Evaluation scheme	Internal (modes of evaluation): Sit-down exam End-semester (mode of evaluation): Sit-down exam
Reading list	Essential reading- Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2</i> , Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 5-8

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Understand and use intermediate level French grammar in every day conversations or professional settings.
	CO 2	Fill the worksheets with grammatical structure of moderate difficulty like different tenses and gender or singular/plural accord in French.
Skills related to one's specialisation	CO 3	Use effectively the grammatical structure in everyday or work-related French of intermediate level.
	CO 4	Identify the correct options in given grammatical exercises and produce similar phrases.
Application of knowledge and skills	CO 5	Compose simple texts like CV, email, film reviews, stories, or essays with correct grammar.

	CO 6	Will easily identify the grammatical errors in the given texts and suggest the correct sentences.
Generic learning of outcomes	CO 7	Communicate effectively using correct grammar equivalent to A2 level in social or professional situations.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Knowledge and understanding	CO1	1	3	3	3	1	3	3	1	3	2
	CO2	1	3	3	3	1	3	3	1	3	2
Skills	CO3	1	2	3	3	1	3	3	1	3	2
	CO4	1	2	3	3	1	3	3	1	3	2
Application	CO5	1	2	3	3	1	2	3	1	3	2
	CO6	1	2	3	3	1	3	3	1	3	2
Generic learning outcomes	CO7	1	2	3	3	1	3	3	1	3	2

Course 5

Course title	French Culture
Category	a. Existing course without changes
Course code	BAFRC208
Type of course	DSC
Semester	IV
Number of credits	3 (Three)
Maximum intake	20
Day/Time	
Name of the teacher/s	
Course description	Course Description: This course provides an overview of French culture and civilization, exploring significant events and intellectual currents such as the Renaissance, the French

	<p>Revolution, and the Enlightenment, alongside aspects of French polity, economy, and daily life.</p> <p>Programme Specific Objectives:</p> <p>PO2: Acquire knowledge of French and Francophone cultures and literatures.</p> <p>PO6: Analyse cultural forms in French and Francophone cultural contexts. PO9: Develop critical thinking skills and intercultural understanding to participate in a global workforce.</p> <p>Learning outcomes:</p> <p>a) Domaine specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Analyze the impact of major historical events and intellectual movements on French culture and society. • Demonstrate an understanding of the complexities of French political, economic, and social structures. • Appreciate and critically engage with French and Francophone literary and cultural texts. • Evaluate the interconnections between French culture and broader global contexts.. <p>b) Value addition: Students will develop an ability to think critically about cultural differences and commonalities.</p> <p>c) Skill enhancement Students will enhance their analytical and interpretative skills.</p> <p>d) Employability Quotient</p> <ul style="list-style-type: none"> • Students will be prepared for careers that require a deep understanding of cultural dynamics, including roles in education, diplomacy, and international business.
Course delivery	Lectures
Evaluation scheme	<p>Internal: Sit-down exam</p> <p>End-semester: Sit-down exam</p>
Reading list	<p>Recommended reading:</p> <p>Gérard Mermet, <i>Francoscopie</i>, Paris, Larousse, 2006.</p> <p>Jacques Pécheur, <i>Civilisation progressive du Français</i>, Paris, CLE International, 2010.</p> <p>Annie Monnerie, <i>La France aux cent visages</i>, Paris, Hatier/Didier, 1996.</p>

	<p>Charles Debbasch & Jean-Marie Pontier, <i>La Société française</i>, Paris, Dalloz/Armand Colin, 2001.</p> <p>Ghislaine Cotentin-Rey, <i>Les Grandes étapes de la civilisation française</i>, Paris, Bordas, 1991.</p>
--	--

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Analyze the impact of major historical events and intellectual movements on French culture and society.
	CO 2	Demonstrate an understanding of the complexities of French political, economic, and social structures.
Skills related to one's specialisation	CO 3	Appreciate and critically engage with French and Francophone literary and cultural texts.
	CO 4	Evaluate the interconnections between French culture and broader global contexts.
	CO 5	Develop critical thinking skills related to cultural differences and commonalities.
Application of knowledge and skills	CO 6	Enhance analytical and interpretative skills.
	CO 7	Apply analytical skills to practical situations in personal and professional contexts.
Generic learning of outcomes	CO 8	Prepare for careers that require cultural competency.
	CO 9	Demonstrate preparedness for engaging in international and multicultural environments.

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
		CO1	2	1	2	3	2	1	3	2	1

	CO2	2	1	2	3	2	1	3	2	1	2
Skills	CO3	2	1	2	3	2	1	3	2	1	2
	CO4	2	1	2	3	2	1	3	2	1	2
Application	CO5	3	2	3	3	2	2	3	2	2	3
	CO6	3	2	3	3	2	2	3	2	2	3
	CO7	3	2	3	3	2	2	3	2	2	3
Generic learning outcomes	CO8	3	2	3	3	2	2	3	2	2	3
	CO9	3	2	3	3	2	2	3	2	2	3
	CO10	3	2	3	3	2	2	3	2	2	3

Course 6

Course title	Communicative French-IV
Category	a. Existing course without changes
Course code	BAFRE 299
Type of course	AEC
Semester	IV
Type of Course	AEC
Number of credits	3
Maximum intake	20
Day/Time	
Name of the teacher/s	
Course description	<p>i) A brief overview of the course This course further builds upon the French language skills acquired in Communicative French III. At the end of the semester, students will attain A1 level of the Common European Framework.</p> <p>ii) Objectives of the course</p> <p>PSO 1: Develop language skills in French on par with international CEFR levels of competence.</p> <p>PSO 2: Acquire awareness of other French speaking nations and their cultures to develop intercultural competence</p>

	<p>PSO 4: Develop intercultural competence to enable participation in a global work force</p> <p>iii) Learning Outcomes:</p> <p>a) Domain specific outcomes</p> <p>Speaking and listening skills: Master intermediate speaking and listening skills to accomplish a variety of tasks in personal and professional capacities.</p> <p>Reading and Writing Skills: Master intermediate grammatical structures and vocabulary for effective communication and expression of complex ideas and situations.</p> <p>b) Value addition Supplement BA English and Digital Communication studies with advanced French language skills to increase employability and enable them to participate in a global work force.</p> <p>c) Skill enhancement Confidently participate in conversations in French and use the language to meet the particular needs of a situation. Enhance the ability to express complex ideas and situations both in written and spoken.</p> <p>d) Employability quotient Mastery of the French language will complement the students' existing language skills in English. They will have access to a wider pool of language resources to meet the needs of the job market. An advanced better understanding of Francophone cultures will enable them to participate in the global workforce.</p>
Course delivery	Lecture and activities. Lectures complemented with advanced worksheets, digital resources, and interactive activities, including role-plays to refine language skills.
Evaluation scheme	<p>Internal: evaluation in the form of written tests/oral tests</p> <p>End-semester: evaluation in the form of sit-down written exam and an oral exam.</p>

Reading list	Recommended Text Books: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i> , Hachette, Paris, 2017, Dossier 7-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 7-8
---------------------	--

Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Express fluently by formulating phrases and sentences from an enhanced language skill-set.
	CO 2	Give information in writing about matters of personal and professional relevance. Inform, enquire and express opinions with relative ease.
Skills related to one's specialisation	CO 3	Describe one's surroundings, talk about family, friends and university with relative fluency.
	CO 4	Use relevant vocabulary in correct social situations. Gradually acquire the ability to choose their language to meet the particular needs of a situation.
	CO 5	Participate in discussions and express opinions and disagreements. Formulate questions and sentences to express complex ideas and situations.
Application of knowledge and skills	CO 6	Effectively use language to enquire, inform and express.
	CO 7	Write text messages /emails and more descriptive paragraphs in French.
Generic learning of outcomes	CO 8	Develop intermediate level speaking skills in French to participate in conversations and discussions.
	CO 9	Communicate effectively in the written mode in different personal and professional situations

Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	1	3	3	2	2	3	1	1	3
	CO2	1	1	3	3	2	2	3	1	1	3
Skills	CO3	1	1	3	3	2	2	3	1	1	3
	CO4	1	1	3	3	2	2	3	1	1	3
Application	CO5	1	1	3	3	2	2	3	1	1	3
	CO6	1	1	3	3	2	2	3	1	1	3
	CO7	1	1	3	3	2	2	3	1	1	3
Generic learning outcomes	CO8	1	1	3	3	2	2	3	1	1	3
	CO9	1	1	3	3	2	2	3	1	1	3